

Sonoma Charter School
Regular Governing Board Meeting Agenda

Tuesday, June 11, 2024

6:00 pm Open Session

The meeting will be accessible at the school – Room 7, Sonoma Charter School

17202 Sonoma Highway, Sonoma, CA 95476

EITHER

Join Zoom meeting

<https://us04web.zoom.us/j/5129451796?pwd=Zp50i3xY6xtNtUxcu98usZ3a58Gdw.1&omn=76054954873>

Mtg ID: 512 945 1796

No password needed

Sonoma Charter School adheres to the Americans with Disabilities Act. If you need special accommodations or more information about accessibility, please contact us at 707-935-4232. Every effort will be made to provide reasonable accommodations.

Welcome to our Board of Directors meeting. Documents provided to the majority of the Board of Directors regarding this agenda will be available for public inspection at the School Office located at 17202 Sonoma Hwy., Sonoma, CA 95476 during normal business hours. Such writings and documents are posted on the school's website at <https://www.sonomacharterschool.org/>, as well as on ParentSquare and by clicking on Board of Education. A copy of the file is also available in the meeting room. Said file cannot be removed from the room.

AGENDA

6:00 pm OPEN SESSION

CALL PUBLIC MEETING TO ORDER

I. PUBLIC COMMENT

At this time in the agenda, an individual or group representative is given the opportunity to make statements to the Board on an item **not** on the agenda. A speaker will be limited to 3 minutes (Board Bylaw 9323). The Board will not take action on an item presented during this portion of the agenda as this would constitute an illegal act on the part of the Board.

II. APPROVE THE AGENDA

Action

III. CONSENT CALENDAR

A. Approve Minutes: Board Meeting of May 14, 2024

Action

B. Approve Employee Contracts

- a. Certificated: Bissiri, Engebret, Gearring, Hedley, Jones, Marinovich, Moses, Page, Perkins, Sanchez, Stone, Thibault
- b. Classified: Arias, Aviles, Calhoun, Farias, Gutierrez, Harwood, Hernandez, Jauregui-Macias, Martinez, Nieves, Quintero, Prieto-Magana, Rodriguez, Velarde, Wilson

V. FINANCE

- A. Budget Update as of May, 2024 Information
- B. PUBLIC HEARING 6:15pm
Local Control and Accountability Plan Information
- C. Budget for 2024-2025 Information
- D. Adopt Resolution 04/2023-24 naming REYNOLDS and QUINTERO as Signatories on Revolving Account # 1140056795 and Field Trip Account # 1140069301, and removing BOUNDS and SOWERS Action
- E. Revised Arts, Music Instructional Materials Grant plan Action

VI. GOVERNANCE

- A. End Of Year Sonoma Charter School Student Achievement Report Information
 - a. Student Growth Percentile data
 - b. CAASPP data
- B. Facilities Use Agreement Update Information

VII. INFORMATION AND REPORTS

- A. Staff Report Information
- B. CCC Report Information
- C. Director's Report Information
- D. Board Report Information

THE MEETING ADJOURNED AT _____

SCS 2024-25 Staffing Roster

5-14-24

Administration

Director..... Mary Reynolds

Fiscal/SpEd..... Catherine Stone

Office Managers

Front Office Manager..... Kari Bounds

Back Office Manager..... Paloma Quintero

Grade Teachers

Instructional Aides

Cluster-1

TK **Rachelle Engebret** *(same as 2023-24)*
 K **Elizabeth Marinovich** *(was 1-gr 2023-24)*
 1 **Olivia Gearing** *(was 5-gr 2023-24)*
 2 **Angela Thibault** *(was SpEd 2023-24)*

Classroom Assistant: **Ilse Arias**
 Classroom Assistant: **Erika Nieves**
 Classroom Assistant: **Susie Gutierrez**
 Classroom Assist: **Janette Jauregui-Macias**
 Student 1:1 Assist: **Angela Farias**

Cluster-2

3 **Brittany Jones** *(was 2-gr 2023-24)*
 4 **Alexandra Sanchez** *(same as 2023-24)*
 5 **Elizabeth Bissiri** *(was 3-gr 2023-24)*

Student 1:1 Assist: **(TBA)**
 Student 1:1 Assist: **Edna Hernandez**

Cluster-3

6 **Raegen Hedley** *(same as 2023-24)*
 7 **Becky Perkins** *(same as 2023-24)*
 8 **Jason Page** *(same as 2023-24)*

Student 1:1 Assist: **Brayan Martinez**

Special Education

SpEd Support Staff

SpEd Resource Teacher..... **Ashleigh Daly** *(was Kinder 2023-24)*

Instructional Assist: **Kristian Rios**

Speech & Language..... 0.4 FTE Contract (2 days per wk)

School Psychologist..... *Contracted Work per Student Assessment*

Counseling..... *Contracted per Student IEP*

Occupational/Physical Therapy... *Contracted per Student IEP*

Specialists

Student Support Services

PE..... **Cole Aviles** *(same as 2023-24)*

Reading Specialist: **Judy Moses** (20hrs per wk)

Art..... **Julie Calhoun** *(same as 2023-24)*

EL Instructional Assist: **Yolanda Rodriguez**

Drama/Music... **Liz Jones** *(same as 2023-24)*

EL Instructional Assist: **Yolaisi Prieto-Magana**

Technology Coord: **Erica Harwood-Brumley**

Student Supervisor: **Christine Velarde**

Campus Supervisor: **Victoria Skinner**

Corrected 5/30/24

Certificated Salary Sched 2024/2025		
Intern/PreCred* and Year 1		
2	55,000	
3	57,041	
4	58,931	1
5	60,828	
6	62,986	3
7	63,113	1
8	64,483	3
9	65,920	
10	68,420	
11	70,920	1
12	73,420	
13	75,920	
14	78,420	
15	81,073	
16	82,858	
17	84,858	
18	86,858	1
19	88,858	
20	90,858	
	92,858	

* Pre-Credentialed staff are frozen on this step until certified.

	Classified Salary Schedule					
	Classified Employees					
	Range	2024-25				
	1	21.53	Aides			
	2	22.05				
	3	22.58				
	4	23.10	Bilingual/ELD Aide/Comm Liaison			
	5	23.63	Maintenance and Campus Supervisor			
	6	24.15	Secretary			
	7	24.68				
	8	25.20				
	9	25.73	Specialists, Student Supervisor, Technology/Testing Coord			
	10	26.25				
	11	26.78				
	12	27.30				
	13	27.83				
	14	28.35				
	15	28.88				
	16	29.40				
	17	29.93				
	18	34.13				

We're still tweaking the LCAP and Budget
As soon as these documents are ready, we'll provide
them to you.

RESOLUTION OF THE BOARD OF DIRECTORS

Sonoma Charter School
A California Public Benefit Corporation
Board Resolution # 04.2023-24

PREAMBLE

THE BOARD OF DIRECTORS OF THE SONOMA CHARTER SCHOOL (SCS) MAKES THE FOLLOWING FINDINGS:

1. Sonoma Charter School maintains banking facilities with Exchange Bank.
2. As of November 30, 2023, Hilary Sowers, the school Principal, resigned, and the school's new Director, Mary Reynolds, now holds joint responsibility for managing the school's finances with Catherine Stone, who is maintaining her position as Interim Superintendent.
3. Mary Reynolds needs to be authorized by Sonoma Charter School to enter into all reasonably necessary contractual documents with Exchange Bank and to have signatory power on the accounts held by the school at Exchange Bank.
4. Kari Bounds, Office Manager, resigned her position on May 30, 2024 and has been replaced by Maria Quintero.
5. Maria Quintero needs to be authorized by Sonoma Charter School to have signatory power on the accounts held by the school at Exchange Bank.

RESOLUTION

NOW, THEREFORE, BASED UPON THE FINDINGS NOTED ABOVE, IT IS HEREBY RESOLVED THAT:

1. Mary Reynolds and Catherine Stone are authorized to enter into all reasonably necessary contractual documents with Exchange Bank in the course and scope of their management of Sonoma Charter School's banking facilities.
2. Mary Reynolds and Maria Quintero are authorized to add their signatures to the following accounts held at Exchange Bank:
 - a. Revolving Account # 1140056795
 - b. Field Trip Account # 1140069301
3. Hilary Sowers is no longer authorized to enter into contracts with Exchange Bank, and Hilary Sowers and Kari Bounds are to be removed as signatories on the above accounts.

ENACTED BY A UNANIMOUS VOTE OF THE SONOMA CHARTER SCHOOL BOARD OF DIRECTORS IN A DULY AND LAWFULLY NOTICED PUBLIC SESSION ON JUNE 11, 2024.

BELLI SKINNER
CHAIR OF THE BOARD

Arts, Music, and Instructional Materials Discretionary Block Grant 2022 Expenditure Plan

LEA Name:	Sonoma Charter School
Contact Name:	Catherine Stone
Email Address:	cstone@scs.k12.ca.us
Phone Number:	707-935-4232

Total Amount of funds received by the LEA:	\$119,516
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Date of adoption at a public meeting:	June 11, 2024
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[AB 181 Sec. 134](#)

[AB 185 Sec. 56](#)

(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:

- (A) Visual and performing arts.
- (B) World languages.
- (C) Mathematics.
- (D) Science, including environmental literacy.
- (E) English language arts, including early literacy.
- (F) Ethnic studies.
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.
- (H) Media literacy.
- (I) Computer science.
- (J) History-social science.

Purchase K-5 Math, 6-8 History-Social Science, 6-8 Science, K-5 ELA , and Visual and Performing Arts Textbooks and Instructional materials Professional development related to new curricula	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal			\$41,100	\$20,616	\$61,716

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Ongoing PBIS training and implementation	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal				\$500	\$500

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

Purchase ARC classroom library books	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal			\$2,000	\$2,000	\$4,000

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal		\$53,300			\$53,300

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal					

(6)

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	\$0	\$53,300	\$43,100	\$23,116	\$119,516

Summary of Expenditures

Total Planned Expenditures by the LEA:	\$119,516
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(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021-22 fiscal

year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Totals by year					

Total planned expenditures by the LEA:		
	\$119,516	

General Instructions

This example template is provided as a resource as one way to develop an expenditure plan for the Arts, Music, and Instructional Materials Discretionary Block Grant of 2022. LEAs are cautioned to refer to AB 181, Sec. 134, (amended by AB 185, Sec. 56) for all program requirements. Please verify all calculations/formulas before finalizing the plan.

**2023-
2024**

**Sonoma Charter
End of Year
Data Report**

Important Acronyms

- EO: English Only Speaker
- EL: English Language Learner
- RFEP: Reclassified as Fluent English Proficient
- SPED: Special Education
- 504: An adjustment in a general education classroom.
- SED: Socially Economically Disadvantaged
- BL: Baseline Score
- GE: Grade Level Equivalent

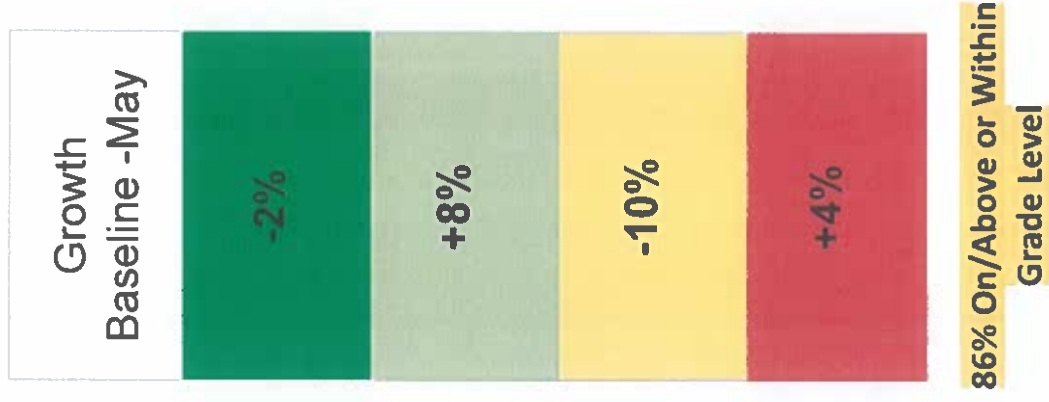
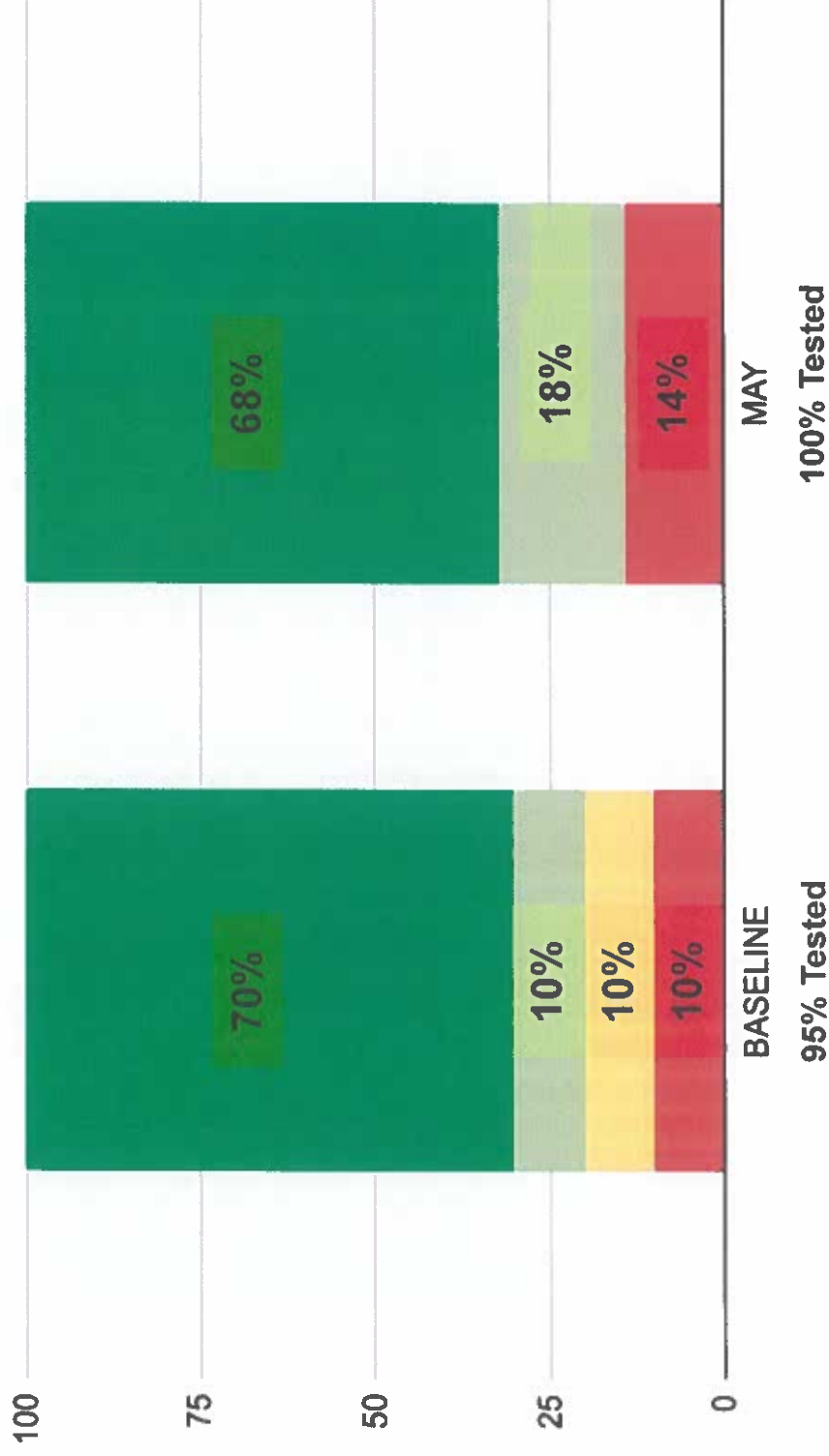
Notes

- Not all students were tested at the beginning/end of the year- this may affect growth scores.
- Data may be affected by the addition of students throughout the year.
- Students not tested at the beginning of the year may have a baseline test score from November or February rather than August.

ELA Data

Kindergarten STAR Early Literacy

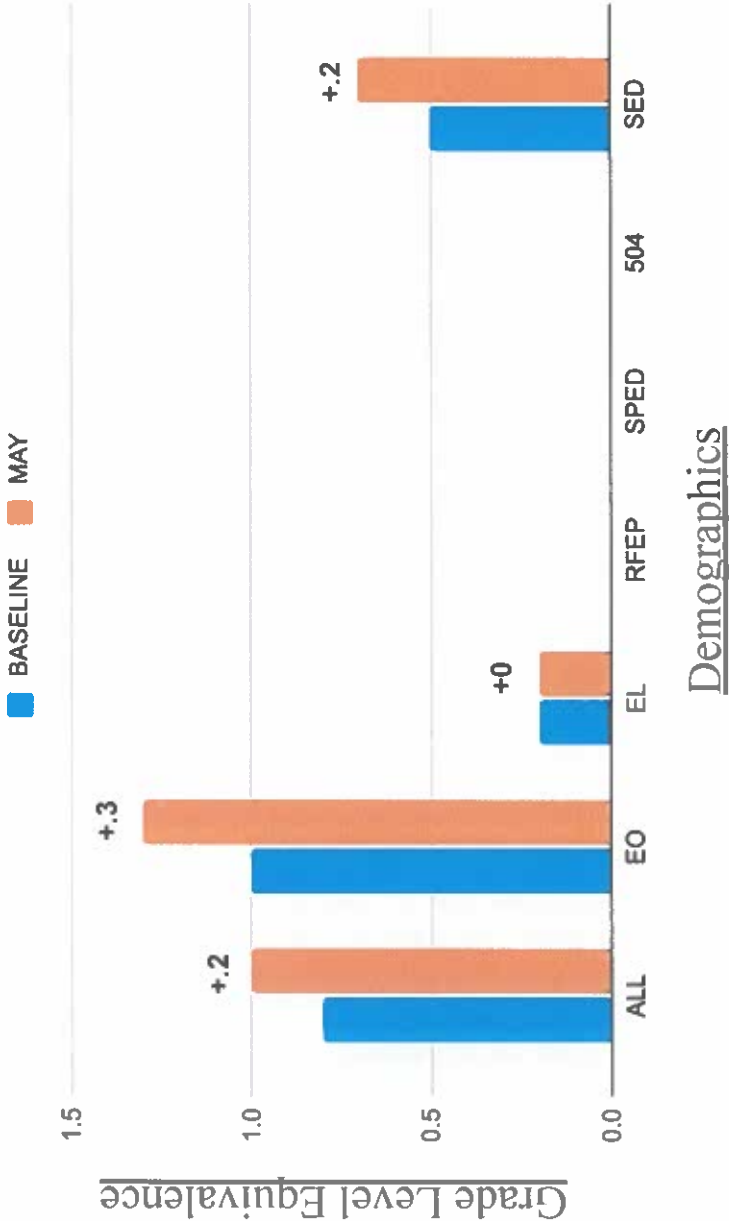
■ On/Above Grade Level
 ■ Within Grade Level
 ■ 1 Year Behind
 ■ 2 or More Years Behind



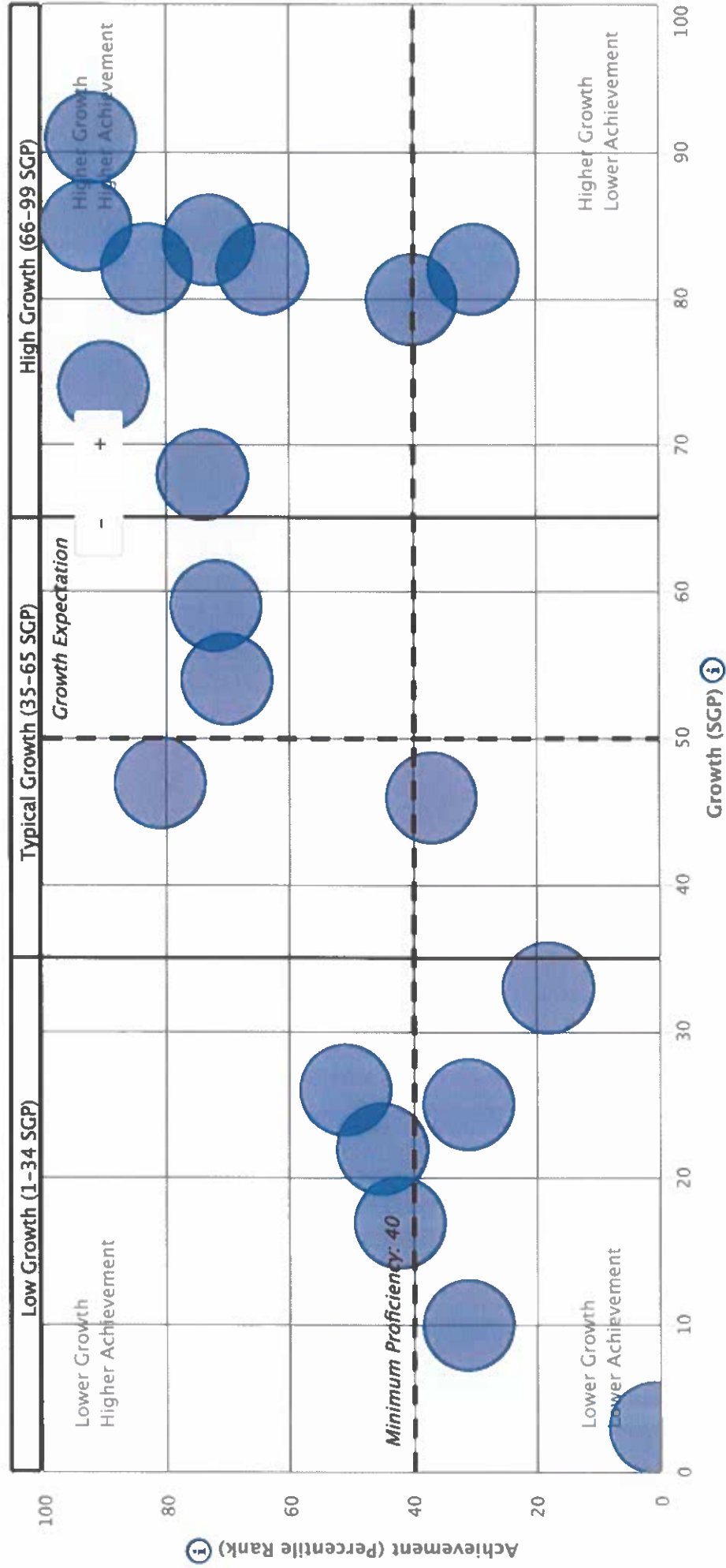
Kindergarten Demographics						
Students	English Only	English Learner	RFEP	SPED	504	SED
22	77%	23%	0%	0%	0%	41%

Average Grade Level Equivalence							
	STAR		IRLA		Lexia		
	BL	May	BL	May	BL	May	
All	.8	1.0	.1	.6	N/A	N/A	.8
EO	1.0	1.3	.1	.6	N/A	N/A	.8
EL	.2	.2	.1	.4	N/A	N/A	.5
RFEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A
504	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SED	.5	.7	.1	.5	N/A	N/A	.6

Kindergarten STAR Early Literacy Growth

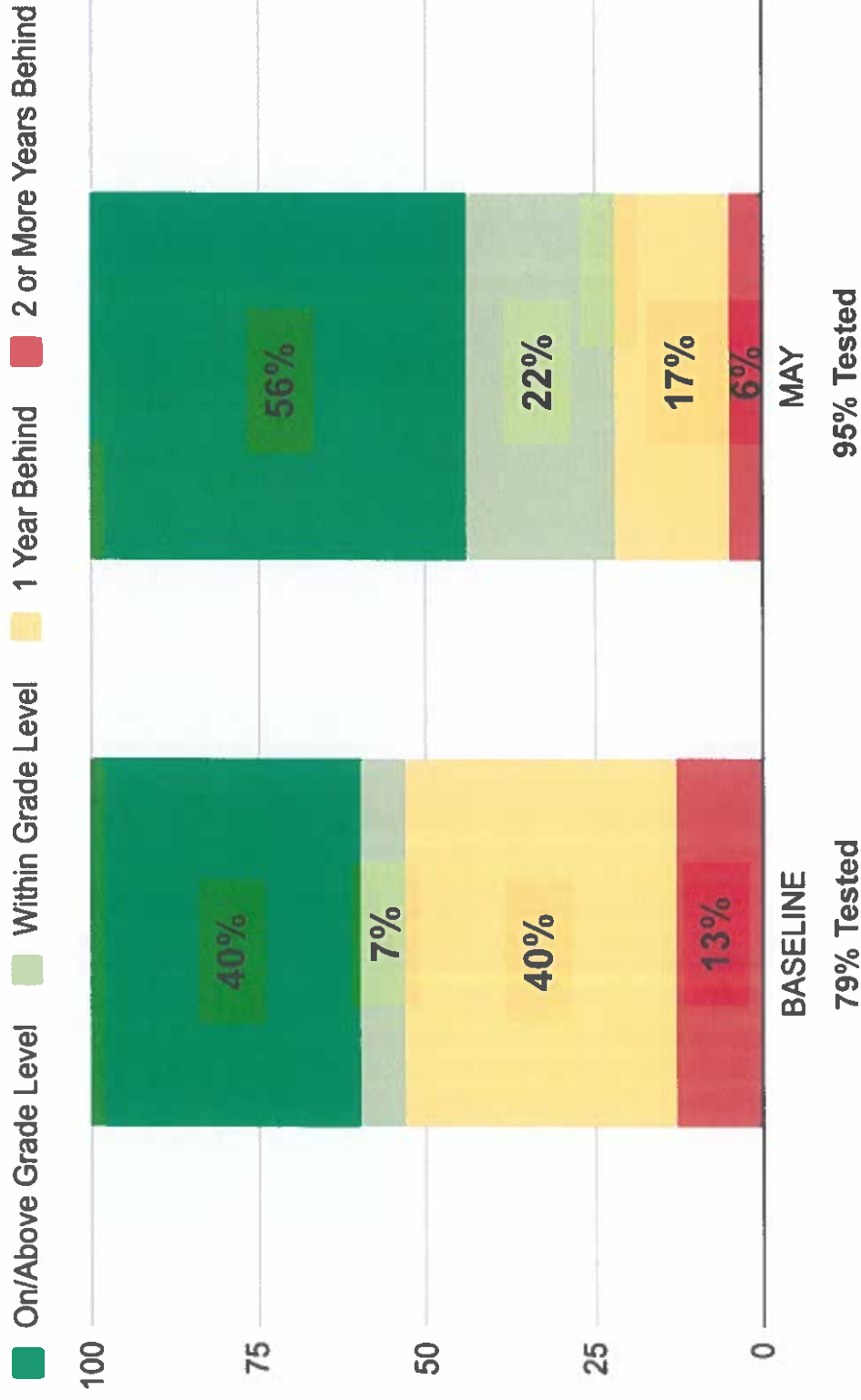


Daly-Grade0K - 20 Students



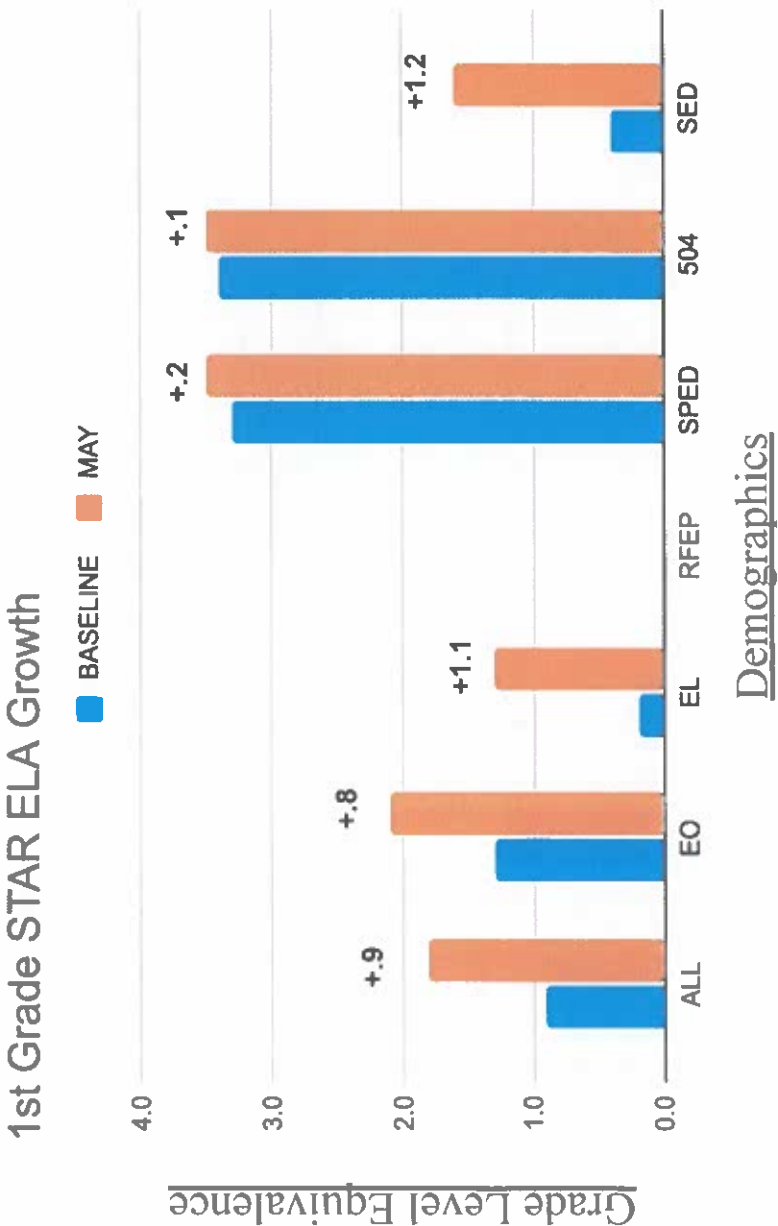
Students will not be represented on this report unless they have more than one prior test.

