



Sonoma Charter School

Special Governing Board Meeting Agenda

Monday, June 29, 2020

5:30 p.m. Closed Session • 6:30 p.m. Open Session

*Due to County guidelines in place regarding social-distancing,
Closed and Open Sessions will be held online from remote locations.*

*Access to the Online Session of the meeting requires online security code
which will be provided upon request by contacting School Director, Marc Elin
Email: melin@scs.k12.ca.us • Cell: (707) 480-6488*

Sonoma Charter School adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at (707) 935-4232. All efforts will be made for reasonable accommodations.

5:30 p.m. CALL TO ORDER

Recess to Closed Session -- Board to consider and/or take action related to:

Public Employment (Govt. Code 54957)--

- Director Evaluation
-

6:30 p.m. RECONVENE AND REPORT OUT

PUBLIC COMMENT: The Governing Board recognizes the value of public comment on educational issues and provides this time for members of the audience to address the Board on any school-related matter not on this agenda. The Board can take no action at this time. Each speaker is to limit comments to three-minutes.

AGENDA

I. GOVERNANCE:

- A) Approval of Board Meeting Minutes for June 22, 2020**Action

II. EDUCATIONAL SERVICES:

- A) School Plan for California Re-Opening Stage 3 Conditions** Action

III. FISCAL:

- A) Fiscal Year 2019-20 EPA (Education Protection Account) Entitlement** Action
Revised report based on increase in revenue calculation.

- B) 2020-21 School Budget Adoption** Action



Sonoma Charter School

Regular Governing Board Meeting Minutes

Monday, June 22, 2020

5:30 p.m. Closed Session • 6:30 p.m. Open Session

*Due to the Governor’s Executive Order to Shelter-in-Place,
Closed and Open Sessions will be held online from remote locations.*

*Security code access to the Online Session of the meeting
was provided upon request by School Director, Marc Elin*

Open Session:

Meeting called to order at 6:42 p.m.

Attendance:

Present: Greg Stubbs, Alex Wilkens, Lissa Turnbull, and Barbara Brooks

Absent: Rob Church and Elizabeth Link

Teacher Representatives: Rachel Cisneros, Tara Conover

Administrative Staff: Chief Business Officer, Molly Koler and School Director, Marc Elin

Report Out from Closed Session:

No Action Taken

Public Comment: *None*

AGENDA

I. GOVERNANCE:

A) Approval of Board Meeting Minutes for June 22, 2020.....Action

Board Action to Approve June 22, 2020 Meeting Minutes:

Barbara Brooks Motion to Approve

Alex Wilkens Second the Motion

Vote *All Approve*

II. EDUCATIONAL SERVICES:

A) COVID-19 Operations Written Report.....Action

Director Elin presented a written report related to the school’s response to the COVID-19 emergency conditions. The report addressed the five topics from the CDE listed below. This report must be submitted in conjunction with the submission of the 2020-21 adopted budget.

- 1) Overview of changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.
- 2) Description of how the LEA is meeting the needs of its English learners, foster youth, and low-income students.
- 3) Description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.
- 4) Description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.
- 5) Description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Board Action to Approve COVID-19 Operations Written Report:

Alex Wilkens Motion to Approve
 Lissa Turnbull..... Second the Motion
 Vote *All Approve*

B) Re-Opening Survey #2: Parent & Staff Choice ResultsDiscussion

C) School Plan for California Re-Opening Stage 3 Conditions Discussion

Discussion related to Agenda Items B & C were interwoven during the meeting.

Director Elin presented the results of an **Online Survey** sent to parents and staff related to the new expected conditions (announced on June 12) that schools should expect for an August Re-opening. The new anticipated conditions include the need to create smaller groups of students so that 6-foot of social distancing can be achieved/maintained.

Each school site needs to consider 3-factors in creating a Re-Open Plan based on the new conditions.

- 1) Available space on the campus,
- 2) Size of total student population, and
- 3) Size of available staff.

Applying the above criteria to SCS creates two possible plans for on-campus learning -- these two options were presented as options, along with Distance-Learning, in the Online Survey.

The data below reflects the Online Survey results between June 23 - 20 and was presented on June 22.

