

February 21, 2023

**RESOLUTION NO. 04-22/23  
OF  
THE SONOMA CHARTER SCHOOL**

**PROCLAIMING SONOMA CHARTER SCHOOL'S DEDICATION TO SERVING THE  
NEEDS OF EACH AND EVERY STUDENT THROUGH ONGOING RECOGNITION  
AND AWARENESS OF DIVERSITY, EQUITY, AND WELLNESS**

**WHEREAS**, human diversity can be defined as differences in race, ethnicity, nationality, gender, gender identity, sexual orientation, socio-economic status, age, physical and/or mental capabilities, and religious beliefs, and all these vast diversities exist among and between the students in schools everywhere; and

**WHEREAS**, the mental health and wellness of students is of paramount importance to support their academic achievement and safe decision-making; and

**WHEREAS**, there are months dedicated to celebrating different ethnic heritages and acknowledging the need for mental health and wellness supports, Sonoma Charter School is, however, committed to acknowledging and celebrating our differences all school year long; and

**WHEREAS**, California has one of the nation's largest and most diverse student populations. Ethnic minorities account for over 71 percent of the student population, with more than 90 languages spoken in public schools. The Sonoma Charter School is representative of these diverse demographics that make our state great, and we commit to serving all students as well as staff from all backgrounds, and

**WHEREAS**, the diverse student population of the Sonoma Charter School is one of its greatest assets and closely reflects the diverse population of California; and

**WHEREAS**, the Sonoma Charter School recognizes that when educational organizations are committed to enhancing diversity, equity, and inclusion, student learning and outcomes improve. Students benefit from seeing themselves honored in the front of the classroom, in administration, in curriculum, in community events, and in holiday celebrations: it is about making our students, as well as our staff, visible and embraced within our district. Not only does increasing diversity, equity, and inclusion give our students more opportunities to visualize a successful future, but it also exposes them to more ideas, information, and cultures, all of which are necessary to thrive in a diversifying global economy; and

**WHEREAS**, the Sonoma Charter School acknowledges its responsibility to provide for the physical and emotional safety of all its students, and

**WHEREAS**, the Sonoma Charter School is committed to providing excellent professional and educational opportunities to all staff and students, embracing all backgrounds such as race, gender, ethnicity, national origin, income, sexual orientation, or ability, and is guided by the core values of student learning, positive interdependence, quality performance, inclusivity, integrity, and respect; and

**WHEREAS**, the Sonoma Charter School recognizes the need and importance for culturally relevant training and ongoing professional development of educators, administrators, and staff; and,

**WHEREAS**, the Sonoma Charter School recognizes the need and importance for culturally relevant instruction and curriculum for students; and

**WHEREAS**, the Sonoma Charter School recognizes the urgency and importance of providing training to all adults on not only recognizing when our students are in crisis but how to connect students to appropriate support.

**NOW, THEREFORE BE IT RESOLVED**, that Sonoma Charter School is committed to fostering attitudes, behaviors, practices, and knowledge that promote and habituate diversity, inclusion, and equity in our school as well as fostering physical and emotional safety for all students;

**BE IT FURTHER RESOLVED**, that Sonoma Valley Unified School District's schools are encouraged to celebrate the District's racial and ethnic diversity among students, staff, and administrators and honor their tireless contributions to advancing diversity, equity, and inclusion that results in student success;

**BE IT FURTHER RESOLVED**, that Sonoma Charter School values mental health and social-emotional learning, as well as the provision of safe learning environments for every student;

**BE IT FURTHER RESOLVED**, that Sonoma Charter School declares its support of diversity, equity, inclusion, belonging, and mental health and wellness of students and staff and acknowledges recognition months throughout the school year (September - June) which will include, but are not limited to the following:

- National Suicide Prevention Week – September 10 – September 16
- Latino/Hispanic Heritage Month – September 15 – October 15
- Constitution Day and Citizenship Day – September 17
- Islamic Heritage Month - October
- National Bullying Prevention Month - October
- National Disability Employment Awareness Month - October
- Indigenous People's Day – October 9
- Digital Citizenship Week – October 17 – October 22
- Red Ribbon Week – October 23 – October 31
- National Homeless Youth Awareness Month - November
- Native American/Alaska Native Heritage Month - November
- United Against Hate Week – November 13 – November 19
- International Day of Persons with Disabilities – December 3
- Human Rights Day – December 10
- Martin Luther King, Jr. Day - January 16

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- African American/Black History Month - February
- Women's History Month - March
- International Women's Day – March 8
- National Deaf History Month – March 13 – April 15
- Caesar Chavez Day – March 31
- Arab American Heritage Month - April
- World Autism Awareness Day – April 2
- Dolores Huerta Day – April 10
- Asian American Pacific Islander Heritage month - May
- Foster Care Awareness Month- May
- Jewish American Heritage Month - May
- Mental Health Awareness Month - May
- Older Americans Month - May
- Lesbian, Gay, Bisexual, Transgender, and Queer Pride Month (LGBTQ+) - June
- Juneteenth, National Independence Day Act 2021, commemorating the emancipation of African American slaves (1865) - June 19

**APPROVED, PASSED, AND ADOPTED** at a regular meeting of the governing body of the Sonoma Valley Unified School District on this 21st day of February 2023, by the following vote:

AYES: 5

NOES: 0

ABSTAIN: 0

ABSENT: 0

  
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President Skinner