1st Grade STAR Reading

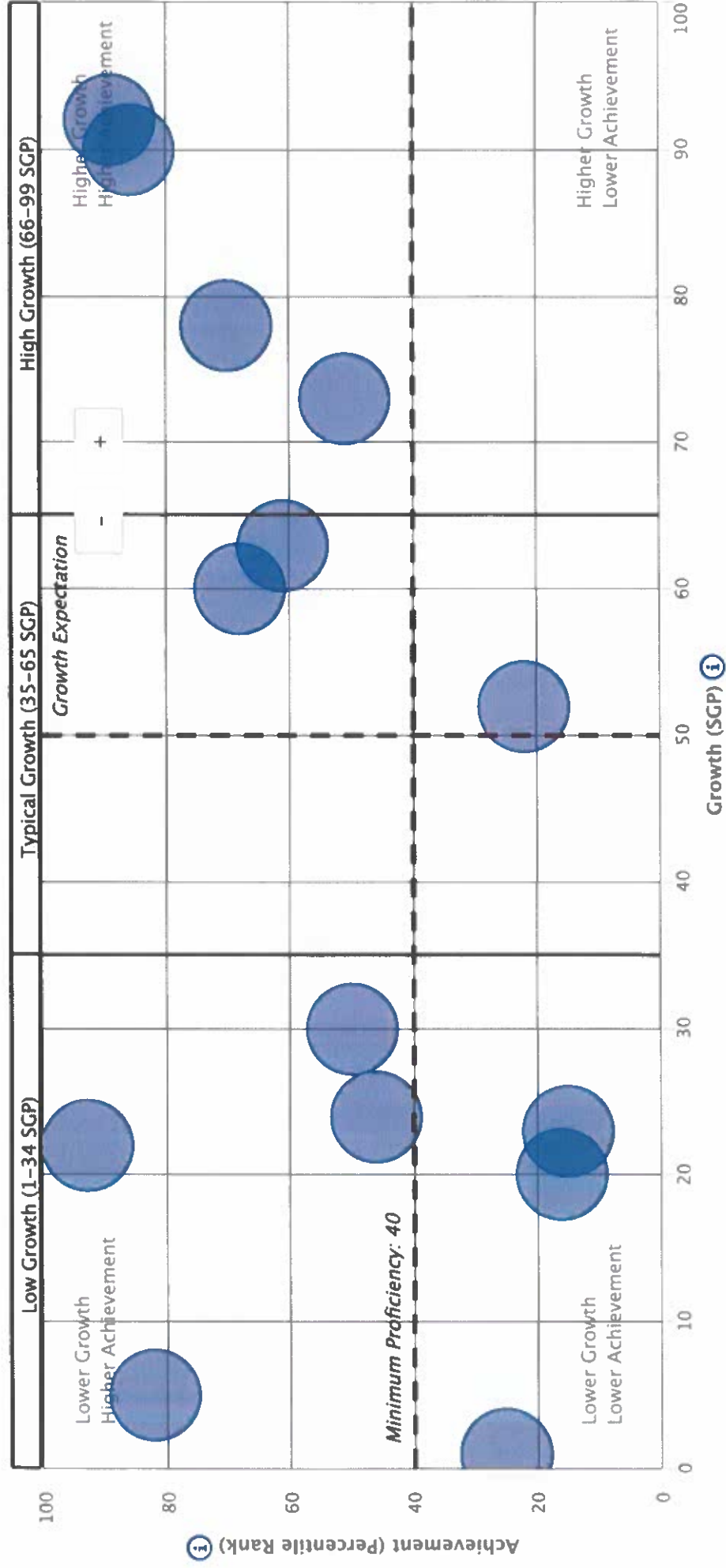


1st Grade Demographics						
Students	English Only	English Learner	RFEP	SPED	504	SED
19	53%	42%	0%	11%	5%	47%

Average Grade Level Equivalence						
	STAR		IRLA		Lexia	
	BL	May	BL	May	BL	May
All	.9	1.8	.3	1.0	.3	1.4
EO	1.3	2.1	.4	1.1	.4	1.8
EL	.2	1.3	.2	.6	.2	.9
RFEP	N/A	N/A	N/A	N/A	N/A	N/A
SPED	3.3	3.5	.8	1.8	.7	2.4
504	3.4	3.5	1.0	1.6	.6	2.4
SED	.4	1.6	.2	.7	.1	1.1



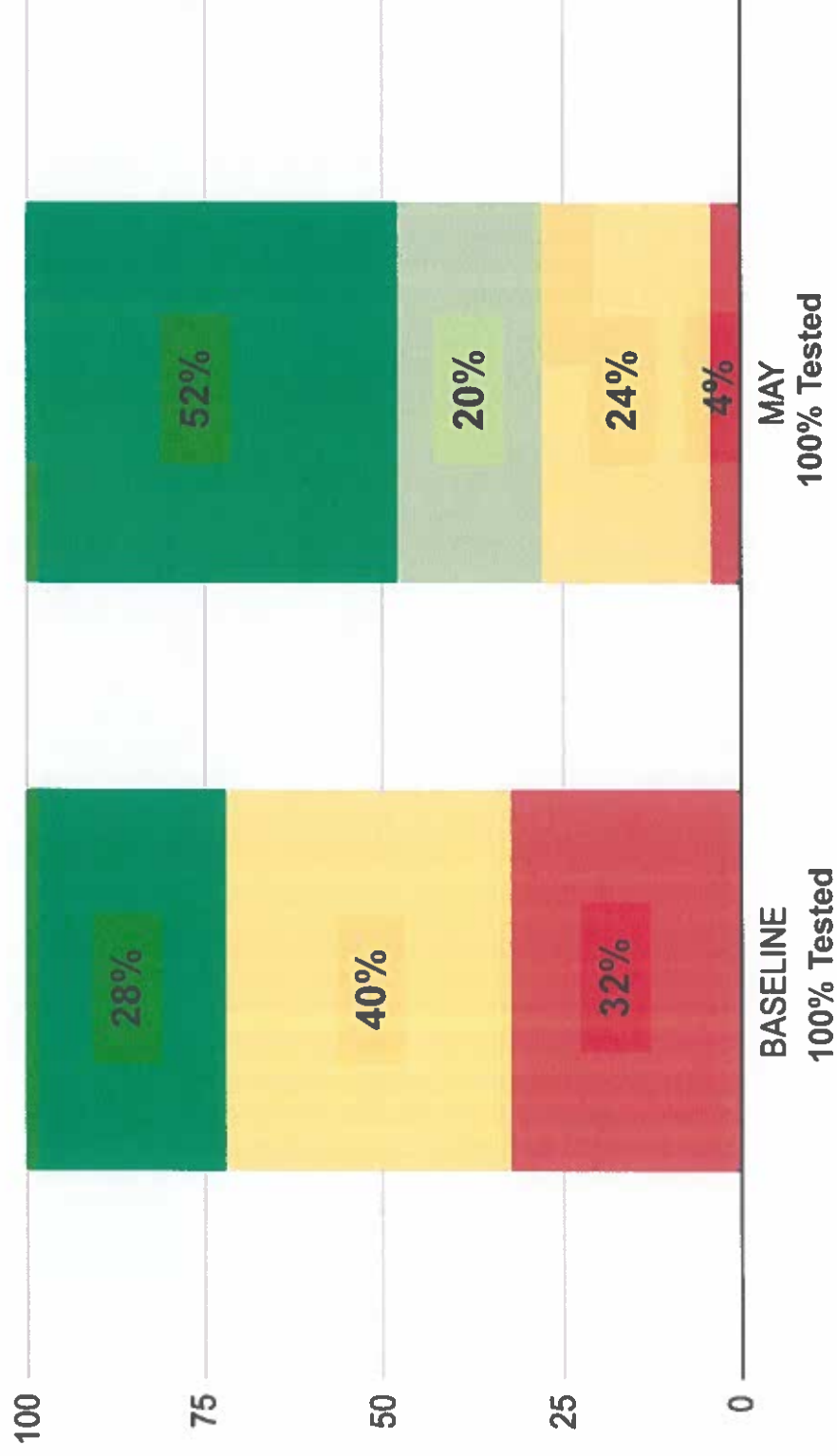
Parrish-Grade1 – 14 Students



Students will not be represented on this report unless they have more than one prior test.

2nd Grade STAR Reading

■ On/Above Grade Level
 ■ Within Grade Level
 ■ 1 Year Behind
 ■ 2 or More Years Behind



Growth
Baseline -May

+24%

+20%

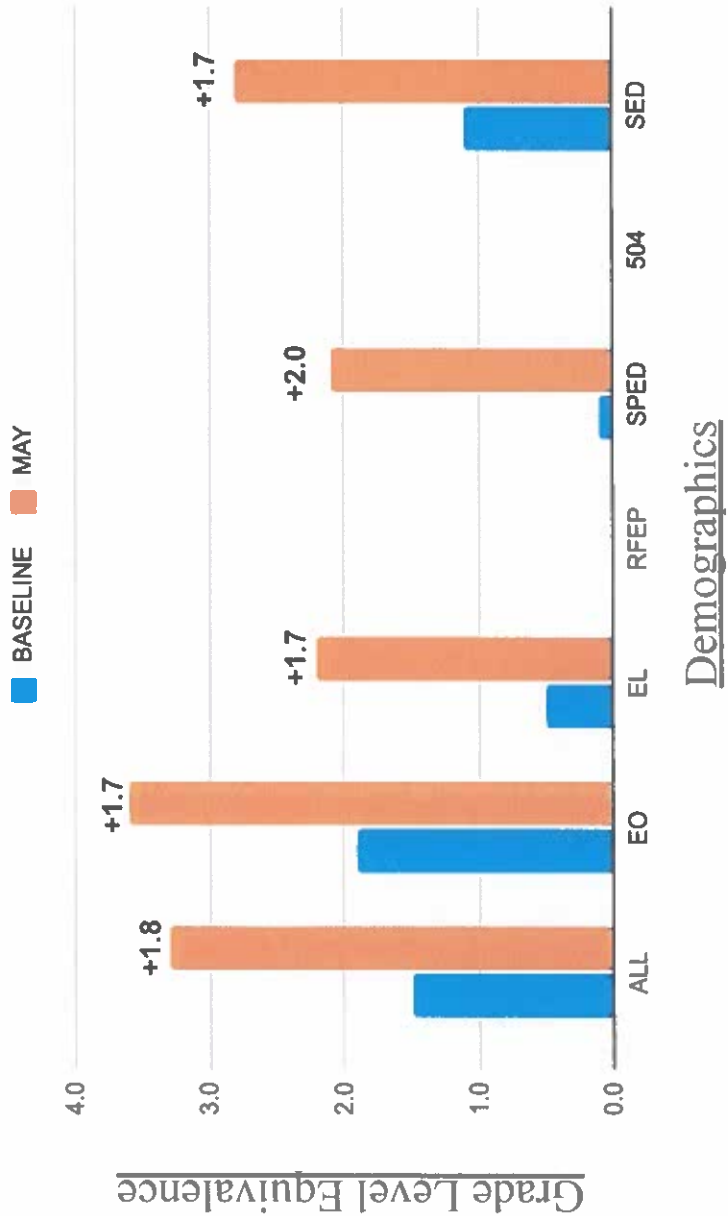
-16%

-28%

72% On/Above or Within
Grade Level

2nd Grade Demographics					
Students	English Only	English Learner	RFEP	SPED	504
25	76%	24%	0%	8%	0%
					48%

2nd Grade STAR Reading Growth

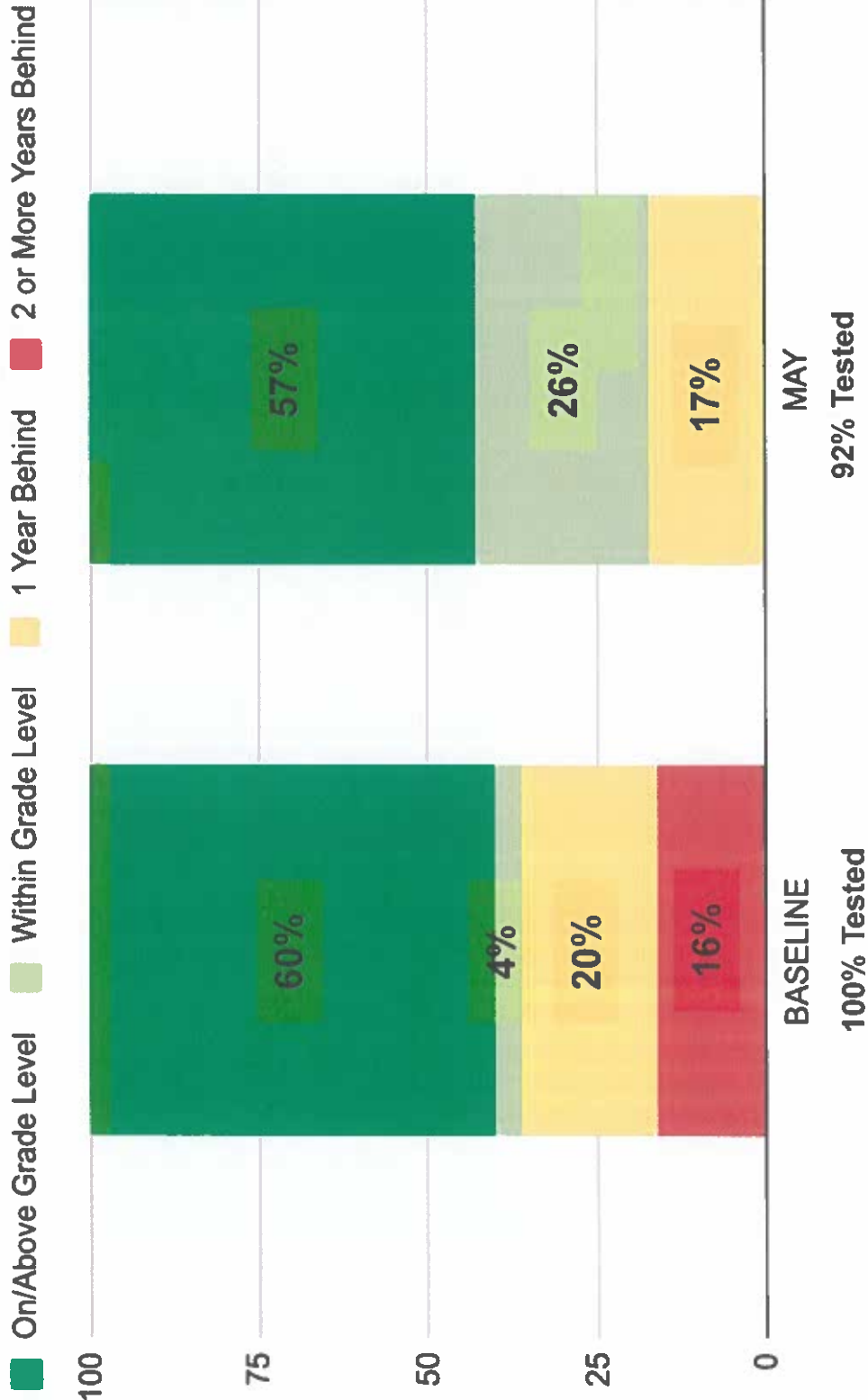


Average Grade Level Equivalence					
	STAR		IRLA		Lexia
	BL	May	BL	May	May
ALL	1.5	3.3	1.2	2.4	2.5
EO	1.9	3.6	1.4	2.5	2.8
EL	.5	2.2	.5	1.8	1.5
RFEP	N/A	N/A	N/A	N/A	N/A
SPED	.1	2.1	1.2	2.1	1.7
504	N/A	N/A	N/A	N/A	N/A
SED	1.1	2.8	1.1	2.2	2.3

The chart displays the relationship between Achievement (Percentile Rank) and Growth (SGP) across different growth categories. The Y-axis represents Achievement (Percentile Rank) from 0 to 100, and the X-axis represents Growth (SGP) from 0 to 100. A dashed line at Achievement 40 is labeled 'Minimum Proficiency: 40'. The chart is divided into four quadrants by dashed lines at Achievement 40 and Growth 50. The quadrants are labeled: 'Lower Growth Higher Achievement' (top-left), 'Higher Growth Higher Achievement' (top-right), 'Lower Growth Lower Achievement' (bottom-left), and 'Higher Growth Lower Achievement' (bottom-right). A legend indicates that bubble size represents 'Growth Expectation' with a '+' sign for higher and '-' for lower. Data points are represented by bubbles of varying sizes and colors (purple, blue, green).

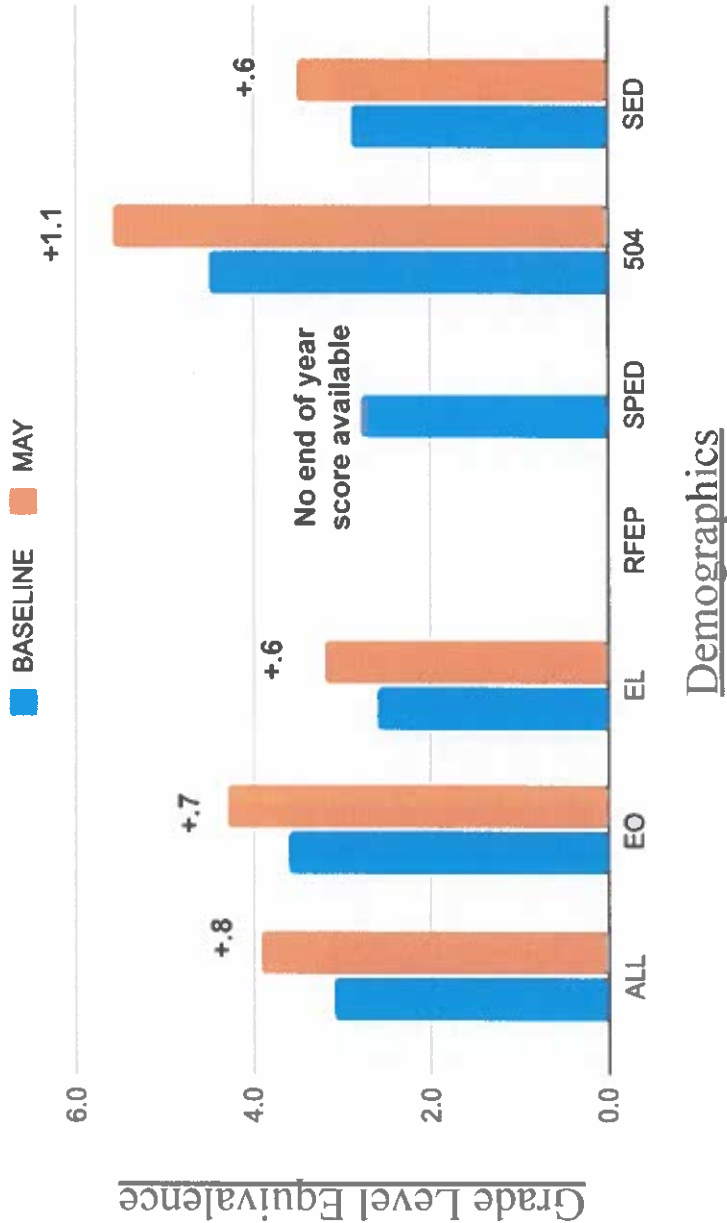
Students will not be represented on this report unless they have more than one prior test.