People Taking the Survey

Parent 91
 Staff 11
 Other 3

Grade-level of Child(ren) for Parents Taking the Survey

TK/K 12
 1 17
 2 10
 3 13
 4 21
 5 12
 6 12
 7 4
 8 13

On-Campus Learning 4-days per week (Plan B1)..... **75 total** (11 were staff)
 Each classroom would be divided into two groups of students. Both groups would be on campus at the same time, but in different locations. One group would be with classroom teacher and other group in another location watching teacher via livestream video with support from another staff member. Student groups would rotate days between being with the teacher and being with a support staff connected to classroom teacher via video. *This option provides for all students on campus 4-days per week. Day-5 each week would be a distance-learning day from home.*

On-Campus Learning 2-days per week (Plan B2)..... **22 total** (2 were staff)
 When not on campus, student groups would be doing distance-learning 3-days per week from home. *This option features fewer student on campus each day with more available support staff schoolwide.*

Distance-Learning Option **4 total** (0 were staff)
 Students would receive 4-days of instruction delivered through livestream/video lessons and digital learning activities. Each student would also have contact with classroom teacher by appointment 1-day per week.

If on-campus learning was limited to only 4-days per week, which day would you prefer not be a school day?

Day-5 each week would be for teacher planning and appointment learning day for families choosing Distance-Learning Plan and for students needing targeted intervention support.

- Monday 27
- Tuesday 1
- Wednesday 16
- Thursday..... 1
- Friday 57

Survey closed with an open-response opportunity for each respondent to share their thoughts, concerns, and/or ideas regarding the Learning Plan Options in the survey. 44 of the 99 people who completed the survey shared opinion on many topics including specific questions about the

Discussion with Board and public explored Survey results including open-response comments/questions. A more detailed Re-Opening Plan based on the majority opinion from the Survey would be presented at the June 29, 2020 Board Meeting.

III. FISCAL:

A) SCOE Memorandum of Understanding (MOU) --

Title III English Learner Program Consortium Membership for 2020-21..... Action

SCS has been a member of the Sonoma County Consortium Local Educational Agencies (16 total members representing independent schools/districts) for the past three years. The Memorandum of Understanding (MOU) is between the Sonoma County Office of Education (SCOE) and the Sonoma County Consortium Local Educational Agencies (LEAs) members. The MOU represents the mutually agreed-upon program, services, and products to be provided to English Learner (EL) students in the LEAs that are members of the Sonoma County Consortium (Consortium) during the 2020-2021 school year. The funding source is Title III, Part A, English Learner Student Program Consortium. Approval of the MOU allows SCS to remain a member of the Consortium and to continue receiving benefits of membership. SCS contributes all of its Title III EL funds (\$5,745) to the Consortium.

Board Action to Approve the MOU between SCS and SCOE:

- Barbara Brooks Motion to Approve
- Alex Wilkens Second the Motion
- Vote All Approve

B) 2020-21 School Budget Draft Discussion

School Budgets are developed and projected over three-years.

Director Elin shared a proposed 2020-21 School Budget based on increased student enrollment totaling 208 students. Enrollment is the primary driver of school funding.

2020-21 proposed budget also reflects the additional costs (extending hours to support staff) should the school Re-Opening using Plan B1 (providing 4-days of on-campus learning per week). The additional expense for Plan B1 (approx. \$28,000) is more than covered with the projected increase in enrollment. *Note: Plan B2 (only two days of instruction per student per week) does not create any additional cost to the earlier budget drafts.*

Board Member Alex Wilkens encouraged the SCS community to study the re-opening option plans and proposed 2020-21 budget and voice ideas and opinions before or during the June 29, 2020 Board Meeting when action will be taken related to the Re-Opening Plan and 2020-21 Budget.

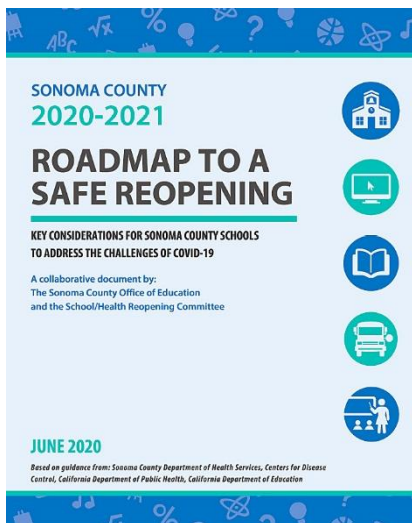
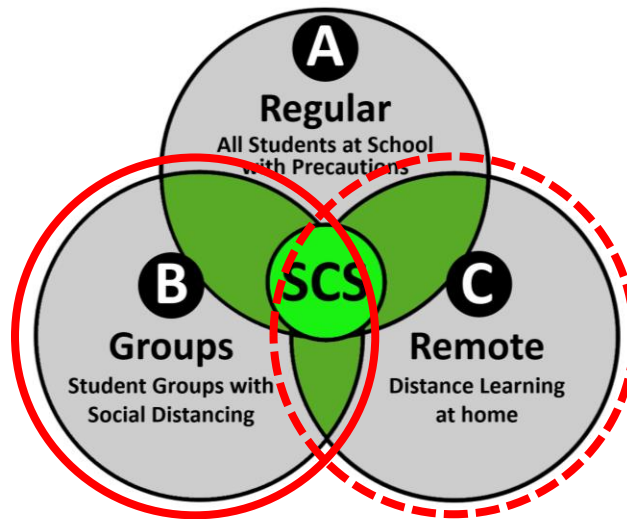
Meeting adjourned.

Meeting Minutes respectfully submitted by Marc Elin on June 22, 2020.

School Re-start Based on CA-Resiliency Stage-3

Stage-3 Aligns with School Plan B

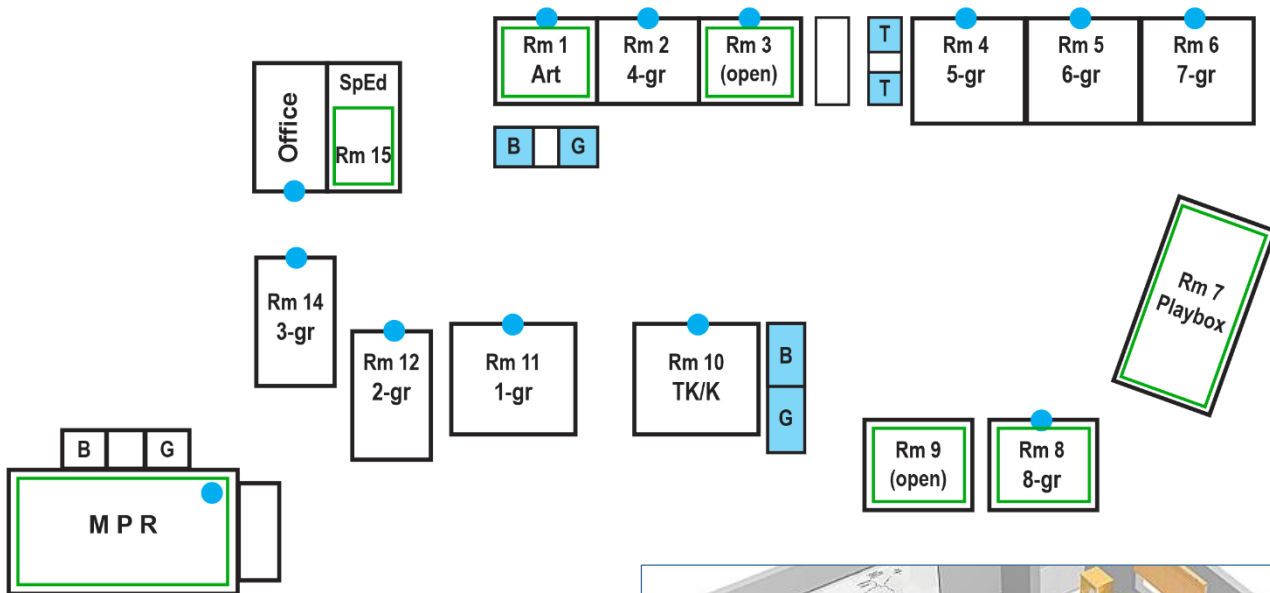
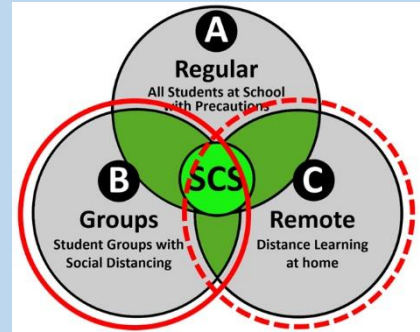
Students in cohort groups with social-distancing applied.