3rd Grade STAR Reading



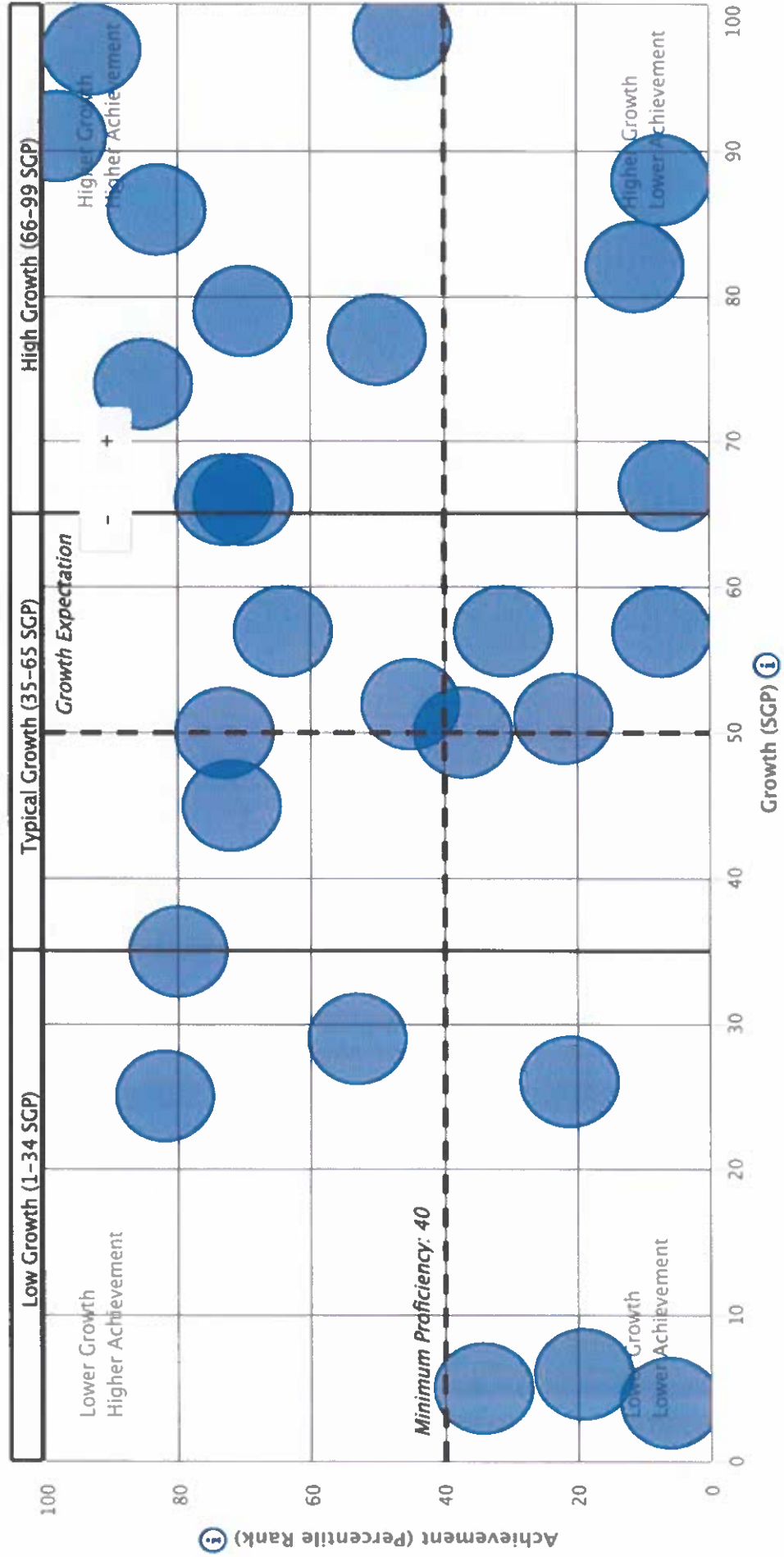
3rd Grade Demographics					
Students	English Only	English Learner	RFEP	SPED	504
25	68%	32%	0%	4%	4%
					56%

3rd Grade STAR Reading Growth



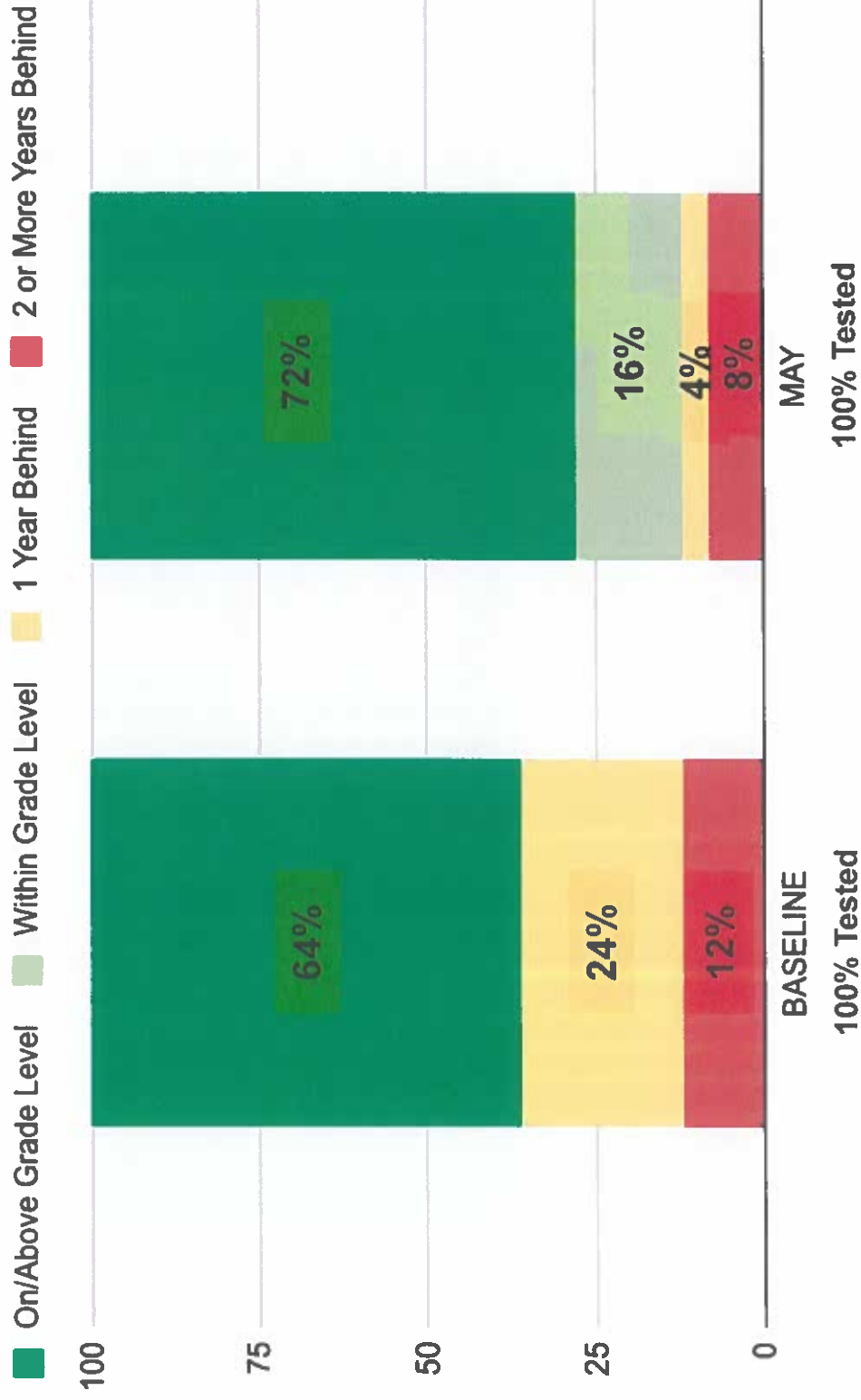
Average Grade Level Equivalence					
	STAR		IRLA		Lexia
	BL	May	BL	May	May
All	3.1	3.9	2.1	3.4	3.4
EO	3.6	4.3	2.2	3.5	3.8
EL	2.6	3.2	1.8	3.0	2.6
RFEP	N/A	N/A	N/A	N/A	N/A
SPED	2.8	N/A	.1	.5	1.0
504	4.5	5.6	2.0	4.0	4.5
SED	2.9	3.5	1.9	3.1	3.0

Bissiri-Grade3 - 27 Students



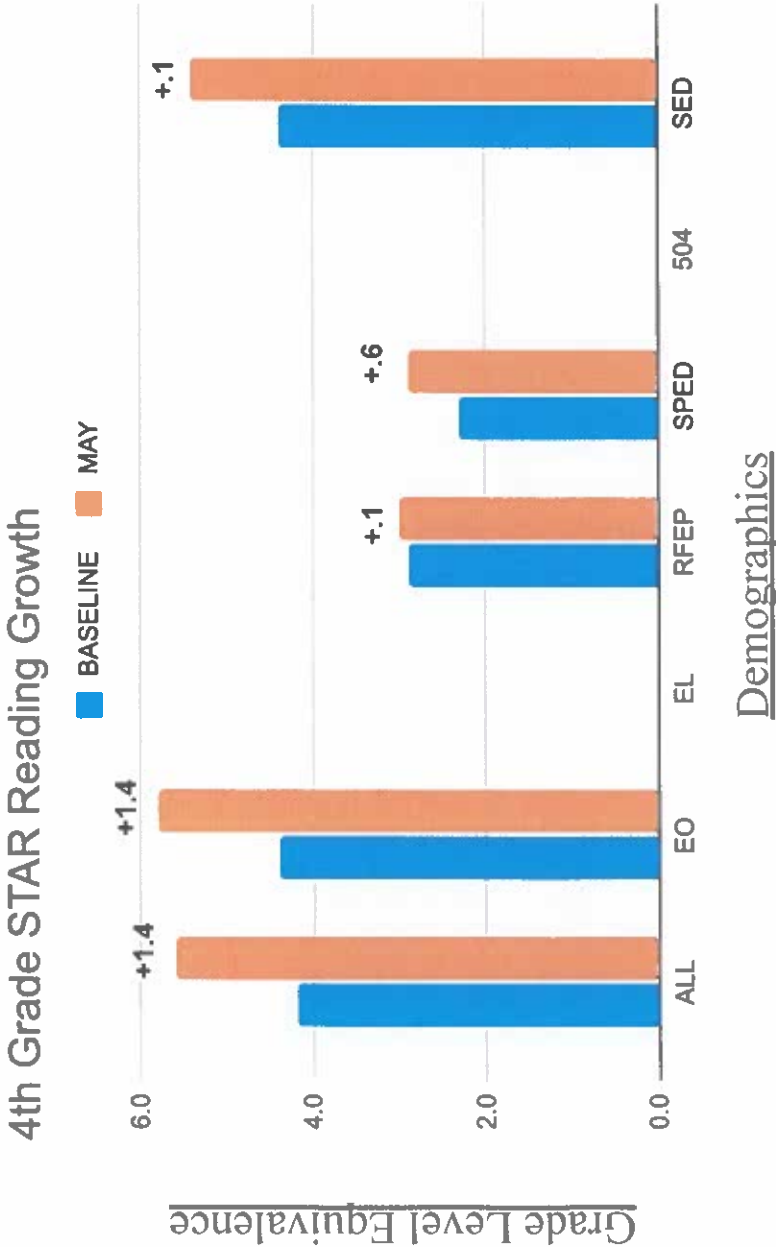
Students will not be represented on this report unless they have more than one prior test.

4th Grade STAR Reading

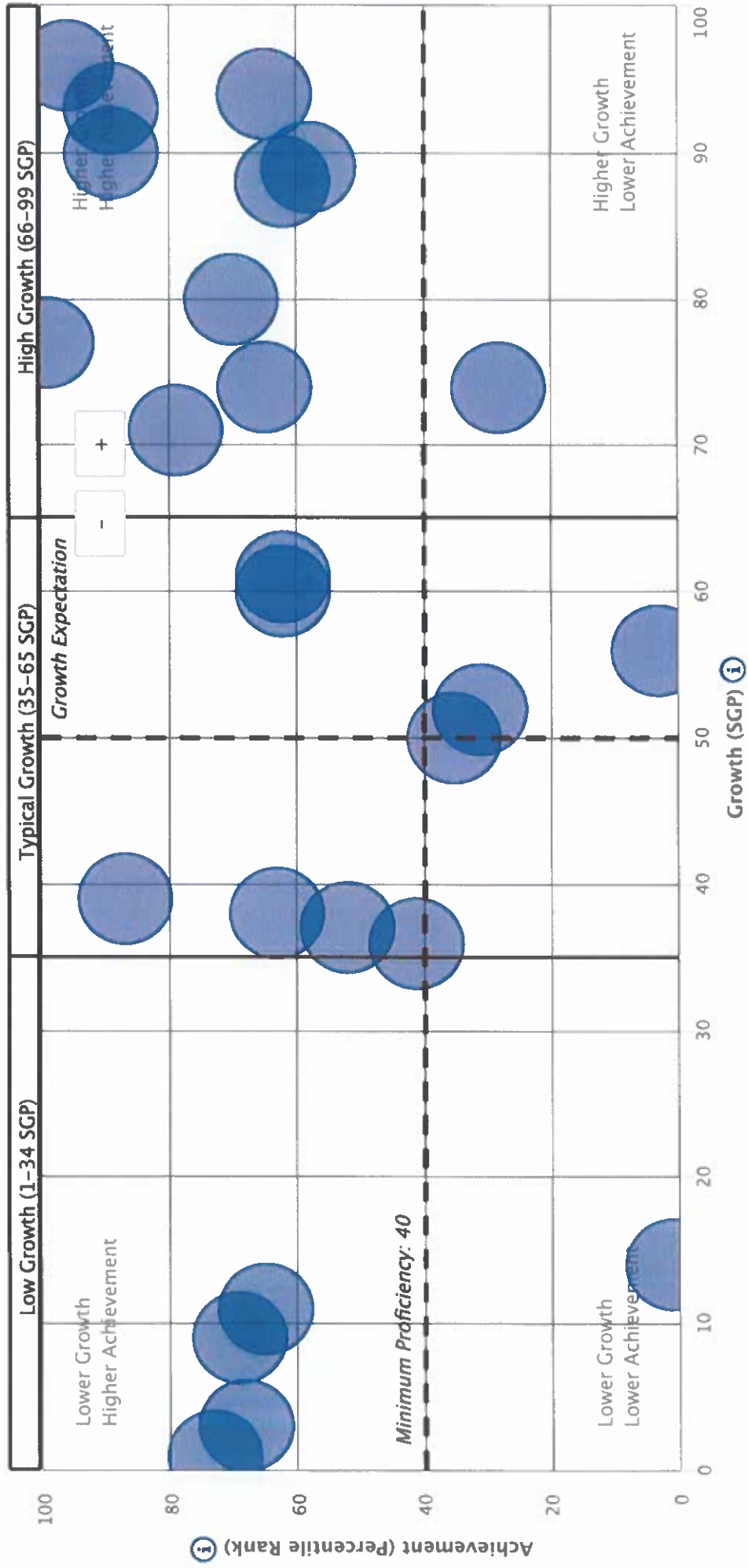


4th Grade Demographics					
Students	English Only	English Learner	RFEP	SPED	504
25	92%	0%	8%	12%	0%
					44%

Average Grade Level Equivalence						
	STAR		IRLA		Lexia	
	BL	May	BL	May	BL	May
All	4.2	5.6	3.5	4.5	3.0	4.2
EO	4.4	5.8	3.6	4.7	3.0	4.2
EL	N/A	N/A	N/A	N/A	N/A	N/A
RFEP	2.9	3.0	2.4	2.6	2.6	3.3
SPED	2.3	2.9	2.6	3.1	2.0	2.6
504	N/A	N/A	N/A	N/A	N/A	N/A
SED	4.4	5.4	3.0	4.2	2.9	3.9

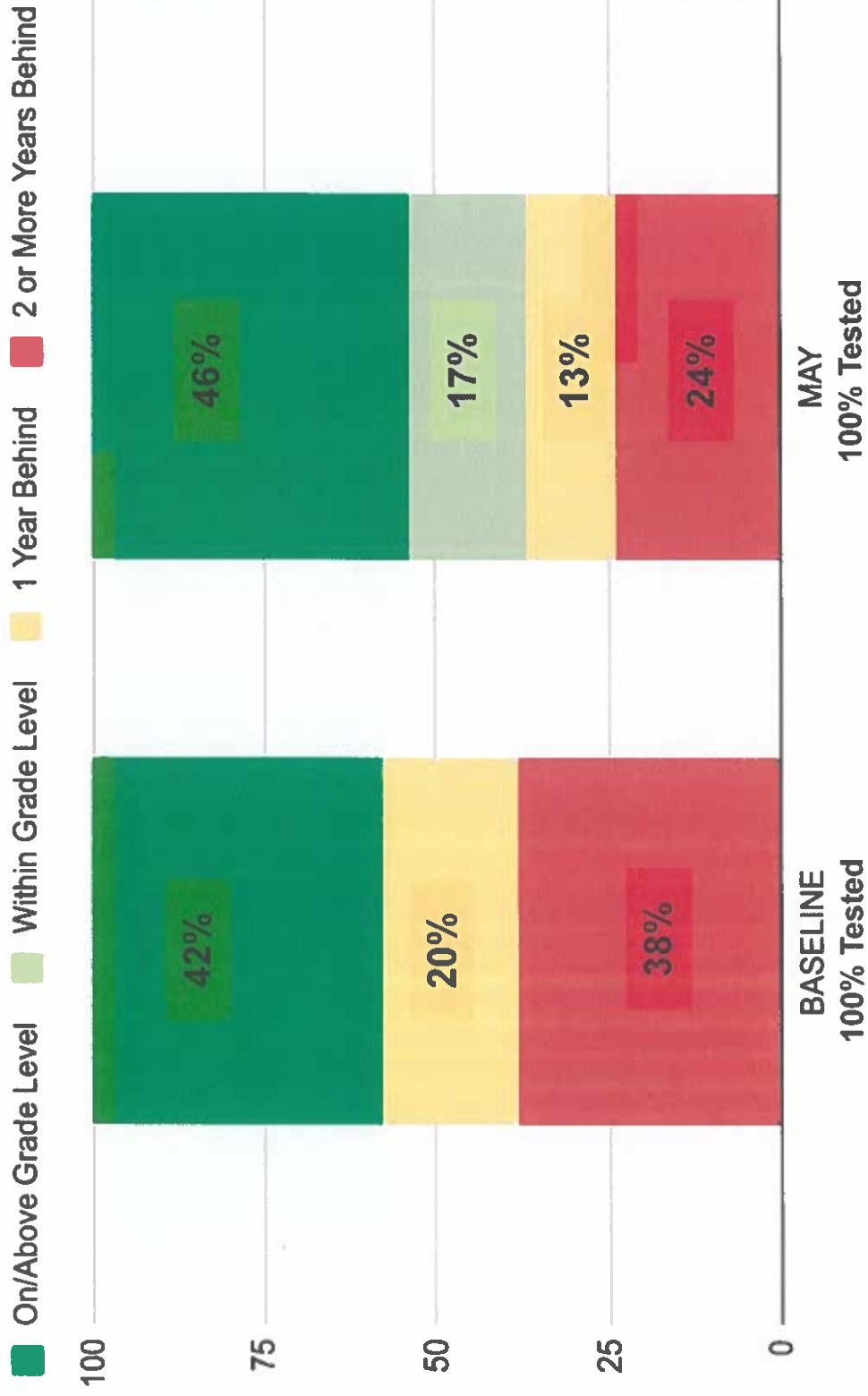


Sanchez-Grade4 - 25 Students



Students will not be represented on this report unless they have more than one prior test.

5th Grade STAR Reading



Growth
Baseline -May

+4%

+17%

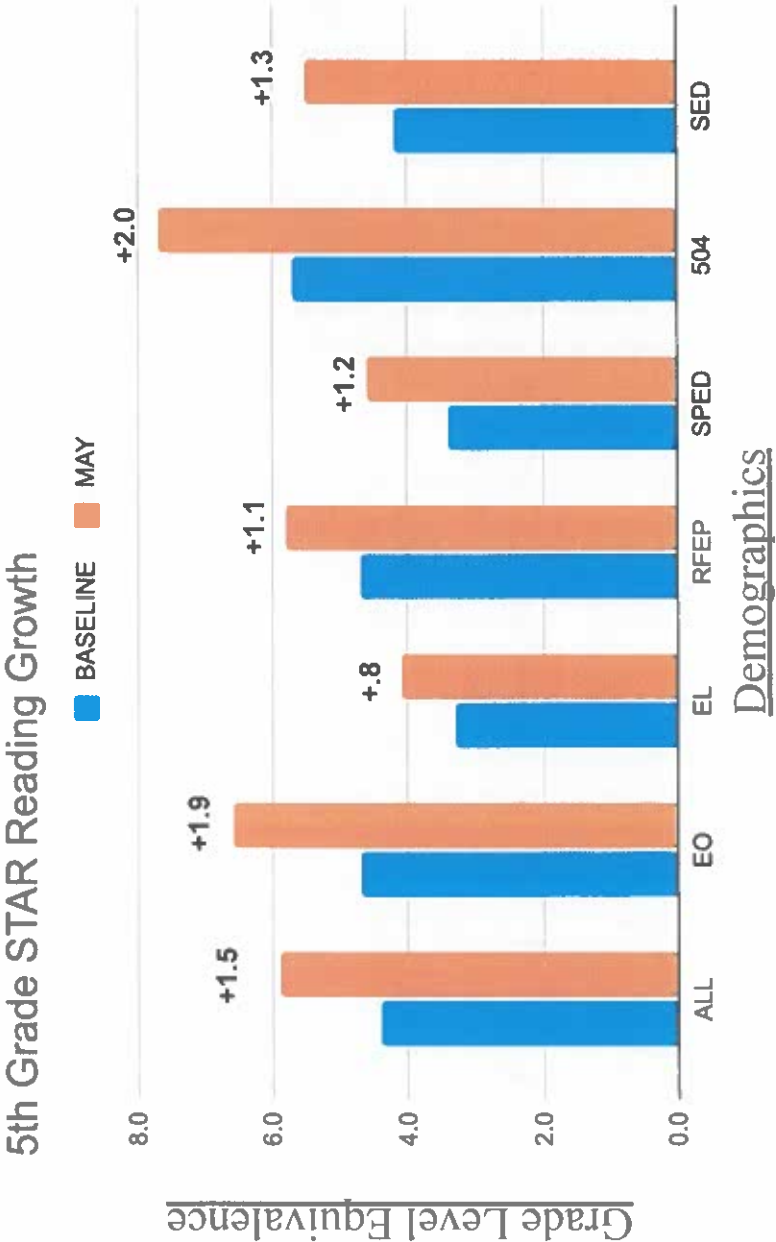
-7%

-14%

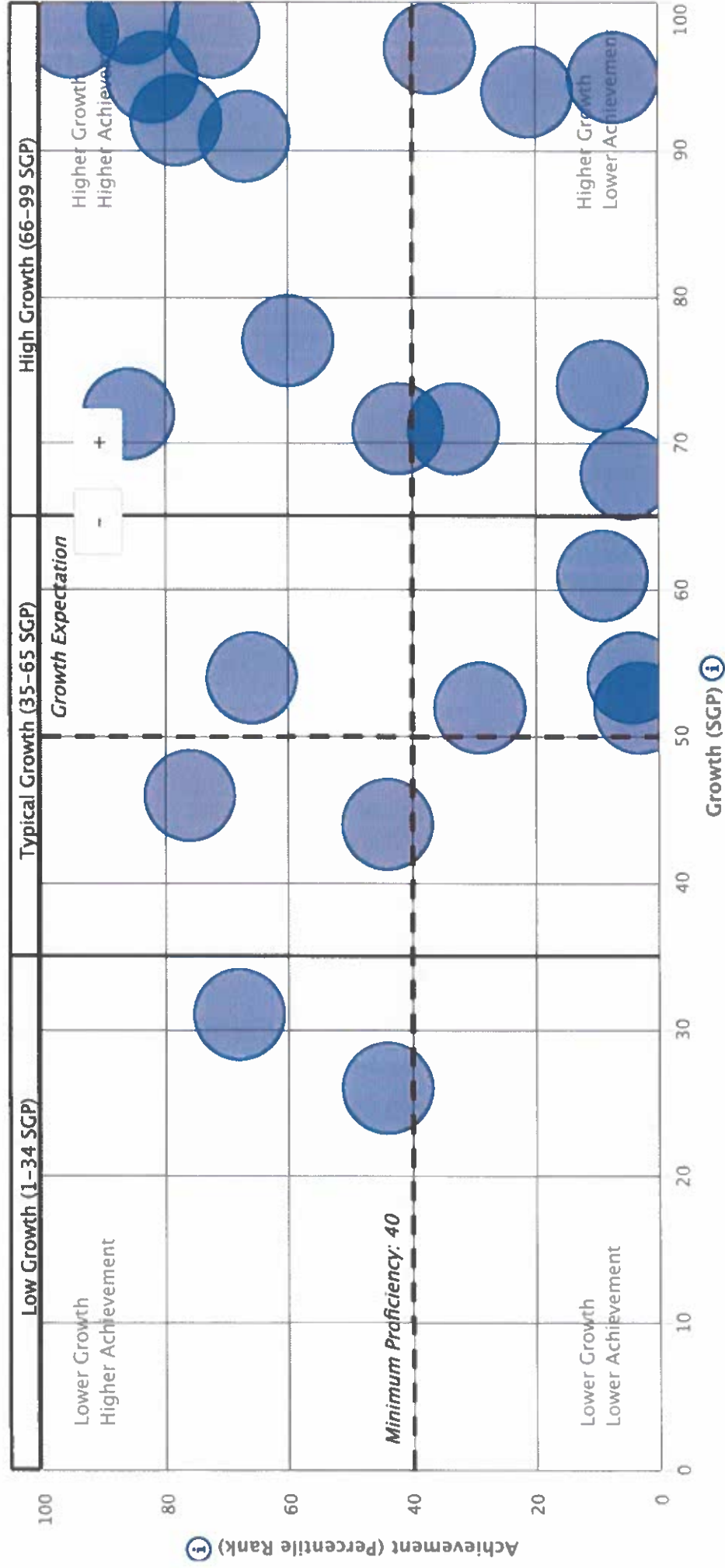
63% On/Above or Within
Grade Level

5th Grade Demographics					
Students	English Only	English Learner	RFEP	SPED	SED
24	63%	25%	13%	21%	63%
				8%	

Average Grade Level Equivalence						
	STAR		IRLA		Lexia	
	BL	May	BL	May	BL	May
All	4.4	5.9	3.4	4.8	2.4	4.2
EO	4.7	6.6	3.7	5.3	3.1	4.7
EL	3.3	4.1	3.0	3.6	1.2	3.5
RFEP	4.7	5.8	3.3	4.2	1.7	3.4
SPED	3.4	4.6	2.5	3.2	1.2	2.6
504	5.7	7.7	4.0	6.1	4.2	5.9
SED	4.2	5.5	3.3	4.4	1.9	4.0



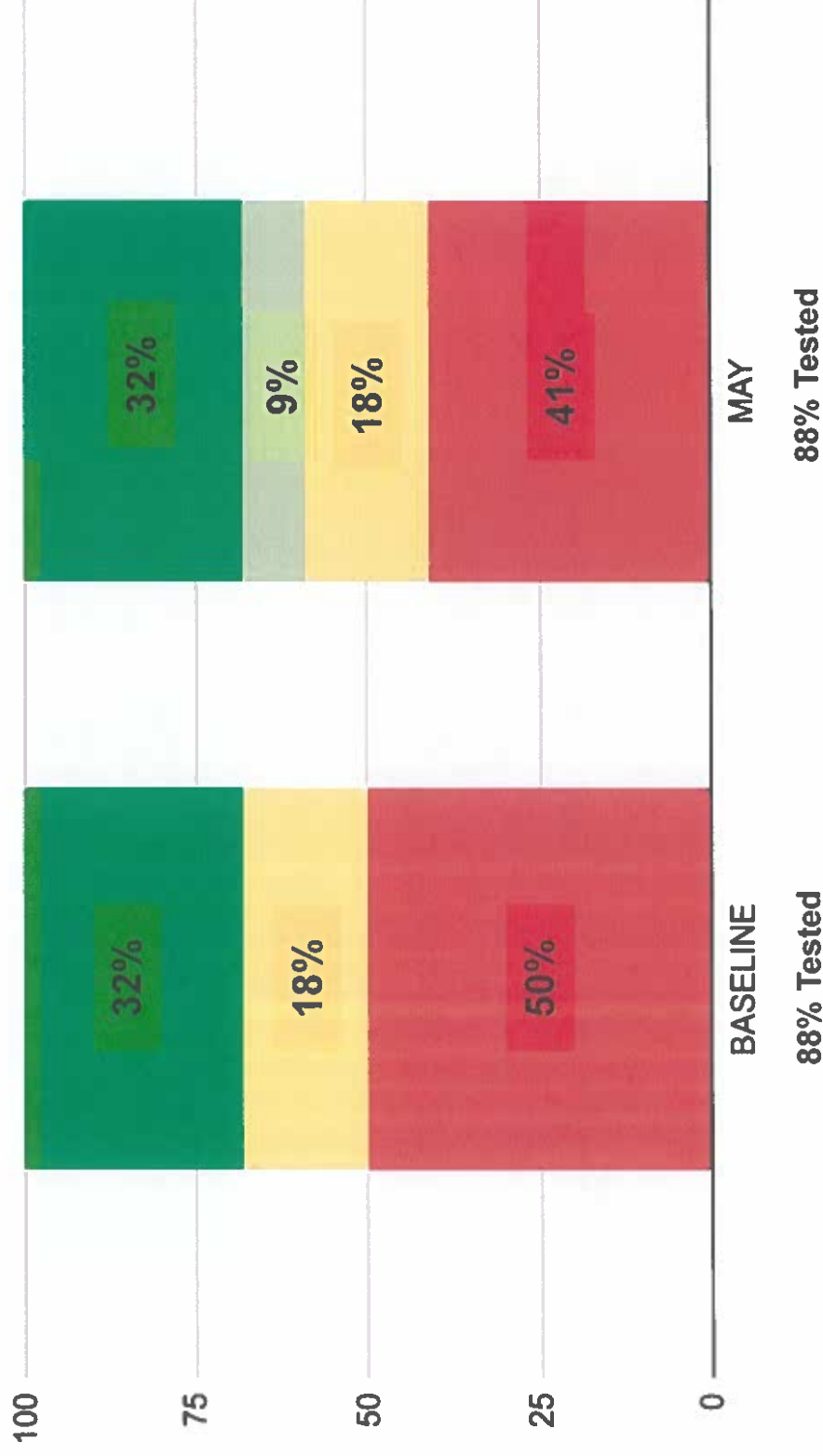
Gearing-Grade5 – 24 Students



Students will not be represented on this report unless they have more than one prior test.

6th Grade STAR Reading

■ On/Above Grade Level
 ■ Within Grade Level
 ■ 1 Year Behind
 ■ 2 or More Years Behind



Growth
 Baseline -May

+0%

+9%

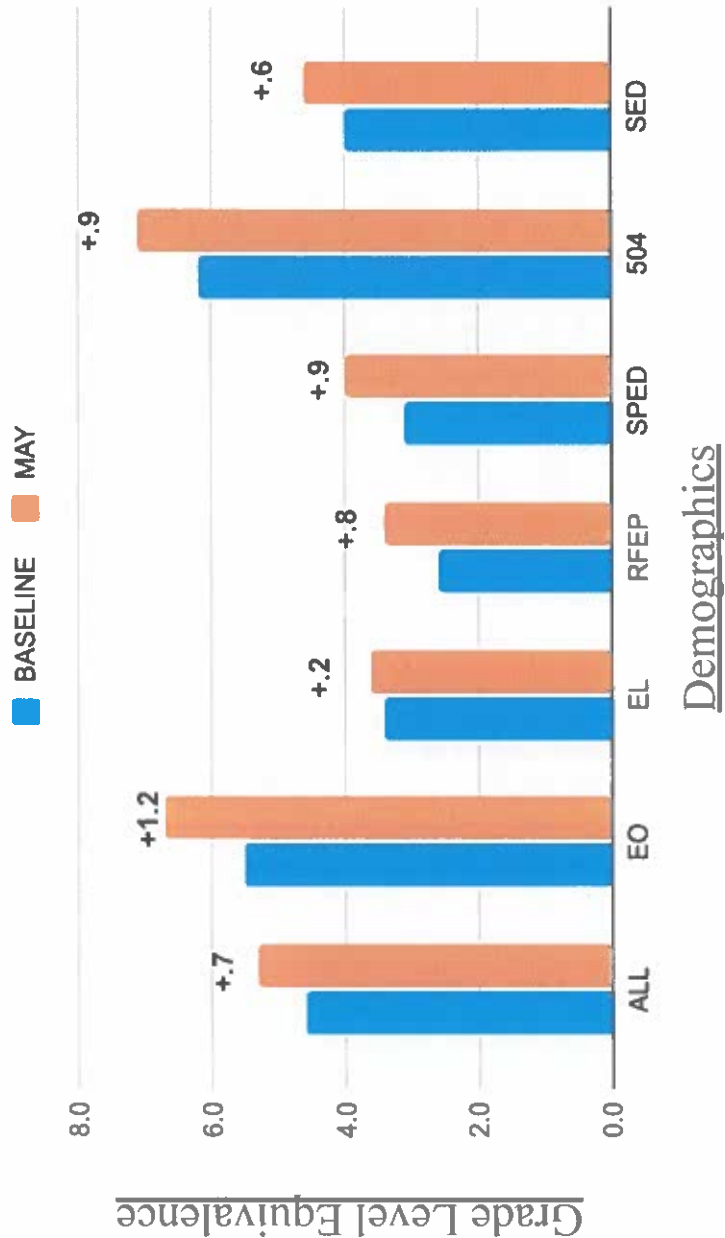
+0%

-0%

41% On/Above or Within
 Grade Level

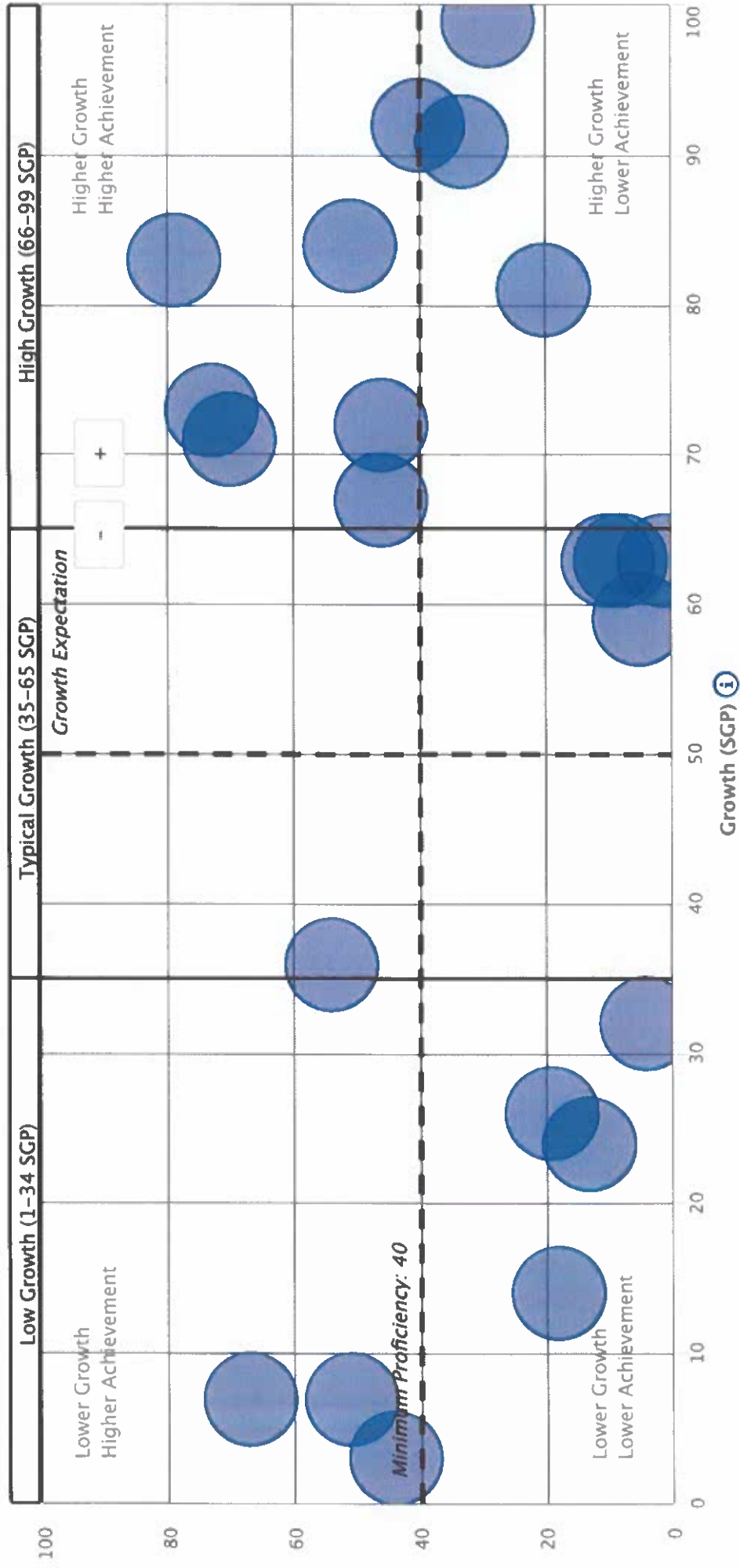
6th Grade Demographics						
Students	English Only	English Learner	RFEP	SPED	504	SED
25	64%	28%	8%	28%	8%	60%

6th Grade STAR Reading Growth



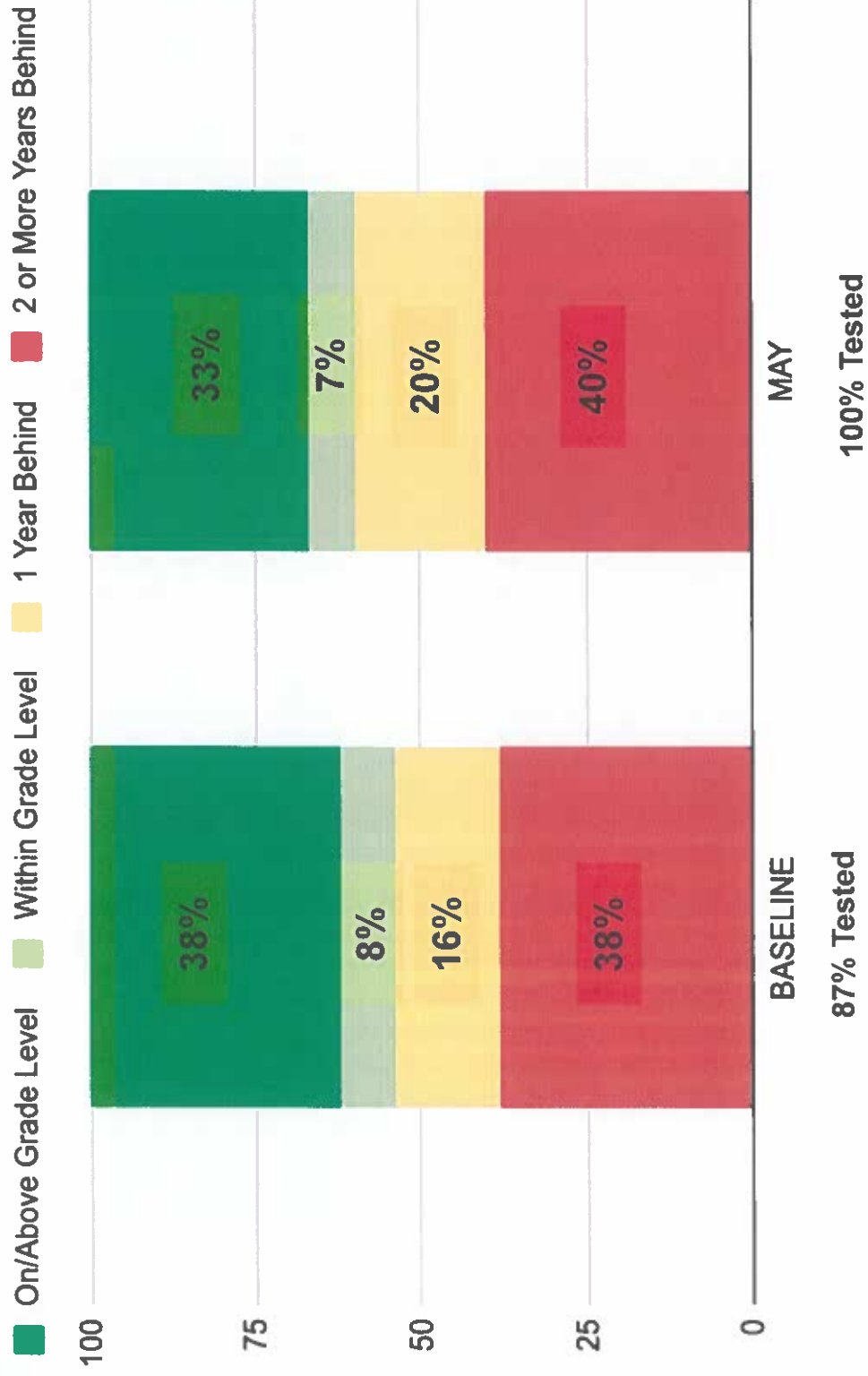
Average Grade Level Equivalence				
	STAR		IRLA	
	BL	May	BL	May
All	4.6	5.3	4.5	5.0
EO	5.5	6.7	5.4	5.6
EL	3.4	3.6	2.5	3.7
RFEP	2.6	3.4	4.1	4.2
SPED	3.1	4.0	3.4	4.0
504	6.2	7.1	5.0	5.0
SED	4.0	4.6	4.1	4.6

Hedley-Grade6 - 22 Students



Students will not be represented on this report unless they have more than one prior test.

7th Grade STAR Reading



Growth
Baseline -May

-5%

-1%

+4%

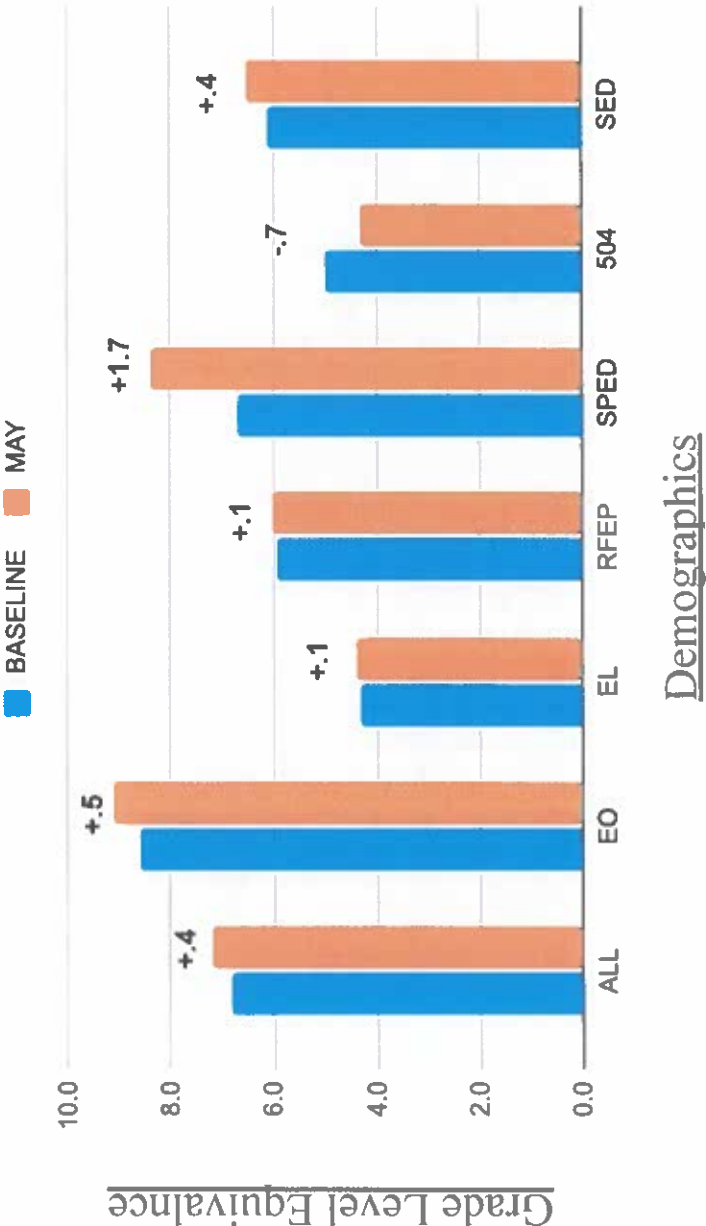
-2%

40% On/Above or Within
Grade Level

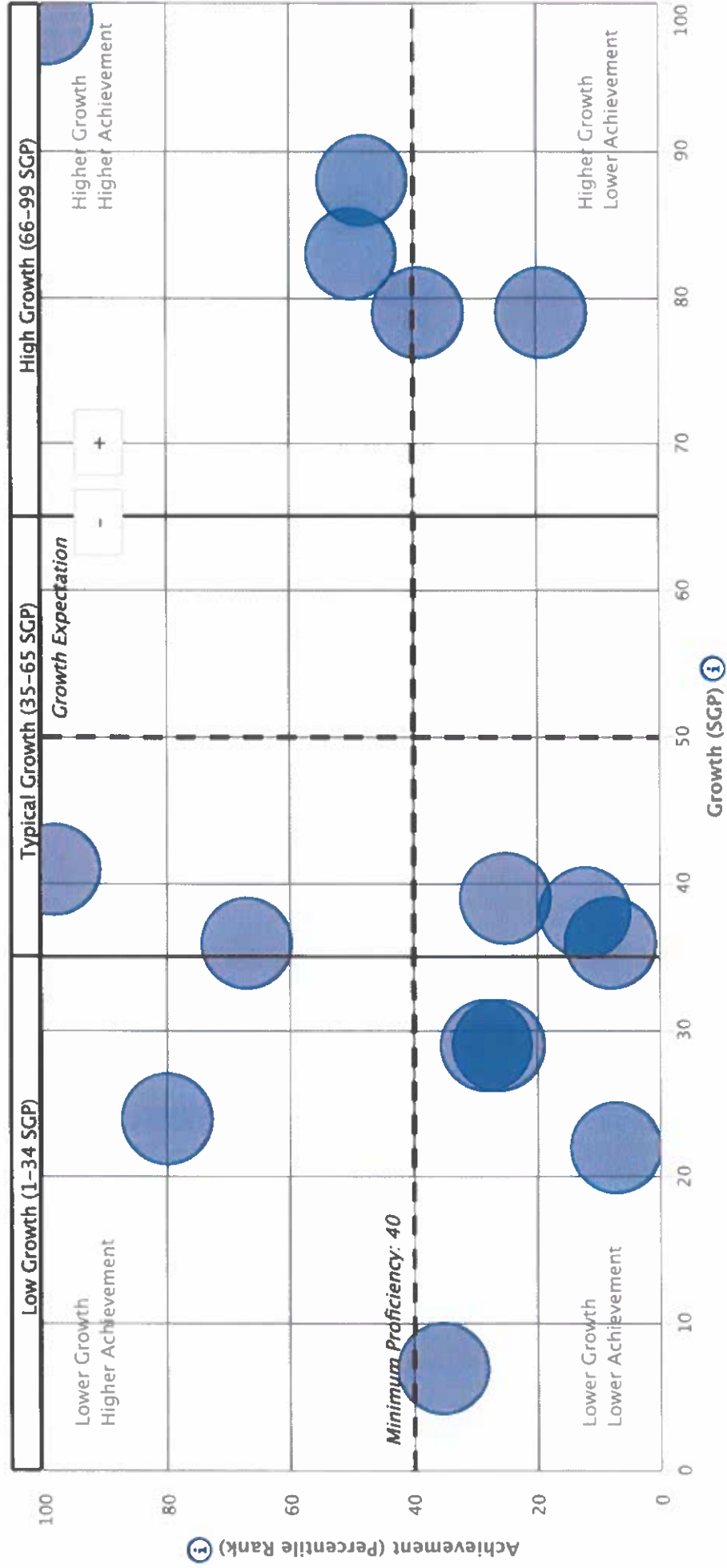
7th Grade Demographics						
Students	English Only	English Learner	RFEP	SPED	504	SED
15	40%	13%	40%	27%	7%	60%

Average Grade Level Equivalence					
	STAR		IRLA		
	BL	May	BL	May	
All	6.8	7.2	5.8	6.5	
EO	8.6	9.1	6.4	7.6	
EL	4.3	4.4	2.1	2.2	
RFEP	5.9	6.0	5.5	6.6	
SPED	6.7	8.4	5.5	6.6	
504	5.0	4.3	5.0	6.2	
SED	6.1	6.5	5.6	5.8	

5th Grade STAR Reading Growth

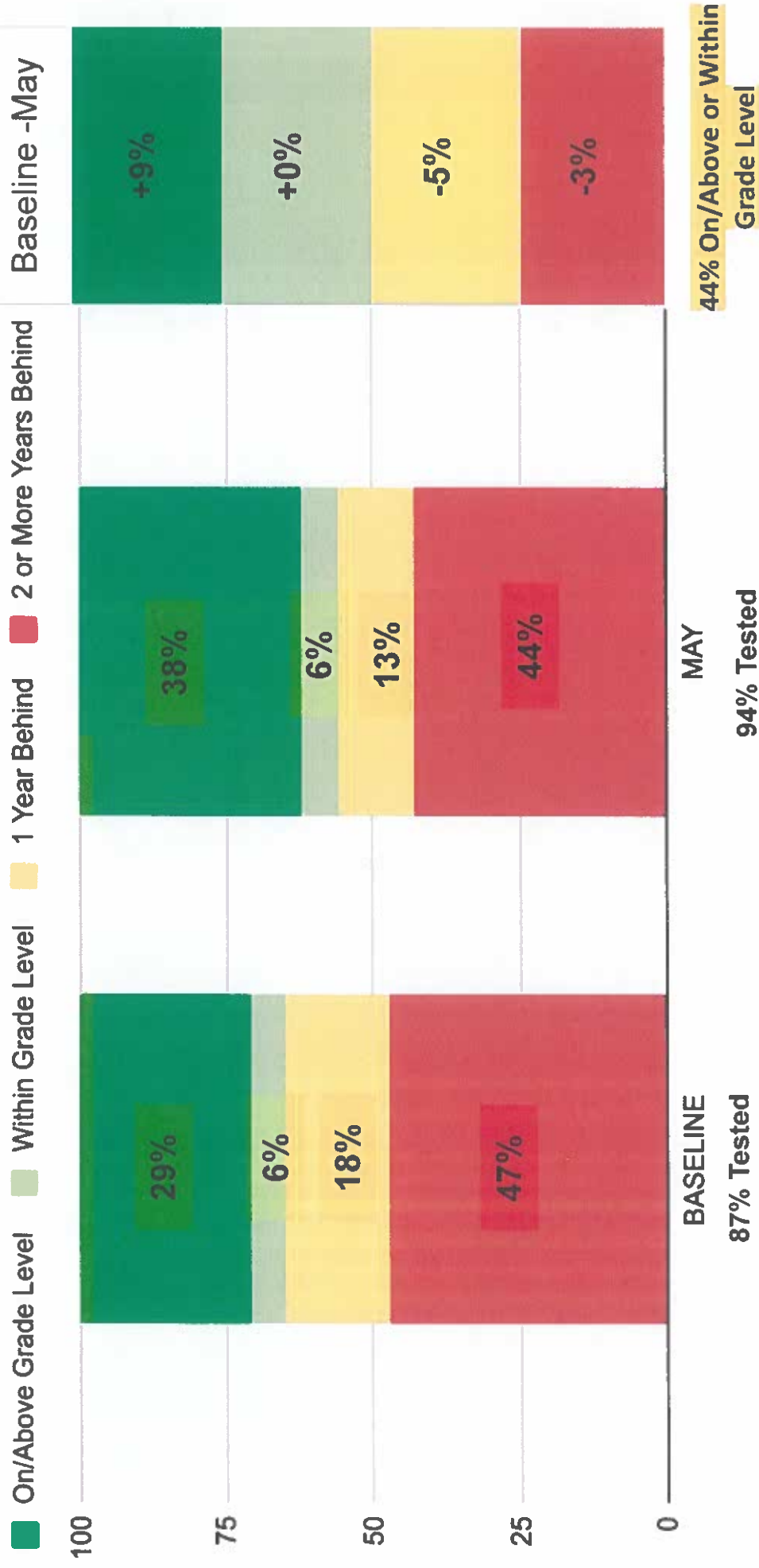


Perkins--Grade7 - 15 Students



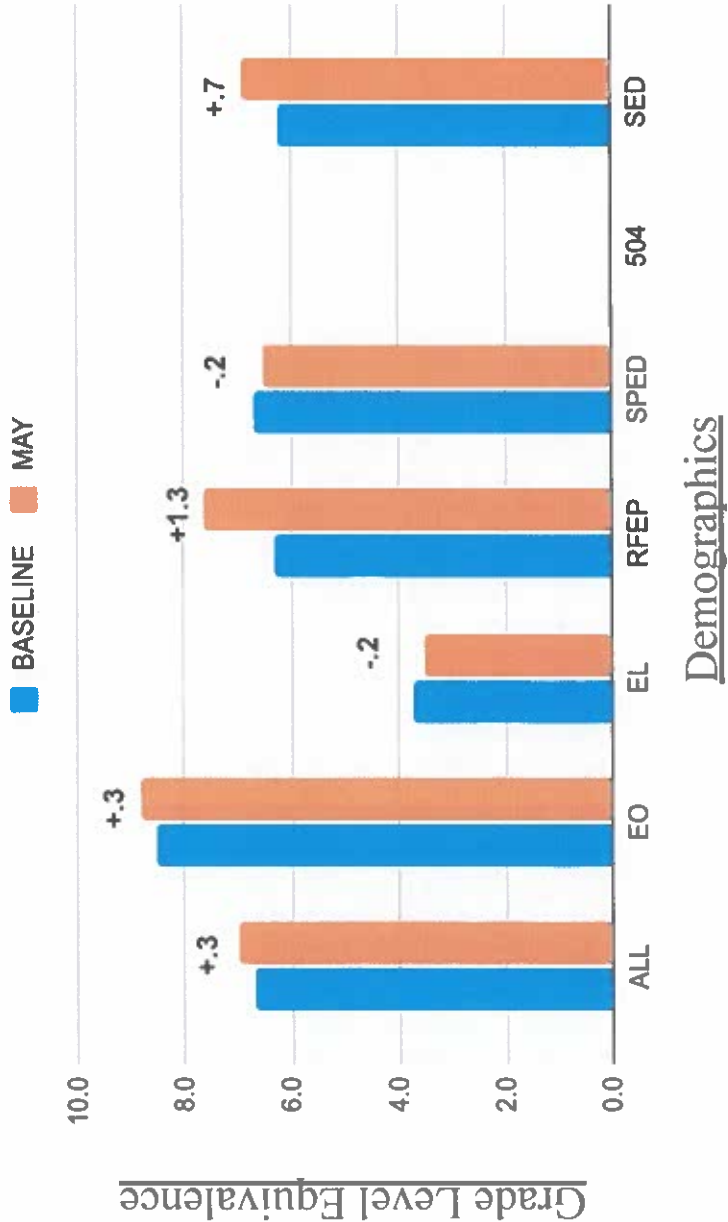
Students will not be represented on this report unless they have more than one prior test.