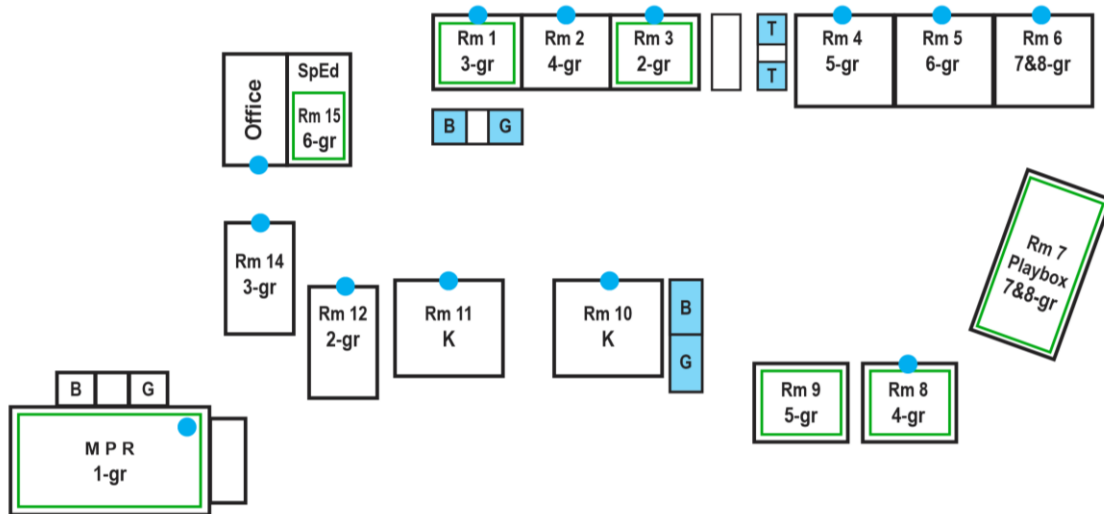
- ✓ **Plan "B"** is all about making the student population smaller by creating groups of students (typically two) that can easily achieve/maintain **social distancing** (6-foot separation).
 - **No masks** required for students aged 12 and younger when small-groups and social distancing is followed.
- ✓ **Plan-B** will look different across schools/districts based on
 - available space on the campus,
 - size of the student population, and
 - size of available staff.

Plan-B Facility/Staff Specifics for SCS

- ✓ Available Space for Instruction:
 - 9 Classrooms (K-8)
 - 6 Additional Spaces Available of Campus
- ✓ Inside water/sinks in all available spaces except 3 (Room 9, Room 15, Playbox)
- ✓ Small total population: 205 students (23 avg class size).
- ✓ Additional staff to support delivery of instruction by classroom teachers:
 - 4 Teacher Assistants (grades K-3)
 - 4 Support Staff (Art , P.E. , Tech Coord, Admin)



Plan-B1 Option for On-Campus Learning at SCS



Plan-B1 = ALL students on campus for instruction

Two Student Groups created for each classroom (except 7-gr)

- **Group-1** in homeroom classroom with teacher.
- **Group-2** in additional learning space watching livestream video of classroom teacher with support provided by additional staff.
- **Groups 1 & 2** would rotate on alternating days into homeroom.
- **(day?)** = Appointment Instruction Day on Campus (other students at home)
 - Plan-C Families contact day with classroom teacher.
 - Student Intervention Sessions (8 or less per room)
 - SpEd service delivery