8th Grade STAR Reading



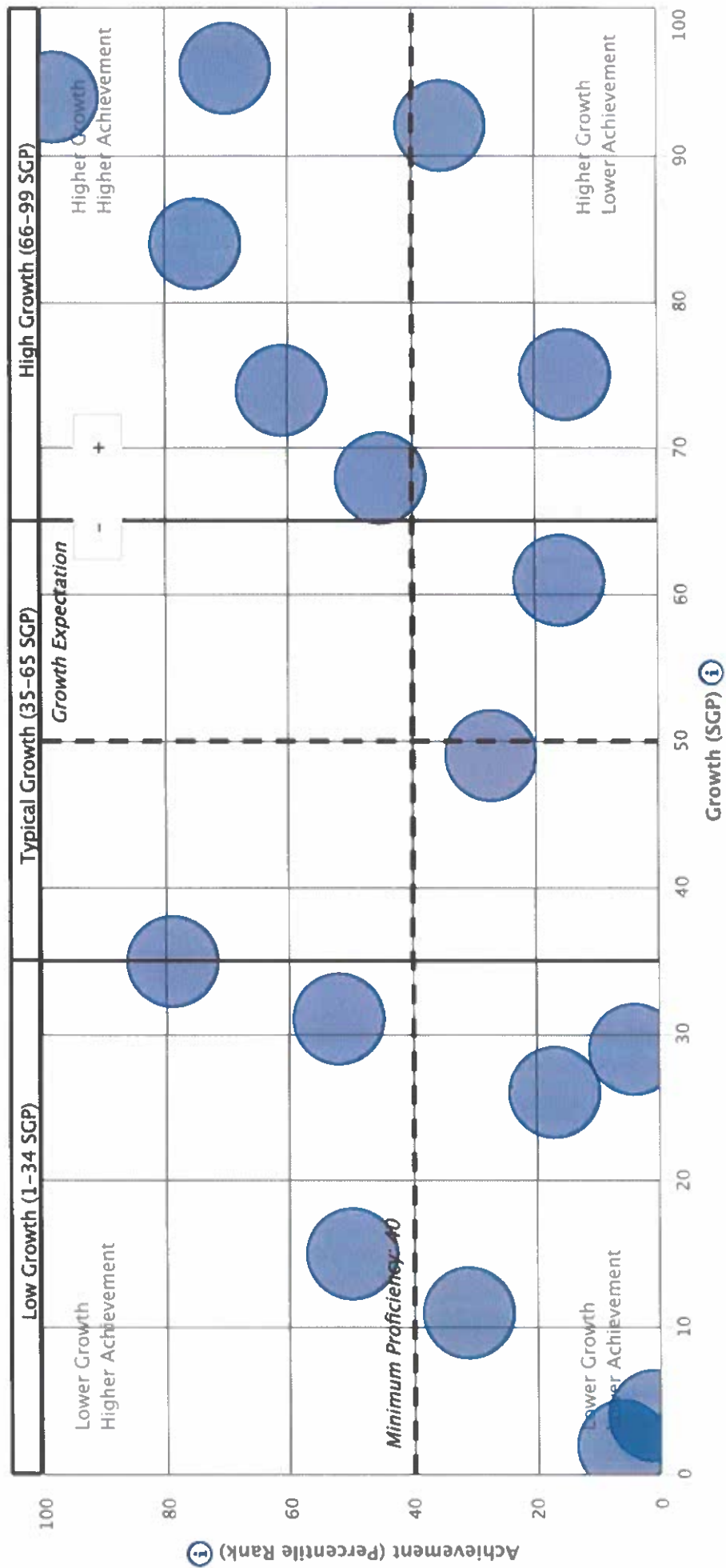
8th Grade Demographics						
Students	English Only	English Learner	RFEP	SPED	504	SED
17	53%	18%	29%	12%	0%	76%

8th Grade STAR Reading Growth



Average Grade Level Equivalence				
	STAR		IRLA	
	BL	May	BL	May
ALL	6.7	7.0	6.7	7.7
EO	8.5	8.8	7.8	8.7
EL	3.7	3.5	3.2	3.5
RFEP	6.3	7.6	7.0	8.4
SPED	6.7	6.5	7.5	8.1
504	N/A	N/A	N/A	N/A
SED	6.2	6.9	6.4	7.4

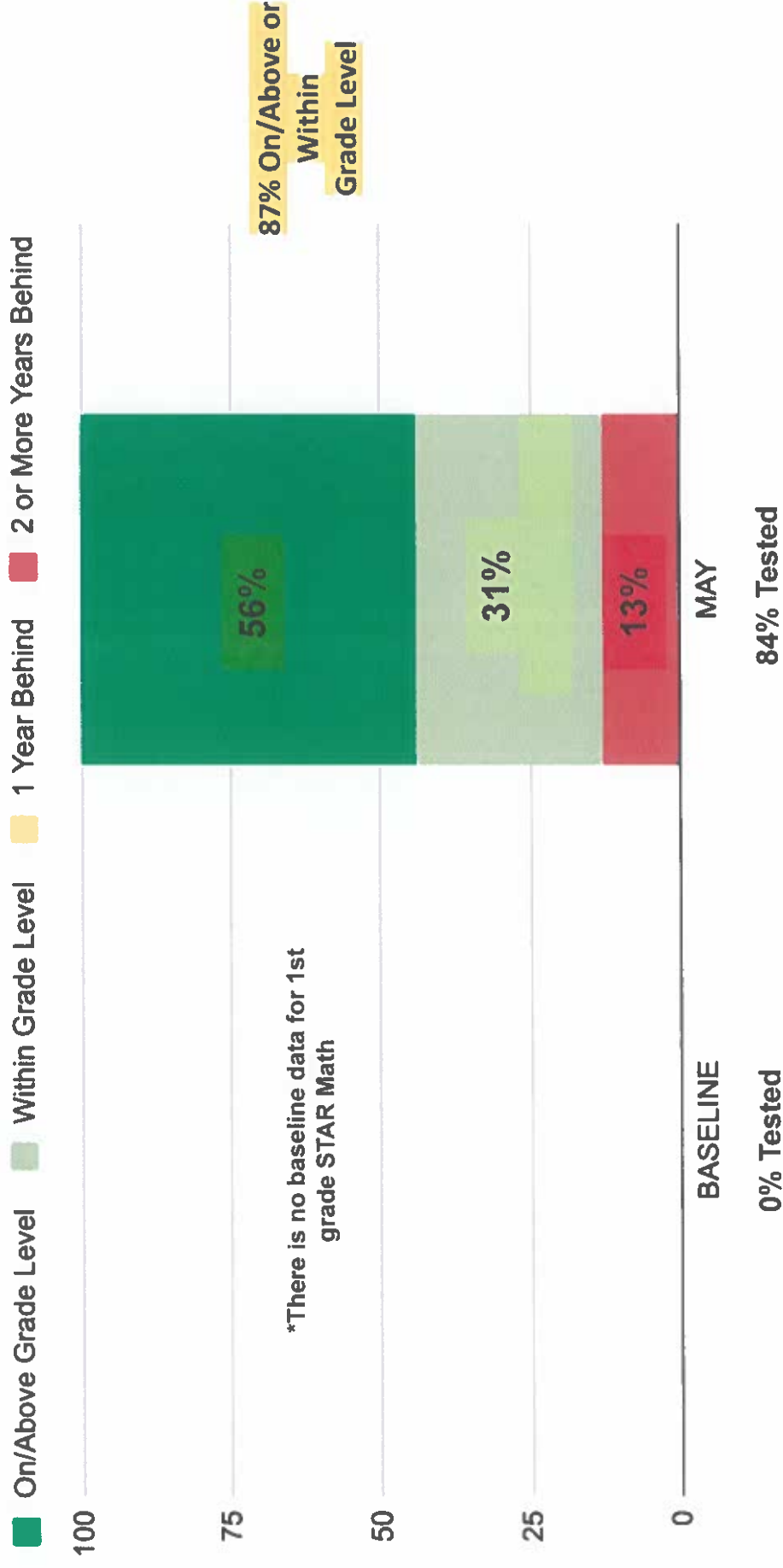
Page-Grade8 – 17 Students



Students will not be represented on this report unless they have more than one prior test.

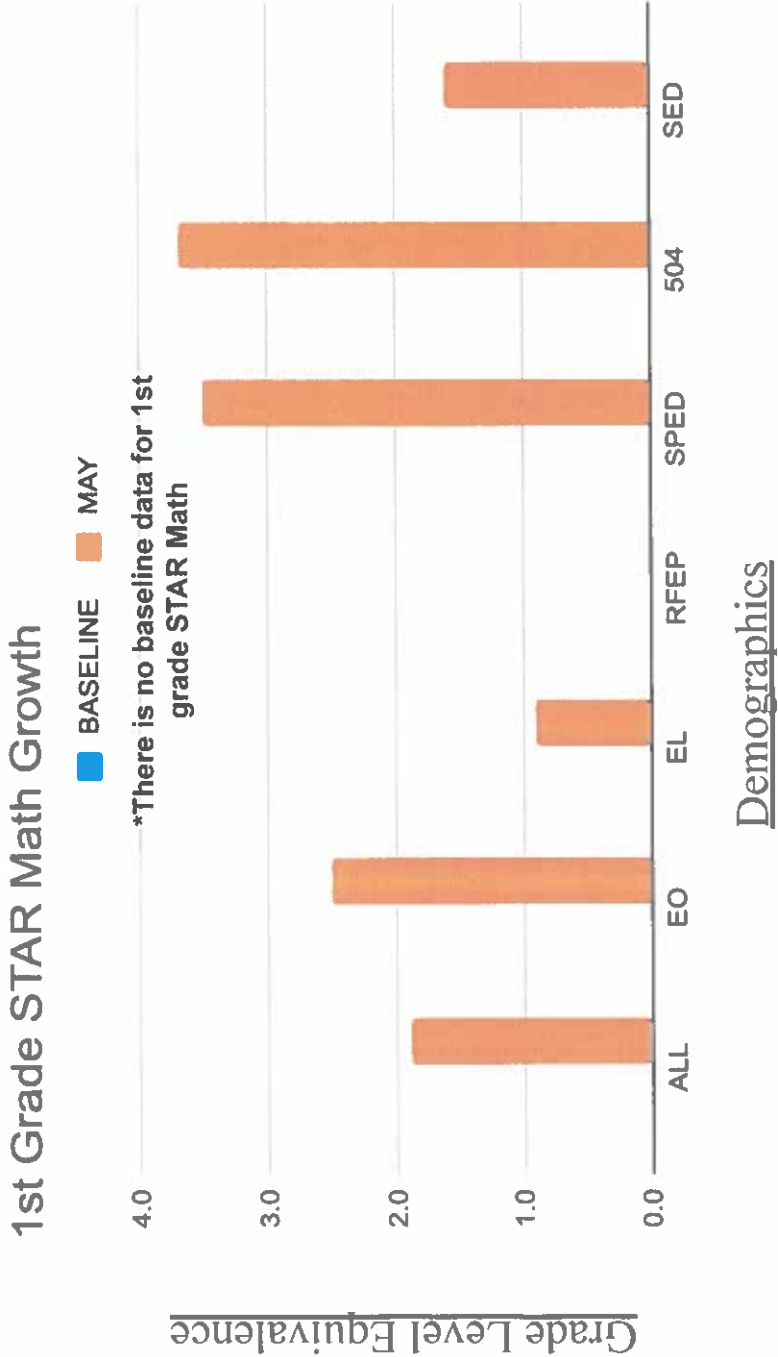
Math Data

1st Grade STAR Math

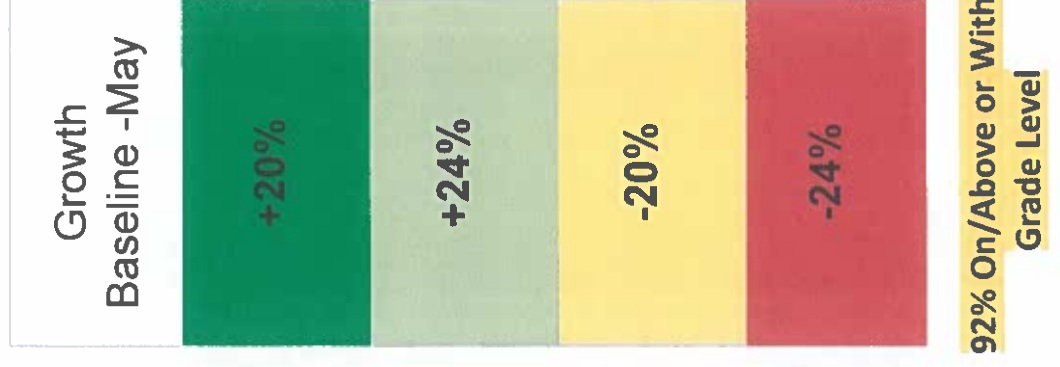
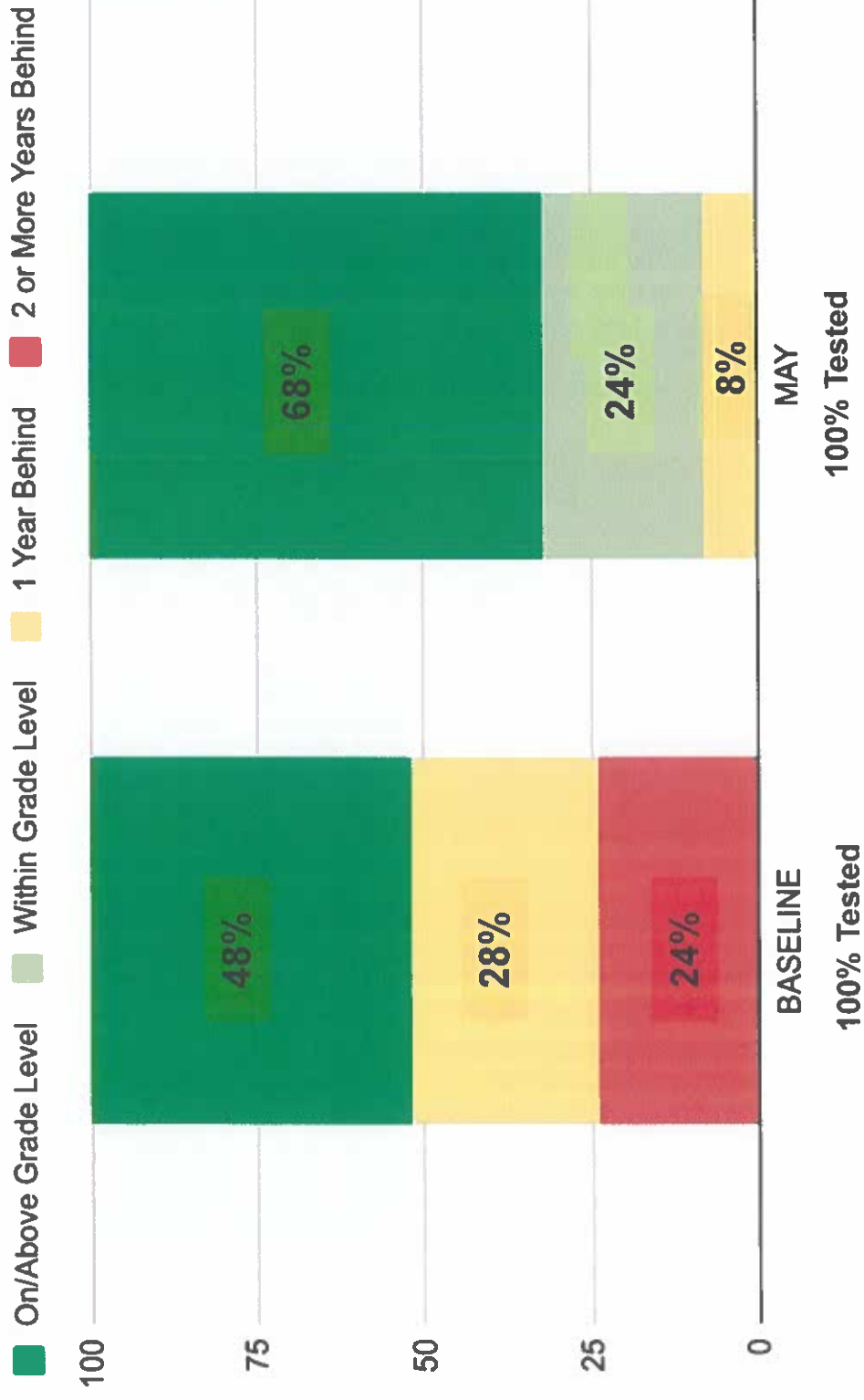


1st Grade Demographics					
Students	English Only	English Learner	RFEP	SPED	504
19	53%	42%	0%	11%	5%
					SED
					47%

Average Grade Level Equivalence		
	STAR	
	BL	May
All	N/A	1.9
EO	N/A	2.5
EL	N/A	.9
RFEP	N/A	N/A
SPED	N/A	3.6
504	N/A	3.7
SED	N/A	1.6



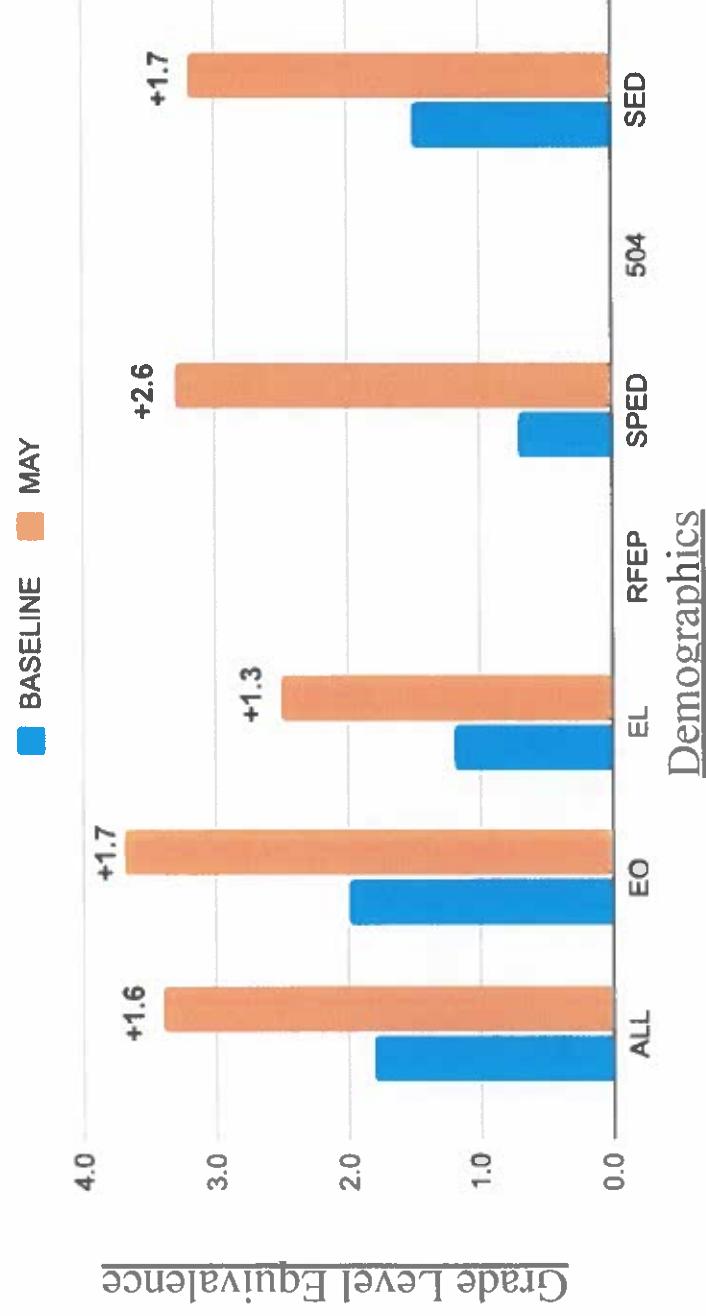
2nd Grade STAR Math



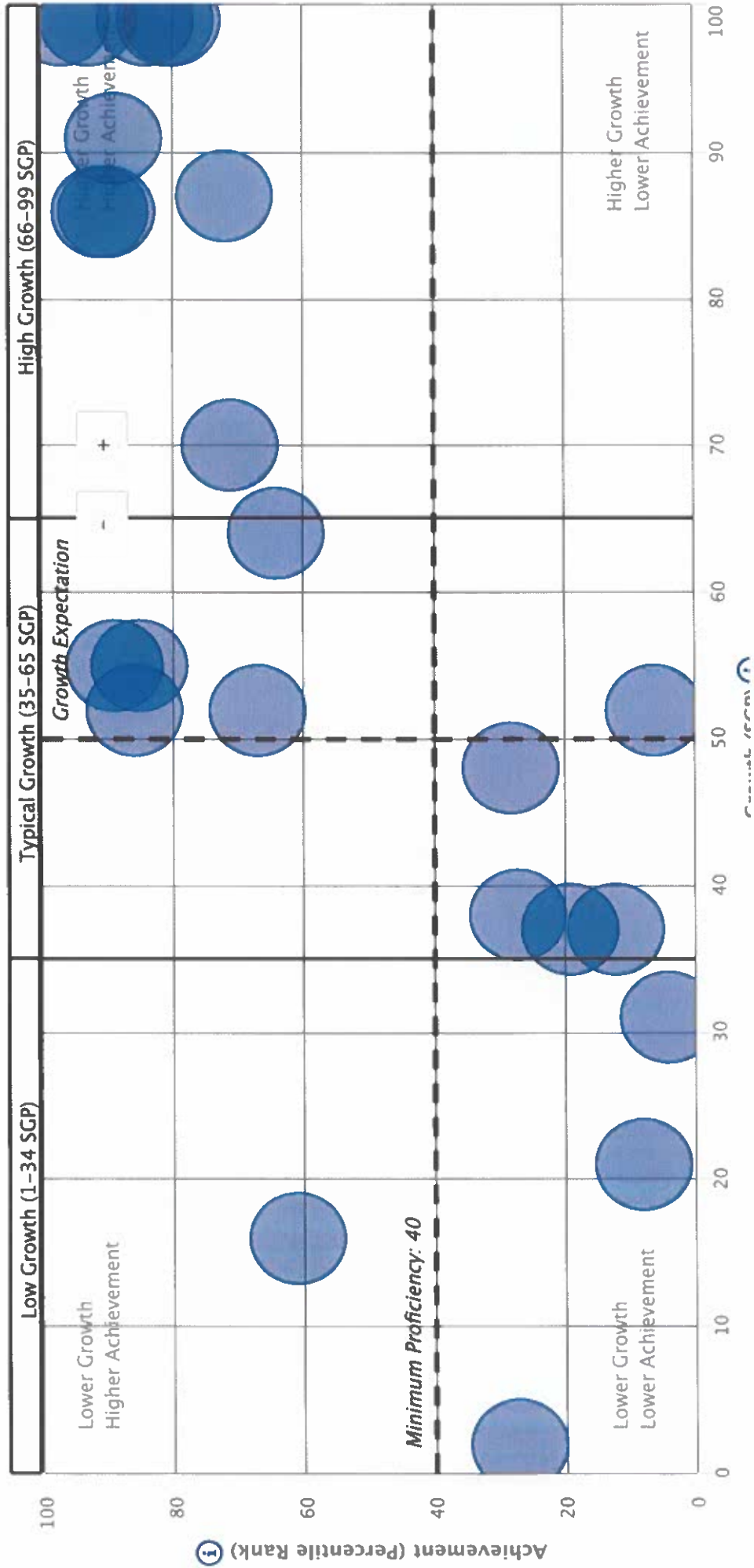
2nd Grade Demographics

Students	English Only	English Learner	RFEP	SPED	504	SED
25	76%	24%	0%	8%	0%	48%

2nd Grade STAR Math Growth

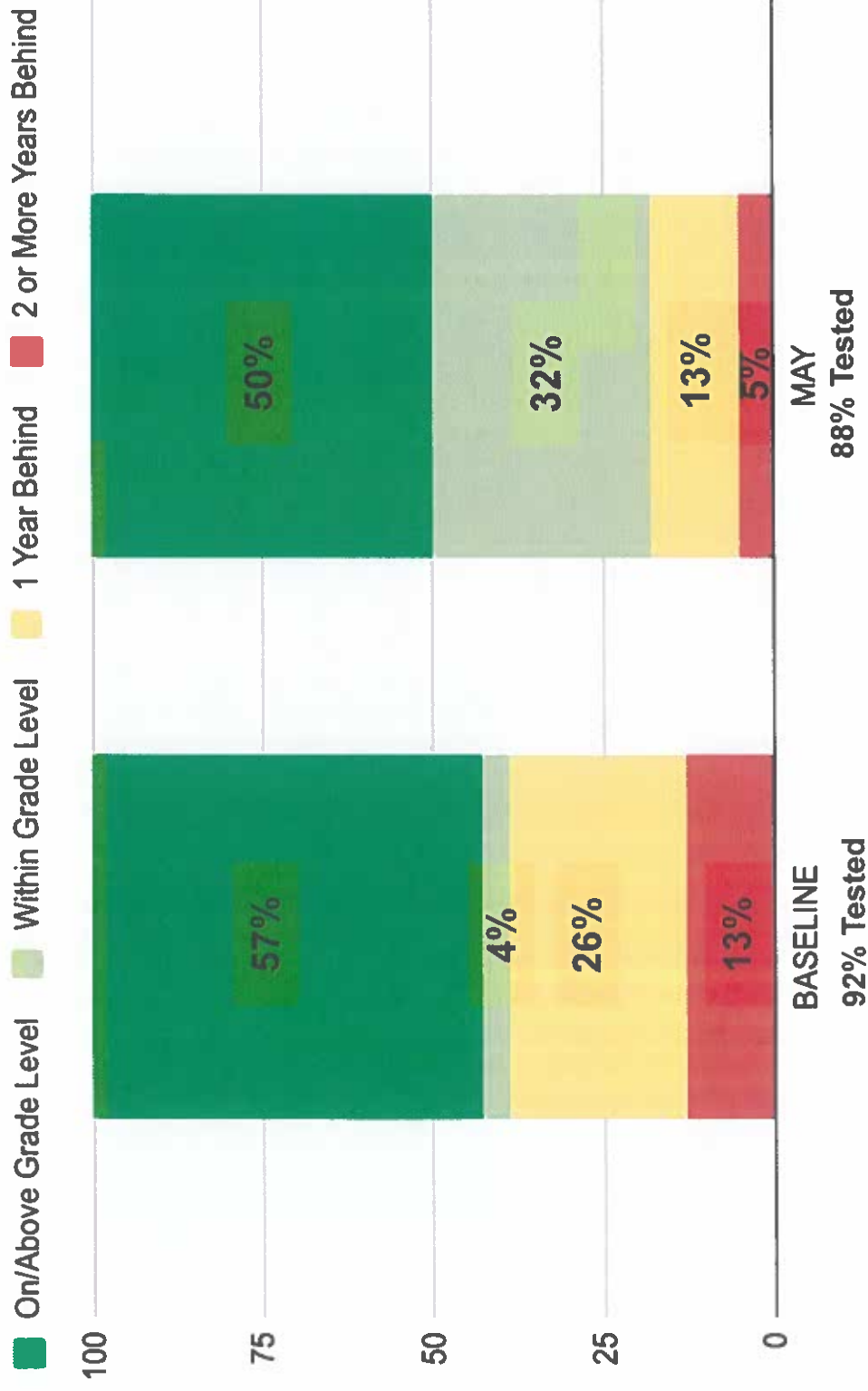


Jones-Grade2 - 24 Students



Students will not be represented on this report unless they have more than one prior test.

3rd Grade STAR Math



Growth
Baseline -May

-7%

+28%

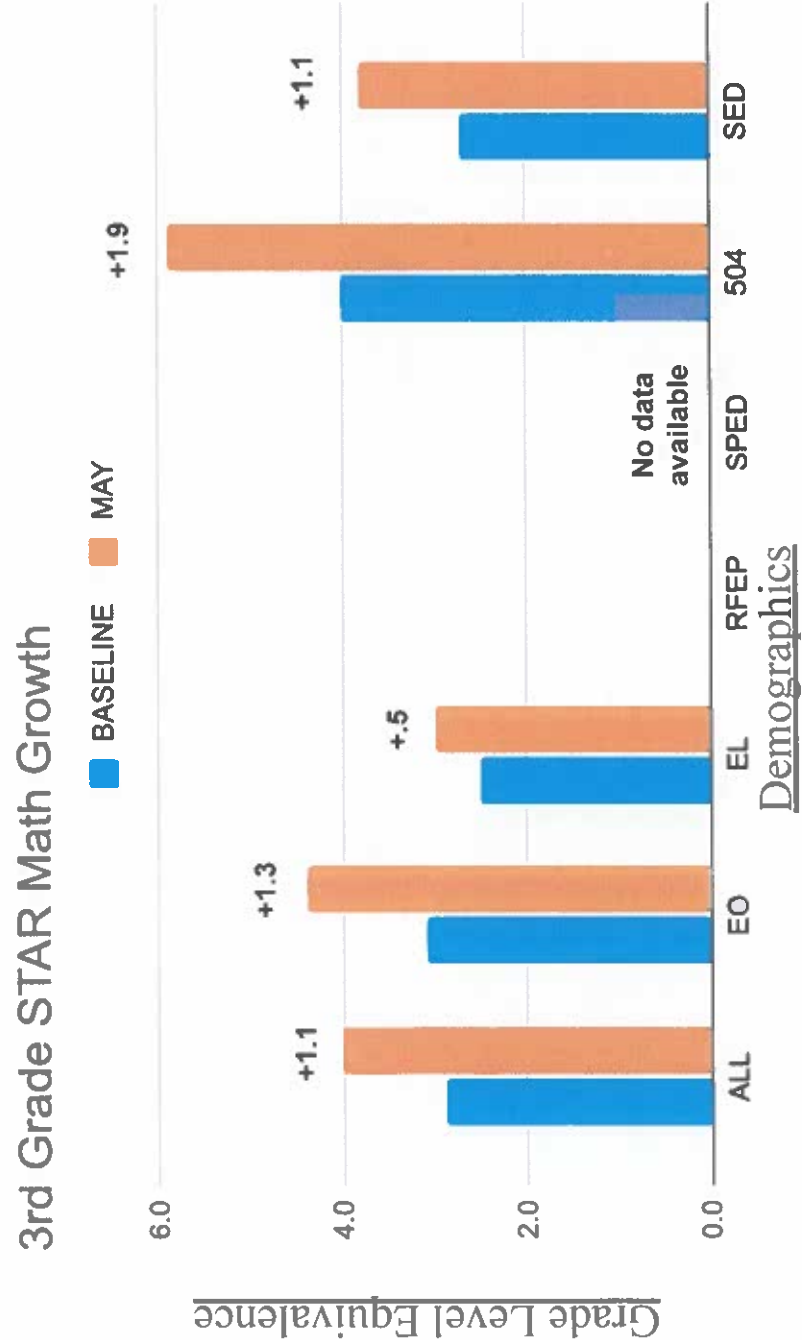
-13%

-8%

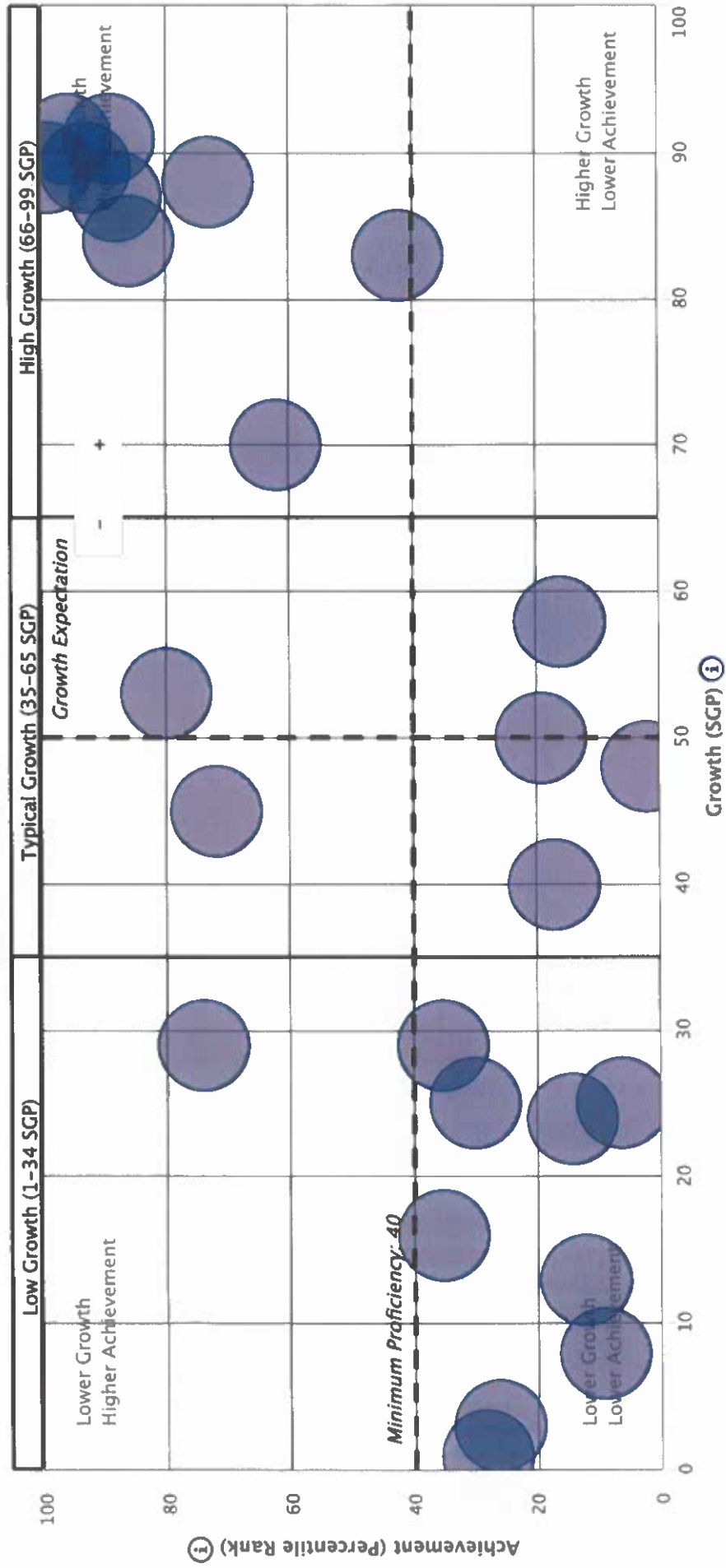
82% On/Above or Within
Grade Level

3rd Grade Demographics					
Students	English Only	English Learner	RFEP	SPED	504
25	68%	32%	0%	4%	4%
					56%

Average Grade Level Equivalence		
	STAR	
	BL	May
All	2.9	4.0
EO	3.1	4.4
EL	2.5	3.0
RFEP	N/A	N/A
SPED	N/A	N/A
504	4.0	5.9
SED	2.7	3.8

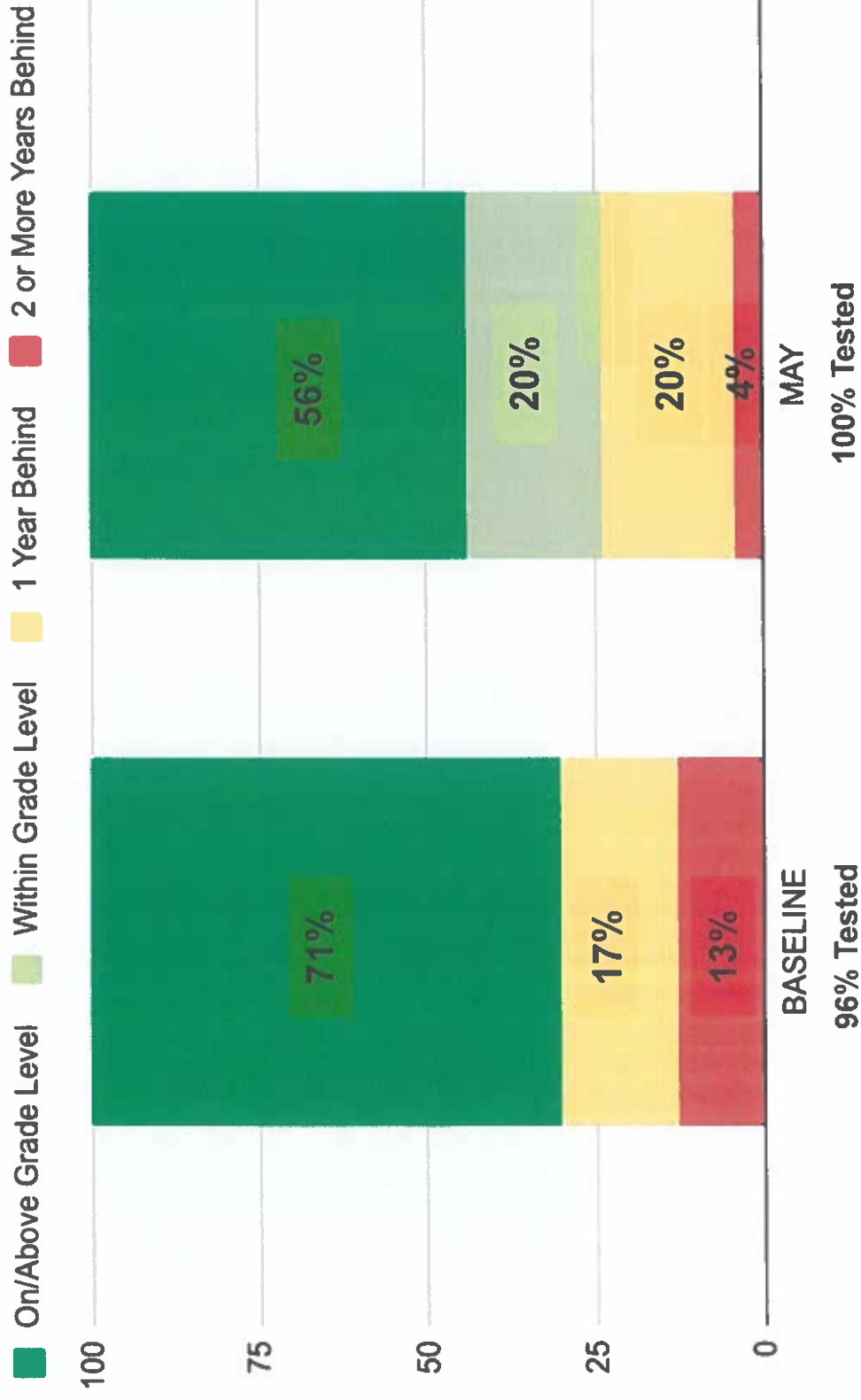


Bissiri-Grade3 – 25 Students



Students will not be represented on this report unless they have more than one prior test.

4th Grade STAR Math



Growth
Baseline -May

-15%

+20%

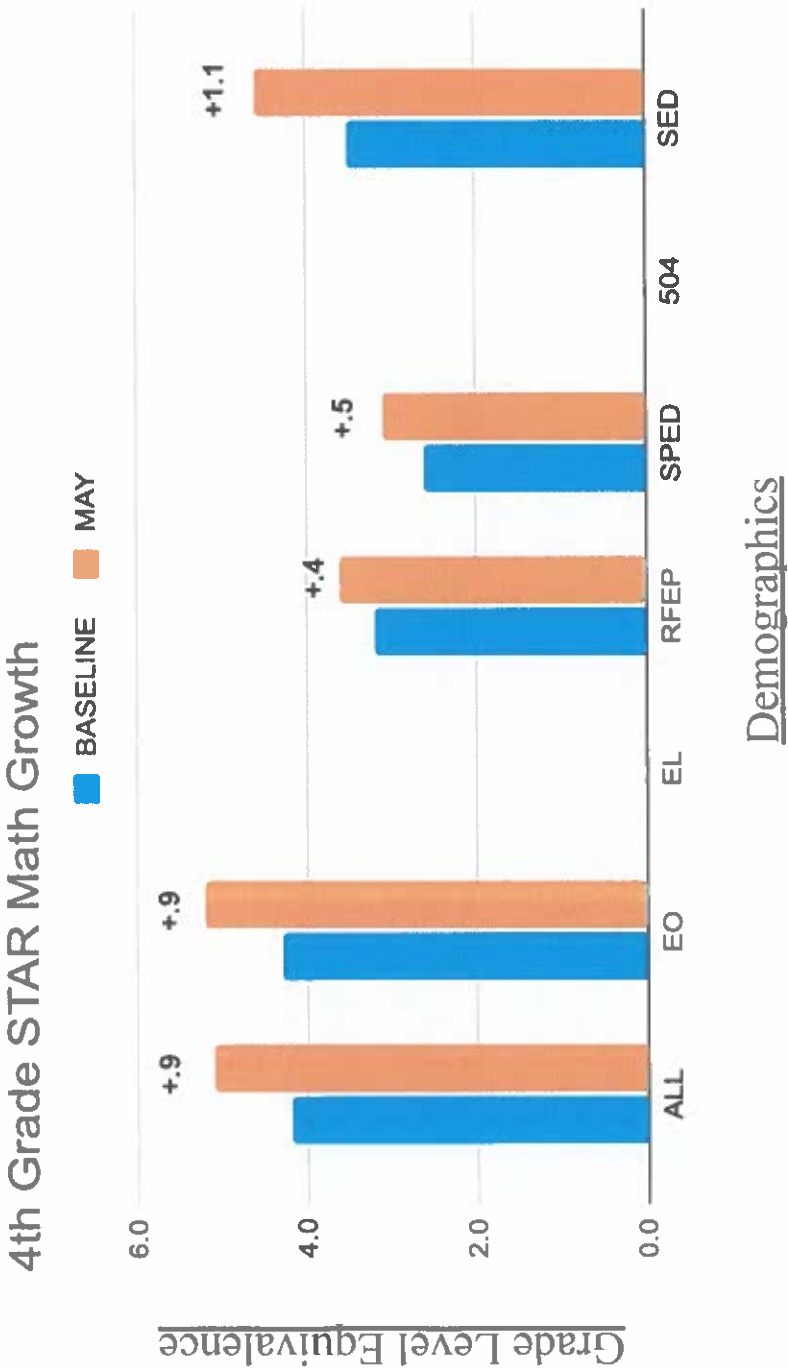
-3%

-9%

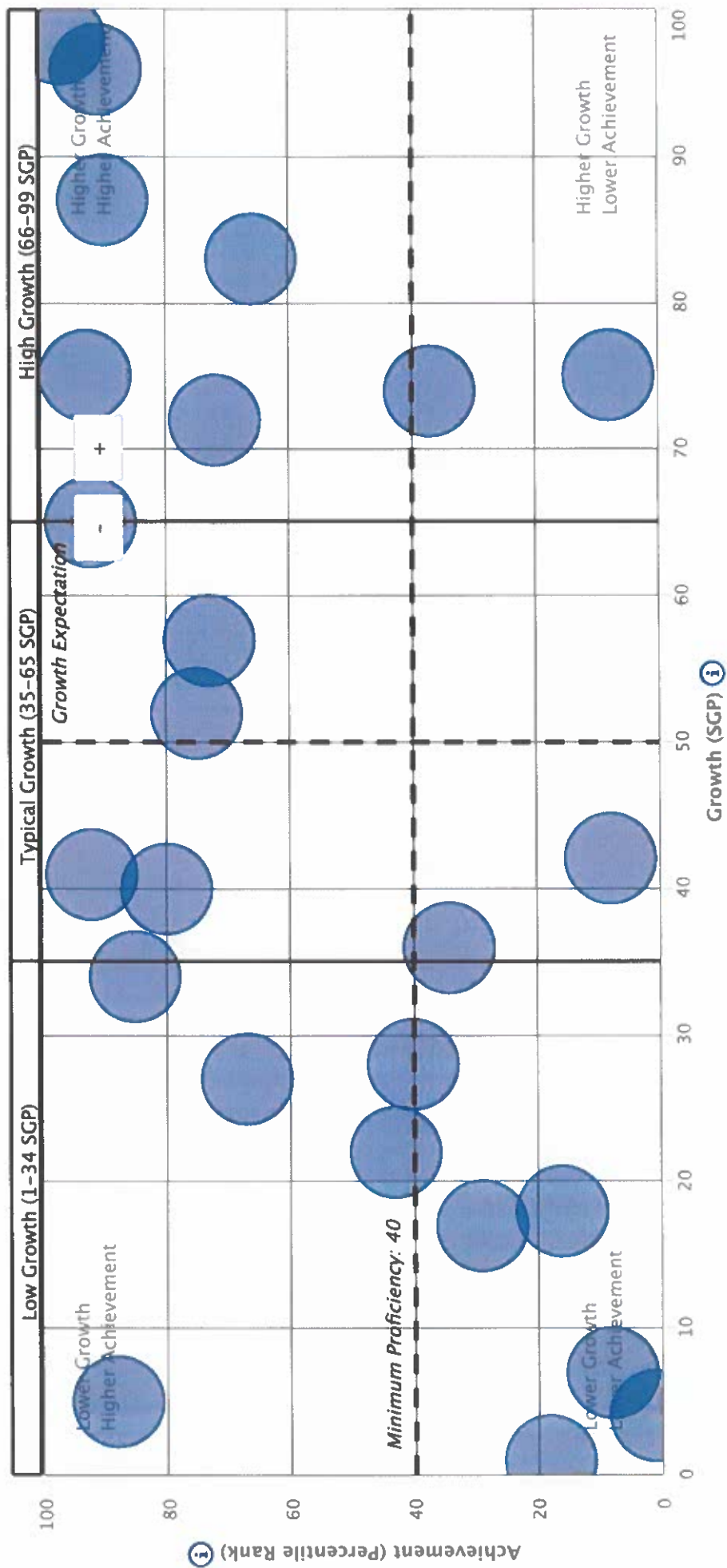
76% On/Above or Within
Grade Level

4th Grade Demographics					
Students	English Only	English Learner	RFEP	SPED	504
25	92%	0%	8%	12%	0%
					44%

Average Grade Level Equivalence		STAR
	BL	May
All	4.2	5.1
EO	4.3	5.2
EL	N/A	N/A
RFEP	3.2	3.6
SPED	2.6	3.1
504	N/A	N/A
SED	3.5	4.6



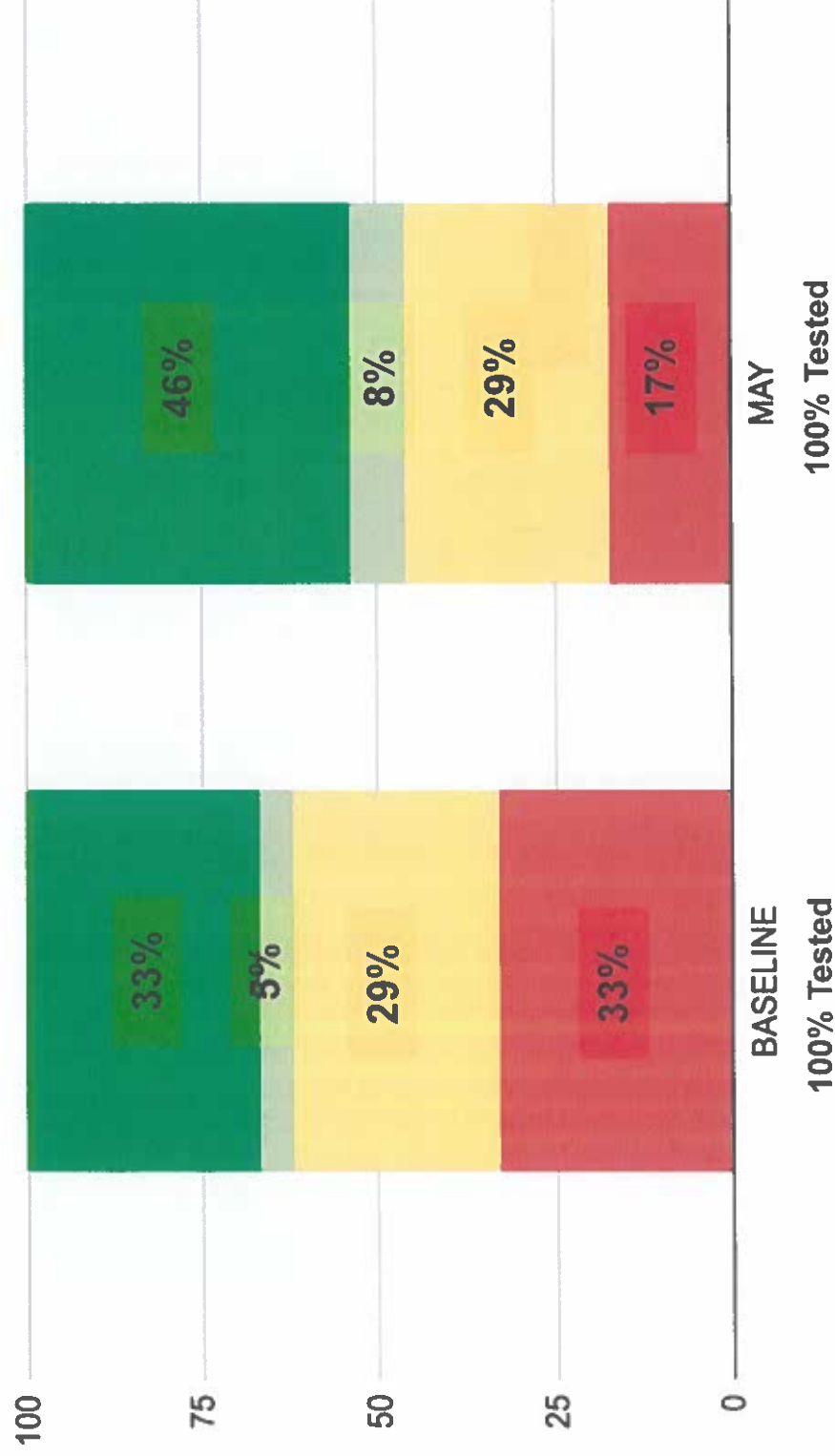
Sanchez-Grade4 - 25 Students



Students will not be represented on this report unless they have more than one prior test.

5th Grade STAR Math

■ On/Above Grade Level
 ■ Within Grade Level
 ■ 1 Year Behind
 ■ 2 or More Years Behind



Growth
 Baseline -May

+13%

+3%

+0%

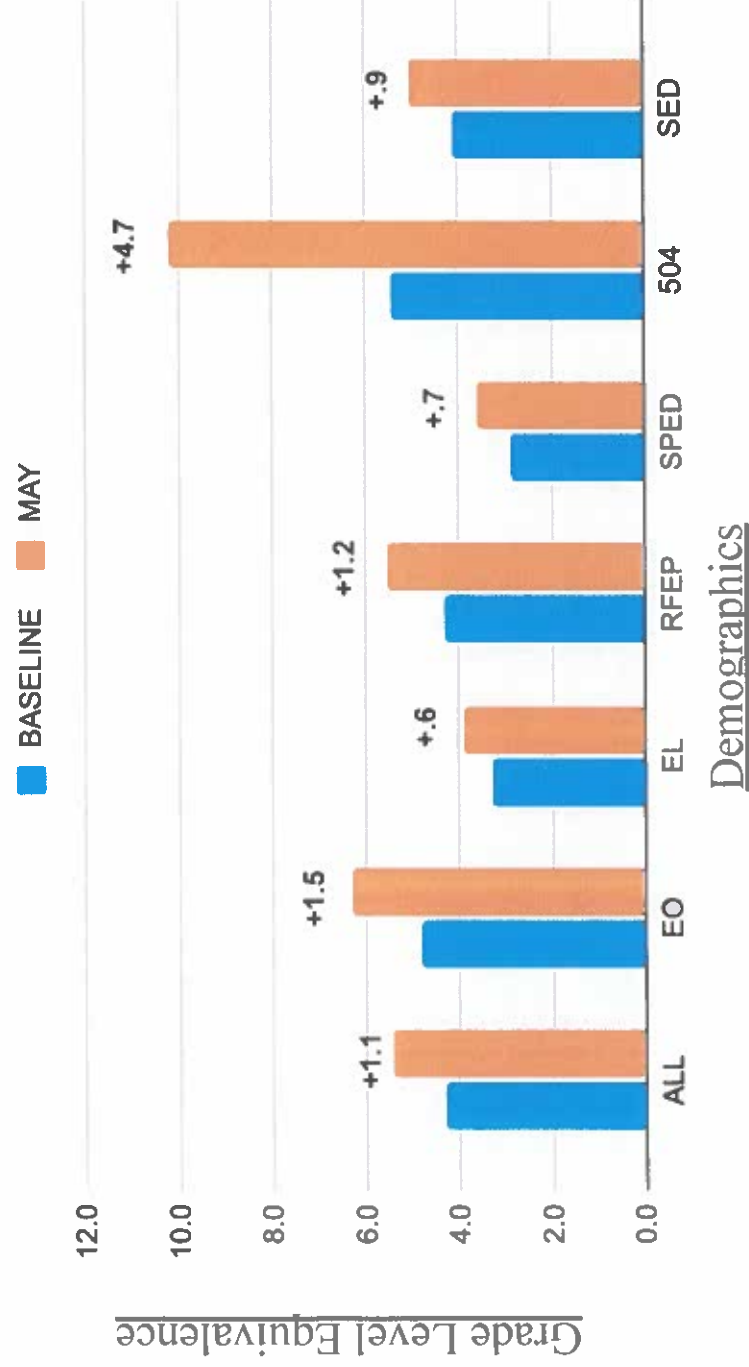
-16%

54% On/Above or Within
 Grade Level

5th Grade Demographics

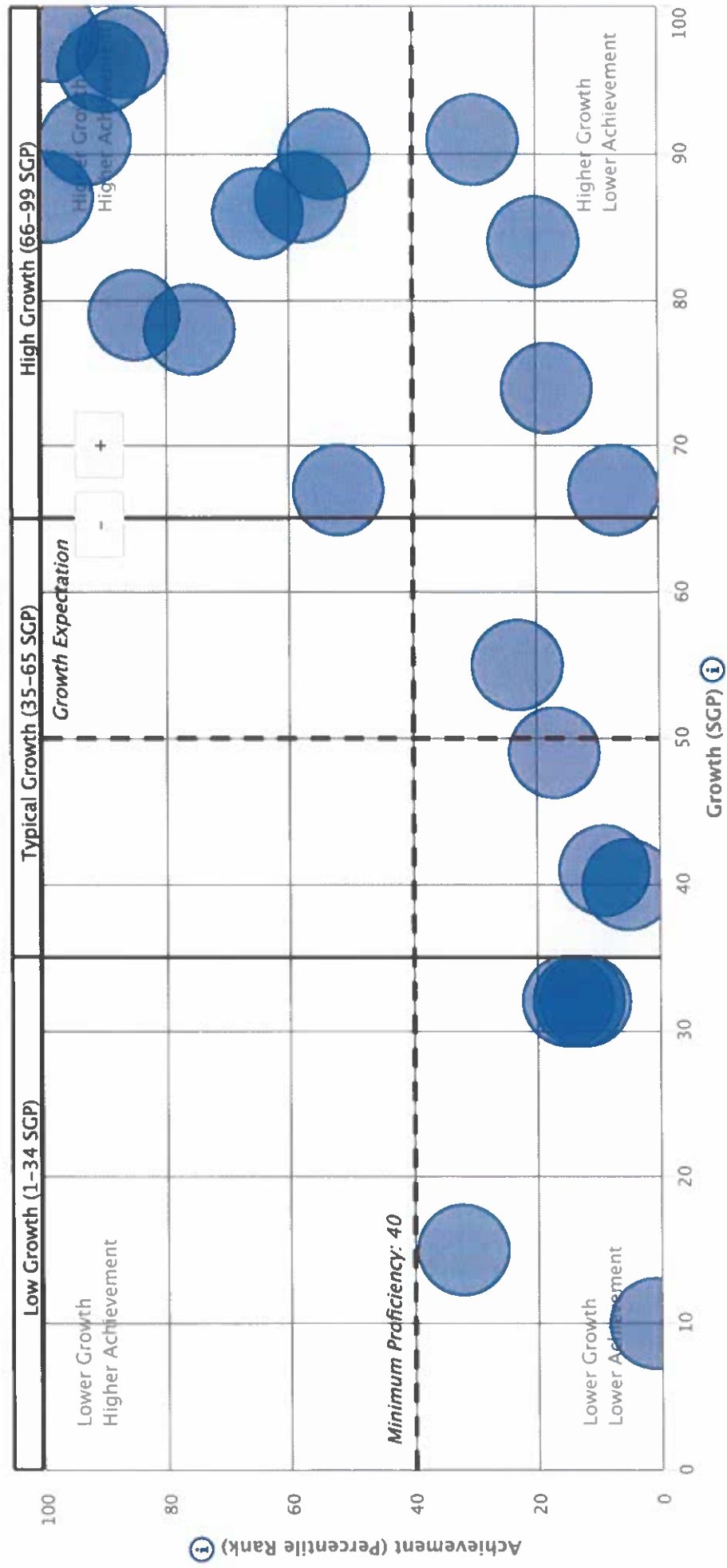
Students	English Only	English Learner	RFEP	SPED	504	SED
24	63%	25%	13%	21%	8%	63%

5th Grade STAR Math Growth



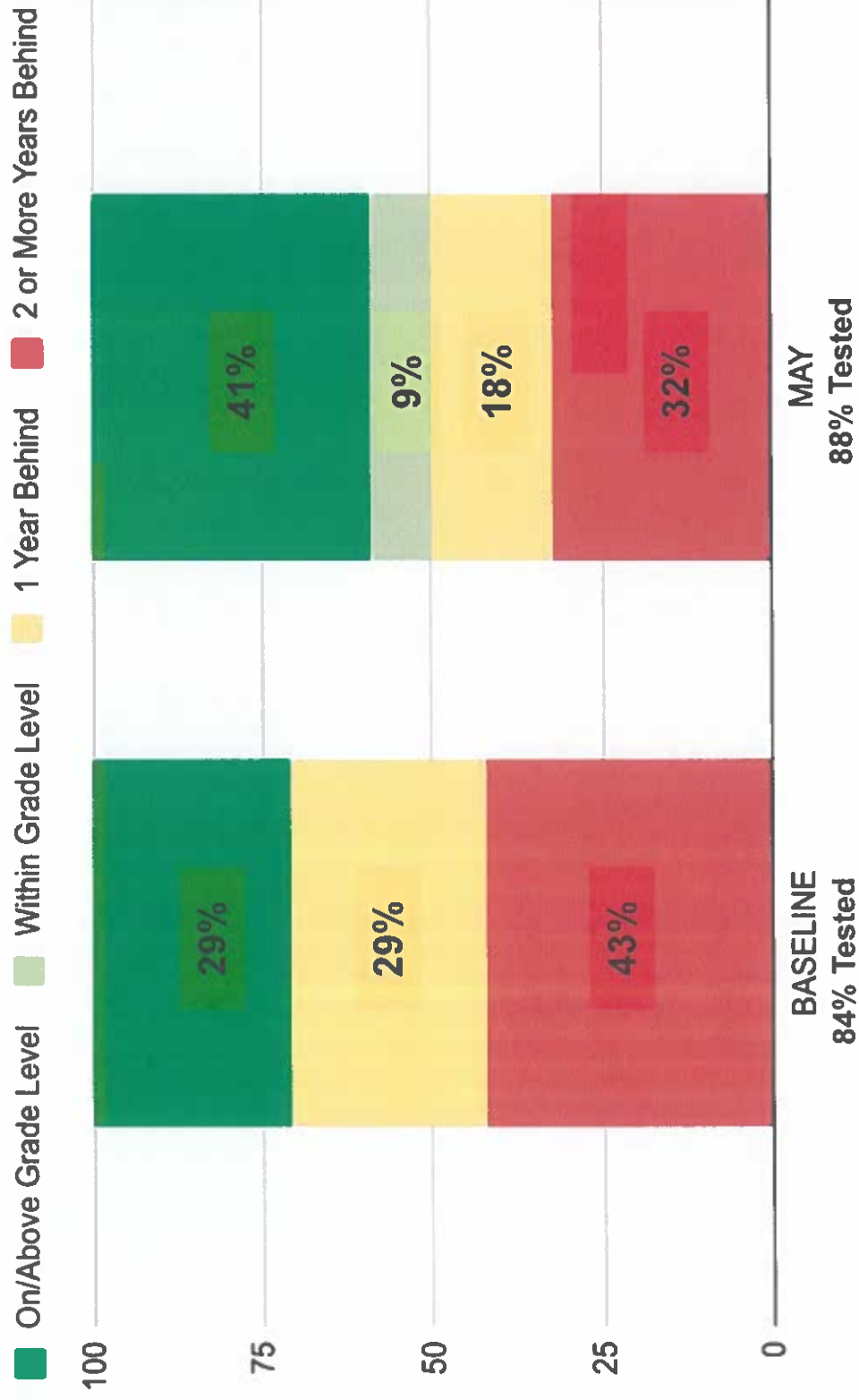
Average Grade Level Equivalence		
	STAR	
	BL	May
All	4.3	5.4
EO	4.8	6.3
EL	3.3	3.9
RFEP	4.3	5.5
SPED	2.9	3.6
504	5.4	10.1
SED	4.1	5.0

Gearing-Grade5 - 24 Students



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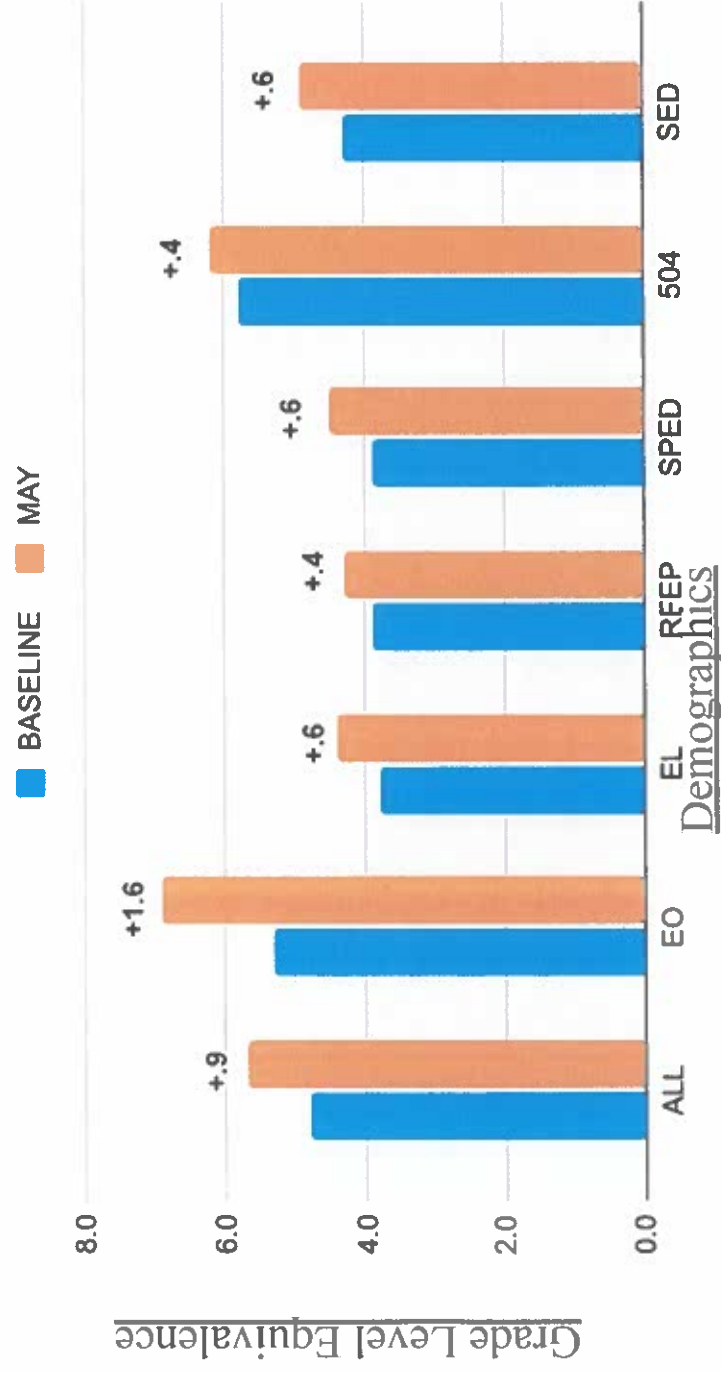
6th Grade STAR Math



6th Grade Demographics

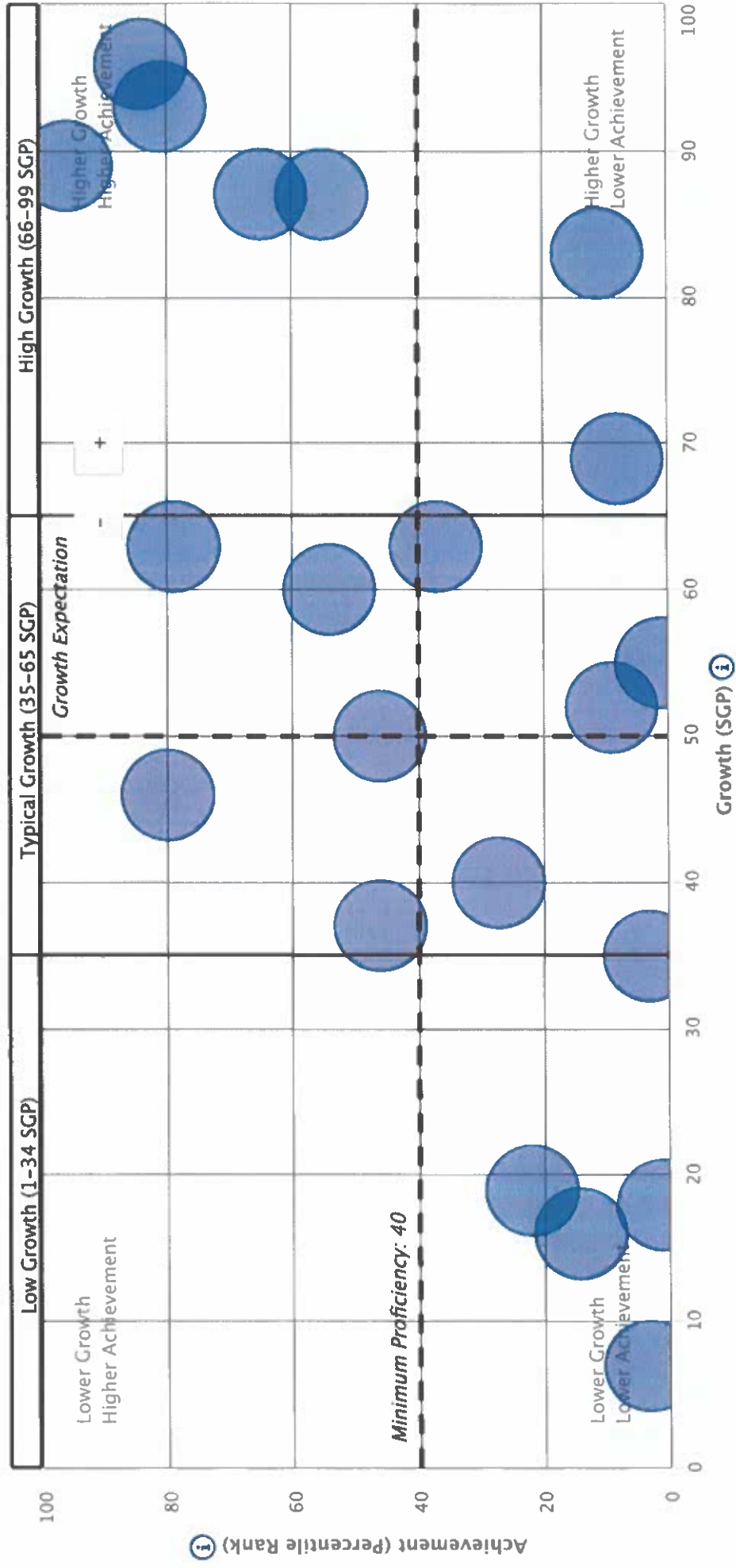
Students	English Only	English Learner	RFEP	SPED	504	SED
25	64%	28%	8%	28%	8%	60%

6th Grade STAR Math Growth



Average Grade Level Equivalence		
	STAR	
	BL	May
All	4.8	5.7
EO	5.3	6.9
EL	3.8	4.4
RFEP	3.9	4.3
SPED	3.9	4.5
504	5.8	6.2
SED	4.3	4.9

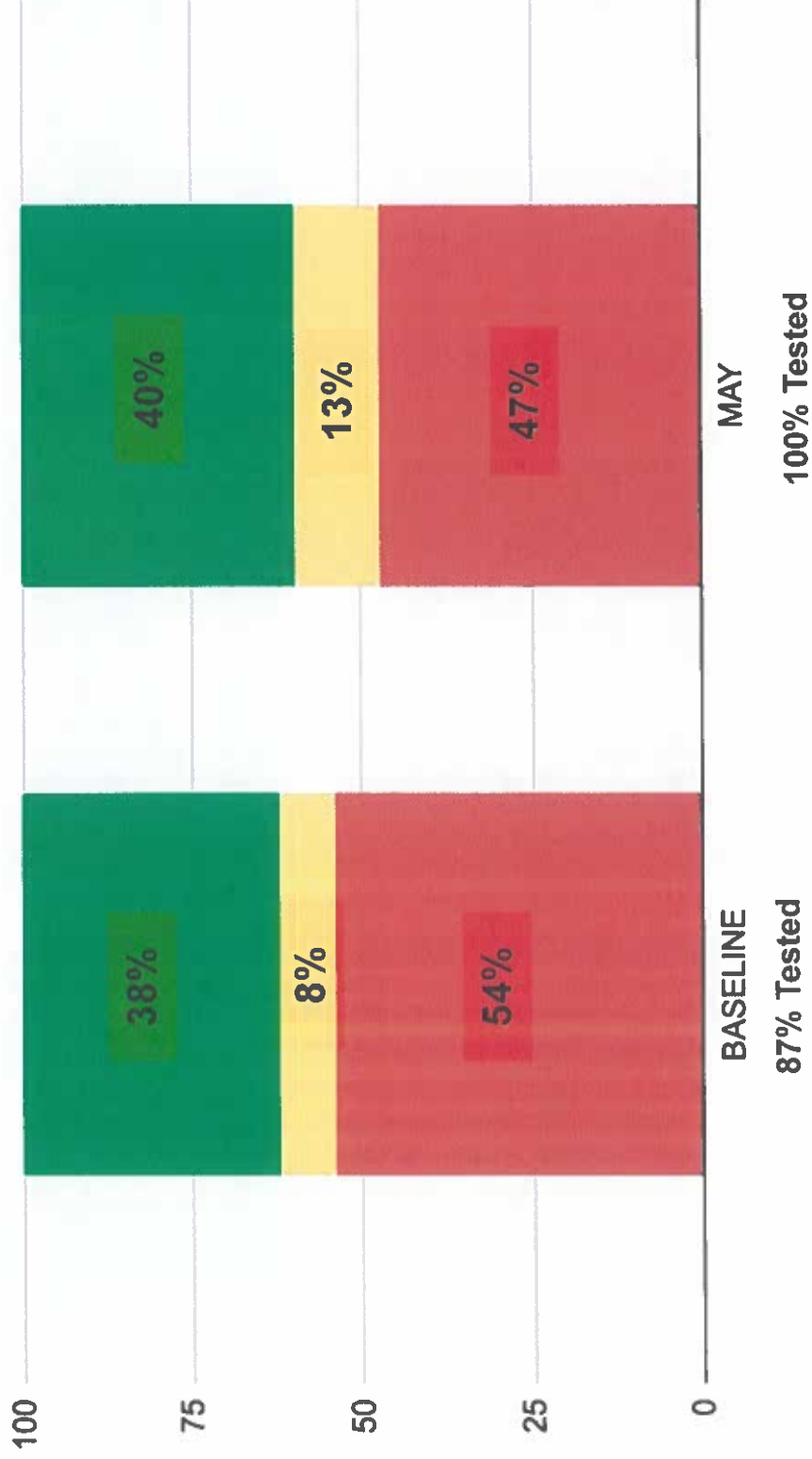
Hedley-Grade6 – 21 Students



Students will not be represented on this report unless they have more than one prior test.

7th Grade STAR Math

■ On/Above Grade Level
 ■ Within Grade Level
 ■ 1 Year Behind
 ■ 2 or More Years Behind



Growth
Baseline -May

-2%

+0%

+5%

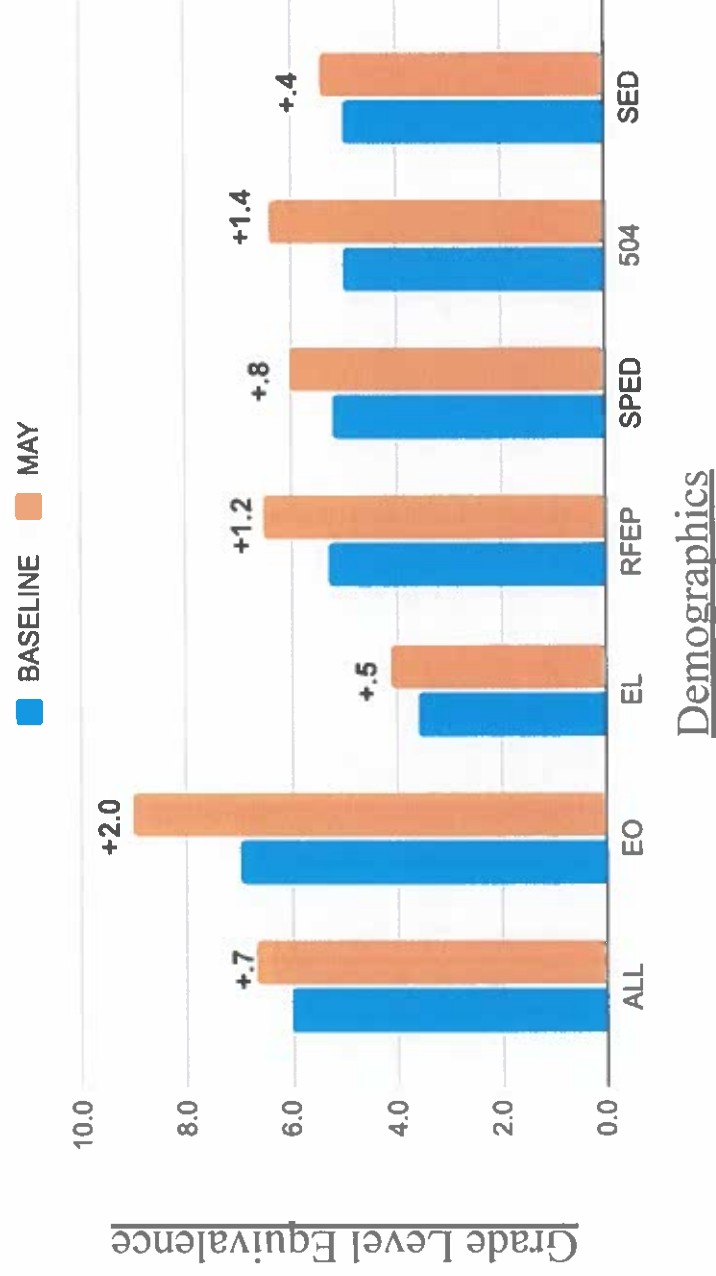
-7%

40% On/Above or Within
Grade Level

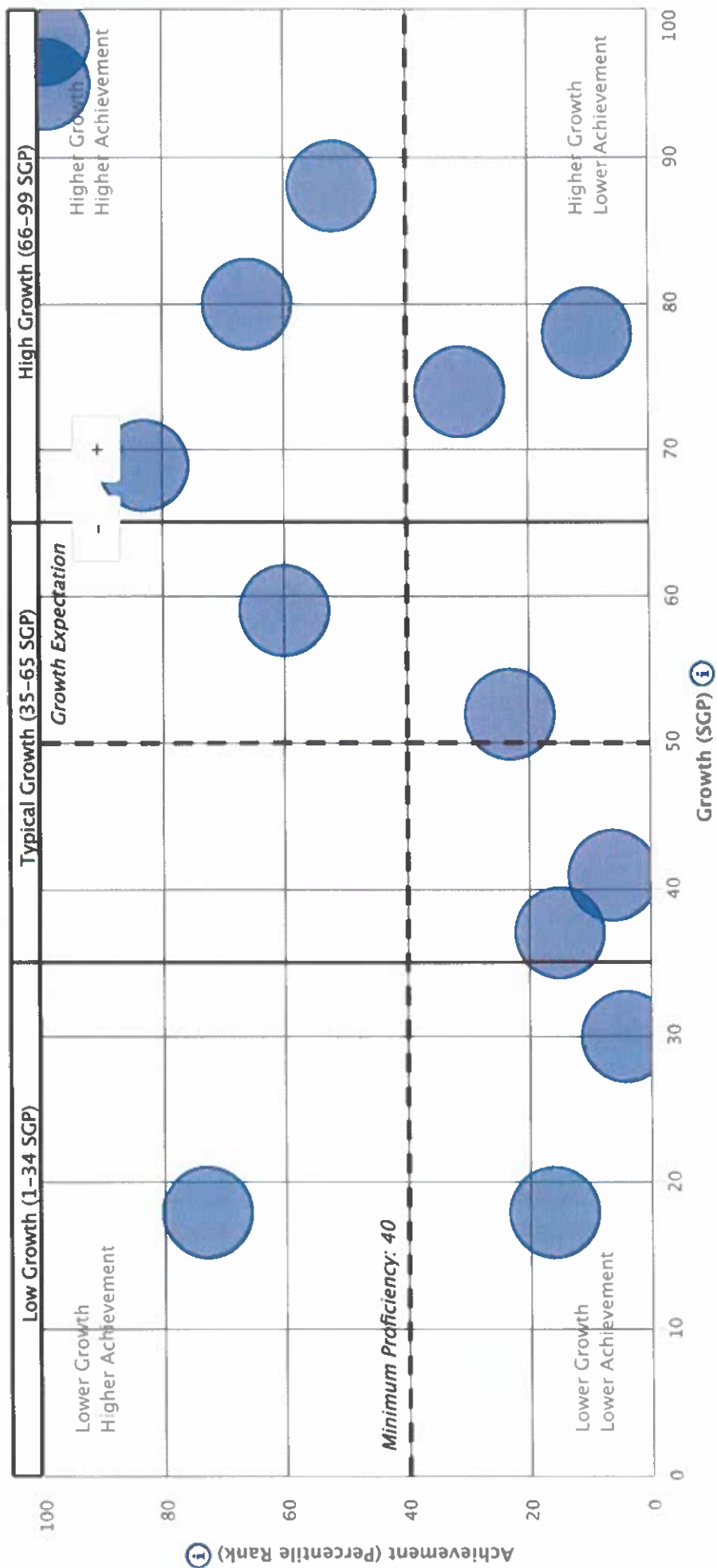
7th Grade Demographics

Students	English Only	English Learner	RFEP	SPED	504	SED
15	40%	13%	40%	27%	7%	60%

7th Grade STAR Math Growth

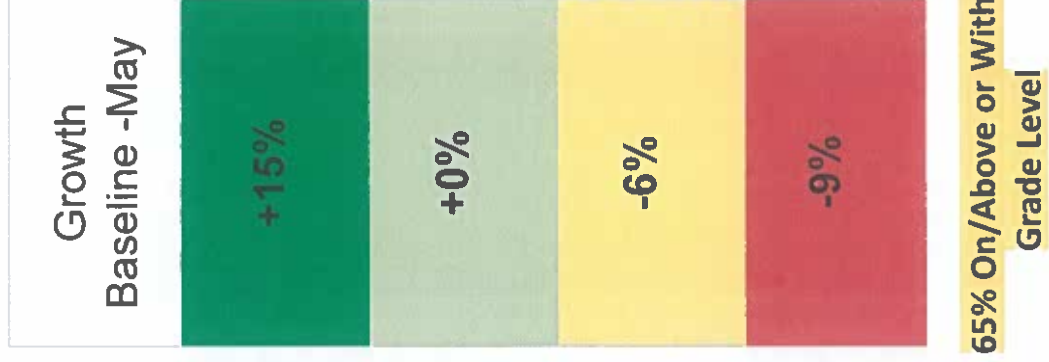
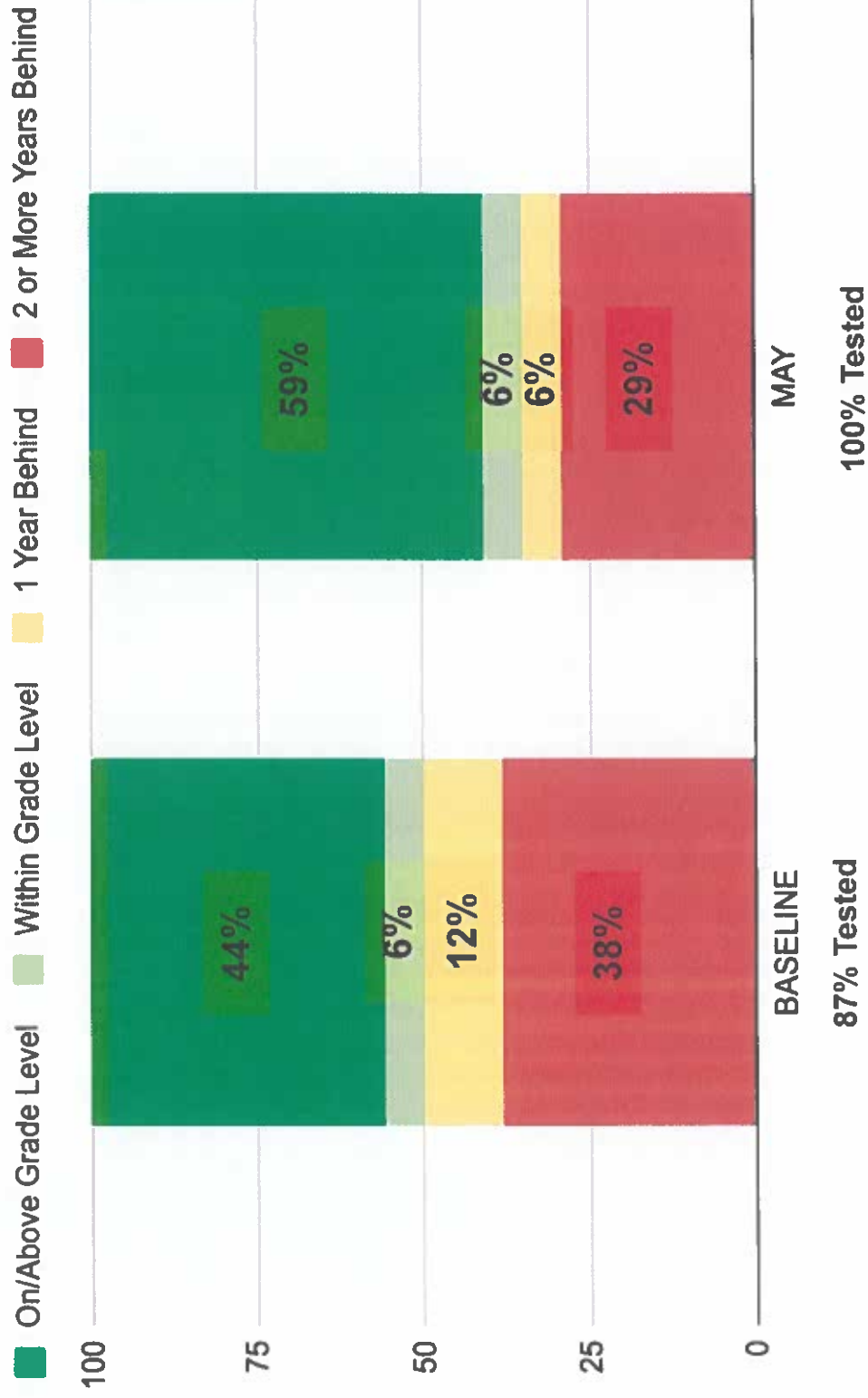


Perkins-Grade7 - 14 Students



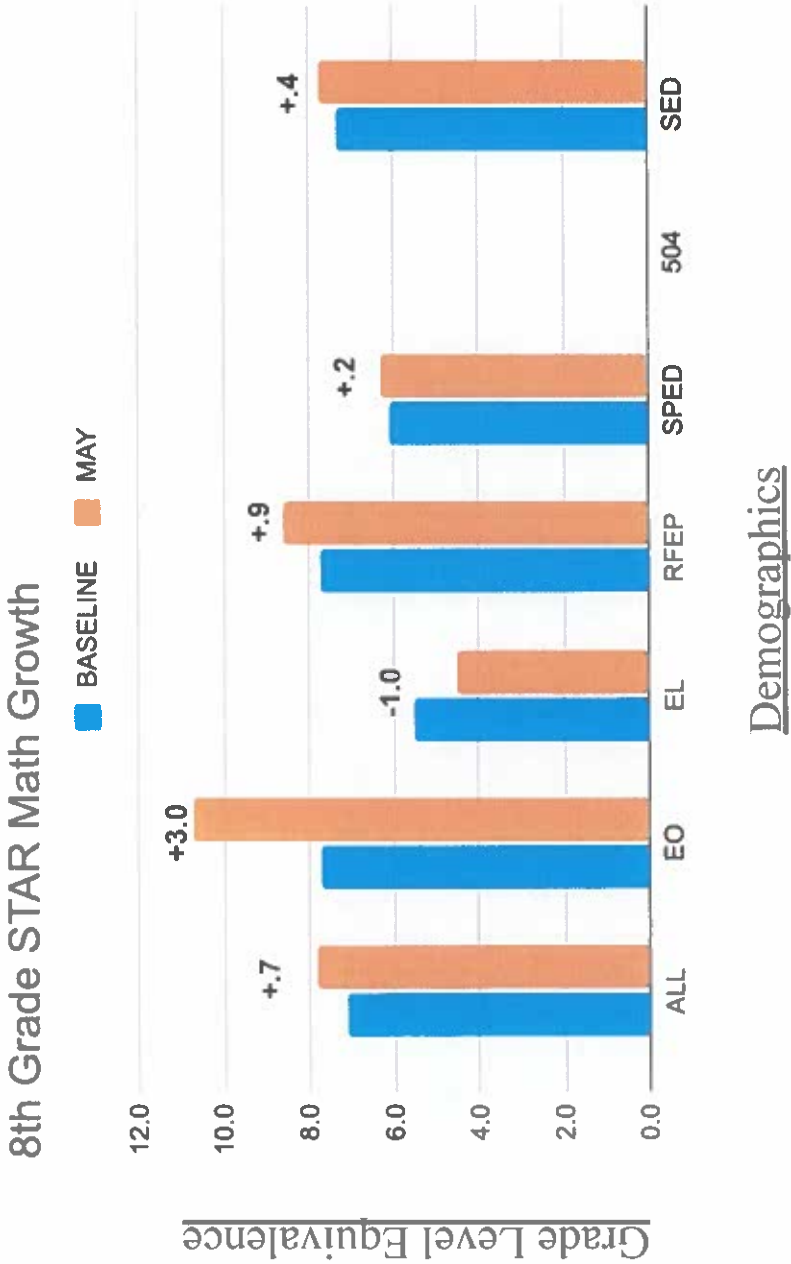
Students will not be represented on this report unless they have more than one prior test.

8th Grade STAR Math

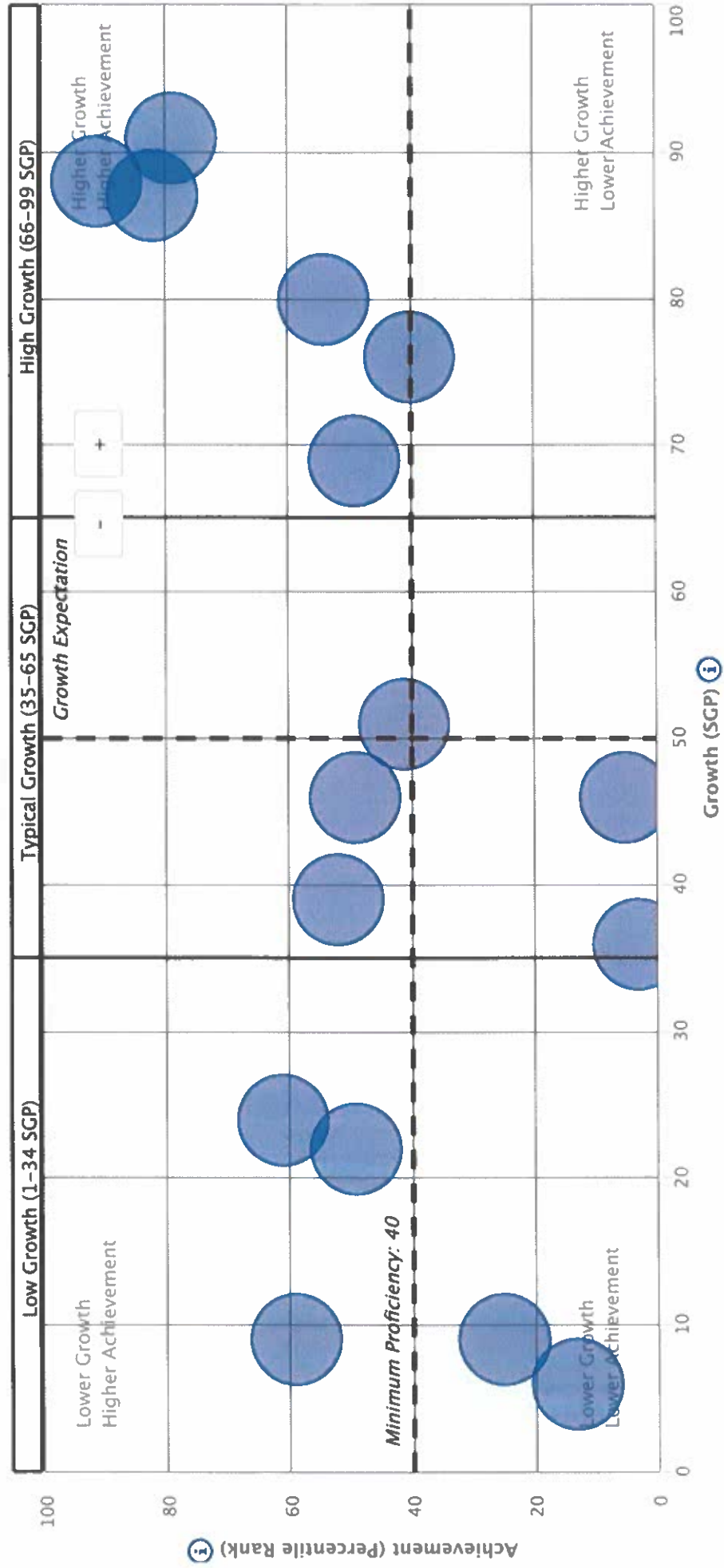


8th Grade Demographics						
Students	English Only	English Learner	RFEP	SPED	504	SED
17	53%	18%	29%	12%	0%	76%

Average Grade Level Equivalence		
	STAR	
	BL	May
All	7.1	7.8
EO	7.7	10.7
EL	5.5	4.5
RFEP	7.7	8.6
SPED	6.1	6.3
504	N/A	N/A
SED	7.3	7.7



Page-Grade8 – 16 Students



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Notes

- **On average, English Language Learners scored the lowest of all demographics in the same grade with an average of:**
 - ◆ 2.0 years behind grade level in ELA
 - ◆ 2.1 years behind grade level in Math
- **On average, English Language Learners had the lowest growth of all demographics in the same grade with an average of:**
 - ◆ .5 years of growth in ELA
 - ◆ .5 years of growth in math
- **On average, SED students scored lower than the class average score. SED students scored an an overall average of:**
 - ◆ 1.3 years behind grade level in ELA
 - ◆ .8 years behind grade level in Math

Student Growth Percentile by Demographics

ELA

Student Growth Percentile (SGP)	
Standard Exceeded	61-90
Normal Growth	40-60
Low Growth	1-39

The demographic with the lowest average SGP were EL students 44% of grades had EL with the lowest SGP ELs across all grades had an average SGP of 44 (Normal growth)

8th Grade		
	Average SGP Score	Growth
All	48	Normal Growth
EO	49	Normal Growth
EL	34	Low Growth
RFEP	54	Normal Growth
SPED	38	Low Growth
504	N/A	N/A
SED	49	Normal Growth

7th Grade		
	Average SGP Score	Growth
All	52	Normal Growth
EO	55	Normal Growth
EL	36	Low Growth
RFEP	50	Normal Growth
SPED	47	High Growth
504	22	Low Growth
SED	60	Normal Growth

6th Grade		
	Average SGP Score	Growth
All	54	Normal Growth
EO	51	Normal Growth
EL	58	Normal Growth
RFEP	63	High Growth
SPED	66	High Growth
504	49	Normal Growth
SED	59	Normal Growth

5th Grade		
	Average SGP Score	Growth
All	71	High Growth
EO	73	High Growth
EL	60	Normal Growth
RFEP	63	High Growth
SPED	68	High Growth
504	69	High Growth
SED	67	High Growth

4th Grade		
	Average SGP Score	Growth
All	56	Normal Growth
EO	58	Normal Growth
EL	N/A	N/A
RFEP	26	Low Growth
SPED	43	Normal Growth
504	N/A	N/A
SED	60	Normal Growth

3rd Grade		
	Average SGP Score	Growth
All	57	Normal Growth
EO	60	Normal Growth
EL	50	Normal Growth
RFEP	N/A	N/A
SPED	N/A	N/A
504	74	High Growth
SED	52	Normal Growth

2nd Grade		
	Average SGP Score	Growth
All	70	High Growth
EO	72	High Growth
EL	70	High Growth
RFEP	N/A	N/A
SPED	69	High Growth
504	N/A	N/A
SED	65	High Growth

1st Grade		
	Average SGP Score	Growth
All	44	Normal Growth
EO	42	Normal Growth
EL	47	Normal Growth
RFEP	N/A	N/A
SPED	41	Normal Growth
504	22	Low Growth
SED	51	Normal Growth

Kindergarten		
	Average SGP Score	Growth
All	51	Normal Growth
EO	53	Normal Growth
EL	42	Normal Growth
RFEP	N/A	N/A
SPED	N/A	N/A
504	N/A	N/A
SED	50	Normal Growth

Student Growth Percentile by Demographics

MATH

Student Growth Percentile (SGP)	
Academic Achievement	no data
Normal Growth	40-60
Low Growth	1-39

The demographic with the lowest average SGP were EL students 38% of grades had EL with the lowest SGP ELs across all grades had an average SGP of 40 (Normal growth)

8th Grade		
	Average SGP Score	Growth
All	49	Normal Growth
EO	57	Normal Growth
EL	7	Low Growth
RFEP	44	Normal Growth
SPED	28	Low Growth
504	N/A	N/A
SED	46	Normal Growth

7th Grade		
	Average SGP Score	Growth
All	65	High Growth
EO	72	High Growth
EL	51	Normal Growth
RFEP	60	High Growth
SPED	69	High Growth
504	74	High Growth
SED	55	Normal Growth

6th Grade		
	Average SGP Score	Growth
All	59	Normal Growth
EO	58	Normal Growth
EL	68	High Growth
RFEP	41	Normal Growth
SPED	45	Normal Growth
504	39	Low Growth
SED	57	Normal Growth

5th Grade		
	Average SGP Score	Growth
All	60	High Growth
EO	72	High Growth
EL	50	Normal Growth
RFEP	56	High Growth
SPED	48	Normal Growth
504	66	High Growth
SED	63	High Growth

4th Grade		
	Average SGP Score	Growth
All	46	Normal Growth
EO	48	Normal Growth
EL	N/A	N/A
RFEP	22	Low Growth
SPED	36	Low Growth
504	N/A	N/A
SED	46	Normal Growth

3rd Grade		
	Average SGP Score	Growth
All	54	Normal Growth
EO	53	High Growth
EL	30	Low Growth
RFEP	N/A	N/A
SPED	N/A	N/A
504	66	High Growth
SED	44	Normal Growth

2nd Grade		
	Average SGP Score	Growth
All	53	High Growth
EO	63	High Growth
EL	51	Normal Growth
RFEP	N/A	N/A
SPED	60	Normal Growth
504	N/A	N/A
SED	60	High Growth

1st Grade		
	Average SGP Score	Growth
All	60	High Growth
EO	66	High Growth
EL	60	Normal Growth
RFEP	N/A	N/A
SPED	67	High Growth
504	44	Normal Growth
SED	58	High Growth

Kindergarten		
	No Data Available	
All		
EO		
EL		
RFEP		
SPED		
504		
SED		

These charts compare CAASPP scores of each class/ cohort from the current and previous school year (22/23 vs. 23/24).

Class of 2028- ELA		
2022-2023 (3rd Grade)	2023-2024 (4th Grade)	Growth
Exceeds Standard		
Standard Met		
Standard Nearly Met		
Standard Not Met		
Met or Exceed Standard		

Class of 2028- Math		
2022-2023 (3rd Grade)	2023-2024 (4th Grade)	Growth
Exceeds Standard	26%	-14%
Standard Met	37%	-5%
Standard Nearly Met	15%	+17%
Standard Not Met	22%	+2%
Met or Exceed Standard	63%	-19%

Class of 2027- ELA		
2022-2023 (4th Grade)	2023-2024 (5th Grade)	Growth
Exceeds Standard	17%	+11%
Standard Met	22%	-1%
Standard Nearly Met	22%	-1%
Standard Not Met	43%	+18%
Met or Exceed Standard	35%	+19%

Class of 2027- Math		
2022-2023 (4th Grade)	2023-2024 (5th Grade)	Growth
Exceeds Standard	29%	+8%
Standard Met	22%	-1%
Standard Nearly Met	19%	+2%
Standard Not Met	50%	-8%
Met or Exceed Standard	31%	+7%

Class of 2026- ELA		
2022-2023 (5th Grade)	2023-2024 (6th Grade)	Growth
Exceeds Standard	21%	+13%
Standard Met	25%	-1%
Standard Nearly Met	24%	+7%
Standard Not Met	30%	+4%
Met or Exceed Standard	50%	-14%

Class of 2026- Math		
2022-2023 (5th Grade)	2023-2024 (6th Grade)	Growth
Exceeds Standard	12%	+4%
Standard Met	21%	-9%
Standard Nearly Met	21%	+3%
Standard Not Met	46%	+2%
Met or Exceed Standard	33%	-5%

Class of 2025- ELA		
2022-2023 (6th Grade)	2023-2024 (7th Grade)	Growth
Exceeds Standard	13%	+11%
Standard Met	46%	-17%
Standard Nearly Met	23%	-2%
Standard Not Met	19%	+6%
Met or Exceed Standard	61%	-3%

Class of 2025- Math		
2022-2023 (6th Grade)	2023-2024 (7th Grade)	Growth
Exceeds Standard	13%	+16%
Standard Met	8%	+7%
Standard Nearly Met	46%	-23%
Standard Not Met	31%	-60%
Met or Exceed Standard	23%	+23%

Class of 2024- ELA		
2022-2023 (7th Grade)	2023-2024 (8th Grade)	Growth
Exceeds Standard	6%	+12%
Standard Met	50%	+3%
Standard Nearly Met	17%	-11%
Standard Not Met	27%	-4%
Met or Exceed Standard	56%	+15%

Class of 2024- Math		
2022-2023 (7th Grade)	2023-2024 (8th Grade)	Growth
Exceeds Standard	39%	-2%
Standard Met	22%	-10%
Standard Nearly Met	17%	+6.5%
Standard Not Met	22%	+1.5%
Met or Exceed Standard	61%	-8%

Class of 2024- ELA		
2022-2023 (7th Grade)	2023-2024 (8th Grade)	Growth
Exceeds Standard	39%	-2%
Standard Met	22%	-10%
Standard Nearly Met	17%	+6.5%
Standard Not Met	22%	+1.5%
Met or Exceed Standard	61%	-8%

Class of 2024- Math		
2022-2023 (7th Grade)	2023-2024 (8th Grade)	Growth
Exceeds Standard	39%	-2%
Standard Met	22%	-10%
Standard Nearly Met	17%	+6.5%
Standard Not Met	22%	+1.5%
Met or Exceed Standard	61%	-8%

These charts compare CAASPP scores of grades from the current and previous school year (22/23 vs. 23/24).

ELA- 3rd Grade		2022-2023	2023-2024	Growth
Exceed Standard	31%	34%	3%	+3%
Standard Met	30%	29%	-1%	-1%
Standard Nearly Met	22%	9%	-13%	-13%
Standard Not Met	17%	13%	+11%	+11%
Met or Exceed Standard	56%	58%	+2%	+2%

Math- 3rd Grade		2022-2023	2023-2024	Growth
Exceed Standard	54%	33%	+21%	+21%
Standard Met	37%	37%	0%	0%
Standard Nearly Met	15%	13%	+2%	+2%
Standard Not Met	22%	37%	-15%	-15%
Met or Exceed Standard	63%	50%	+13%	+13%

ELA- 4th Grade		2022-2023	2023-2024	Growth
Exceed Standard	13%	13%	0%	0%
Standard Met	22%	22%	0%	0%
Standard Nearly Met	22%	22%	0%	0%
Standard Not Met	43%	43%	0%	0%
Met or Exceed Standard	35%	35%	0%	0%

Math- 4th Grade		2022-2023	2023-2024	Growth
Exceed Standard	9%	12%	+3%	+3%
Standard Met	22%	32%	+10%	+10%
Standard Nearly Met	19%	32%	+13%	+13%
Standard Not Met	50%	24%	-26%	-26%
Met or Exceed Standard	31%	44%	+13%	+13%

ELA- 5th Grade		2022-2023	2023-2024	Growth
Exceed Standard	34%	33%	-1%	-1%
Standard Met	35%	33%	-2%	-2%
Standard Nearly Met	25%	21%	-4%	-4%
Standard Not Met	51%	25%	-26%	-26%
Met or Exceed Standard	50%	54%	+4%	+4%

Math- 5th Grade		2022-2023	2023-2024	Growth
Exceed Standard	12%	17%	+5%	+5%
Standard Met	21%	21%	0%	0%
Standard Nearly Met	21%	21%	0%	0%
Standard Not Met	46%	41%	+5%	+5%
Met or Exceed Standard	33%	38%	+5%	+5%

Science- 5th Grade		2022-2023	2023-2024	Growth
Exceed Standard	0%	0%	0%	0%
Standard Met	21%	17%	-4%	-4%
Standard Nearly Met	63%	50%	-13%	-13%
Standard Not Met	13%	25%	+12%	+12%
Met or Exceed Standard	25%	25%	0%	0%

Math- 5th Grade		2022-2023	2023-2024	Growth
Exceed Standard	0%	0%	0%	0%
Standard Met	21%	17%	-4%	-4%
Standard Nearly Met	63%	50%	-13%	-13%
Standard Not Met	13%	25%	+12%	+12%
Met or Exceed Standard	25%	25%	0%	0%

ELA- 6th Grade		2022-2023	2023-2024	Growth
Exceed Standard	15%	12%	-3%	-3%
Standard Met	46%	24%	-22%	-22%
Standard Nearly Met	23%	32%	+9%	+9%
Standard Not Met	16%	15%	-1%	-1%
Met or Exceed Standard	61%	36%	-25%	-25%

Math- 6th Grade		2022-2023	2023-2024	Growth
Exceed Standard	14%	16%	+2%	+2%
Standard Met	8%	12%	+4%	+4%
Standard Nearly Met	46%	24%	-22%	-22%
Standard Not Met	32%	48%	+16%	+16%
Met or Exceed Standard	23%	28%	+5%	+5%

ELA- 7th Grade		2022-2023	2023-2024	Growth
Exceed Standard	0%	0%	0%	0%
Standard Met	50%	29%	-21%	-21%
Standard Nearly Met	17%	21%	+4%	+4%
Standard Not Met	27%	21%	-6%	-6%
Met or Exceed Standard	56%	58%	+2%	+2%

Math- 7th Grade		2022-2023	2023-2024	Growth
Exceed Standard	0%	0%	0%	0%
Standard Met	22%	15%	-7%	-7%
Standard Nearly Met	17%	23%	+6%	+6%
Standard Not Met	22%	21%	-1%	-1%
Met or Exceed Standard	61%	46%	-15%	-15%

ELA- 8th Grade		2022-2023	2023-2024	Growth
Exceed Standard	10%	8%	-2%	-2%
Standard Met	33%	53%	+20%	+20%
Standard Nearly Met	14%	6%	-8%	-8%
Standard Not Met	43%	23%	-20%	-20%
Met or Exceed Standard	43%	71%	+28%	+28%

Math- 8th Grade		2022-2023	2023-2024	Growth
Exceed Standard	16%	41%	+25%	+25%
Standard Met	14%	12%	-2%	-2%
Standard Nearly Met	33%	23%	-10%	-10%
Standard Not Met	48%	23%	-25%	-25%
Met or Exceed Standard	19%	53%	+34%	+34%

Science- 8th Grade		2022-2023	2023-2024	Growth
Exceed Standard	16%	12%	-4%	-4%
Standard Met	0%	37%	+37%	+37%
Standard Nearly Met	71%	50%	-21%	-21%
Standard Not Met	24%	0%	-24%	-24%
Met or Exceed Standard	5%	50%	+45%	+45%