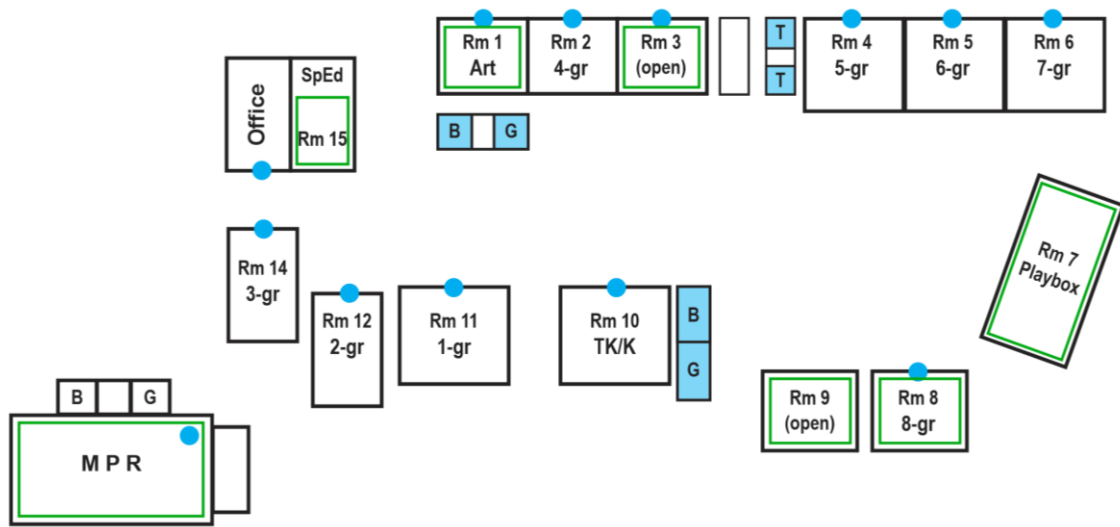
B1 Plan Strengths....

- *Kids on campus more consistently for learning (4-days per week vs 2-days).*
- *Kids get more practice/support with new digital learning tools, which they will all need when school has to shift to Plan-C during school year.*
- *Kids get more socialization -- more access to staff & peers.*
- *Livestream Video can be also be accessed by C-Plan families.*
- *Less need for parents to seek childcare.*

B1 Plan Challenges....

- *Staff absences would make challenging to cover all expanded learning groups.*
- *Additional expense to extend Teaching Assistants beyond 4-hrs per day.*

Plan-B2 Option for On-Campus Learning at SCS



Plan-B2 = Half On-Campus and Half At-Home

Two Student Groups created for each classroom (except 7-gr)

- **Group-1** in classroom with teacher.
- **Group-2** at home with Plan-C (Distance-Learning).
- **Groups 1 & 2** would rotate on alternating days for on-campus learning.
- **(day?)** = Appointment Instruction Day on Campus (other students at home)
 - Plan-C Families contact day with classroom teacher.
 - Student Intervention Sessions (8 or less per room)
 - SpEd service delivery

B2 Plan Strengths....

- *Staffing & facility resources not as stretched compared to Plan B1.*
- *Student access to Art & P.E.*

B2 Plan Challenges....

- *Reduced student access to staff and structured learning (on campus only 2-days).*
- *Teacher instructional design/delivery mode for distance-learning days.*
- *Higher percentage of Distance Learning will affect engagement/attendance thereby reducing funding (schools in this circumstance, apply for hardship waiver which lowers ADA funding level)<< This would have a more profound effect for SCS since we projected to have higher enrollment in 2020-21.*
- *Families without adult supervision/childcare 3-days per week.*

Community Survey--

Learning Service Options for Re-Opening of School

This important survey asks each SCS Family to select the Learning Service Option for their child(ren)'s return to school on August 17, 2020.

New Information for All Schools was received on June 12th

On June 12, California moved from Stage 3 of 4 as part of the process of re-opening the state back to what we remember as normal conditions (Stage 4).

Educators also received **school re-opening guidelines** on June 12 that were published by the County Office of Education in coordination with our County Health department.

School Re-Opening Guidelines for **on-campus learning** include placing students into smaller groups to achieve/maintain 6-feet of social distancing during the school day. Student groups would stay together during the day for smaller sessions of learning, recess, and lunch.

On-campus health/safety guidelines include:

- Daily cleaning/sanitizing of classrooms, restrooms, and common areas.
- Monitoring of staff and student temperatures with non-contact infrared thermometers.
- Face masks are recommended but not required for students aged 12 and younger per County Guidelines.
- Staff to wear face-shields that provide protection and allow students to see staff faces.

Survey Results (data from June 23 - 20)

On-Campus Learning 4-days per week (Plan B1)..... 75 total (11 were staff)

Each classroom would be divided into two groups of students. Both groups would be on campus at the same time, but in different locations. One group would be with classroom teacher and other group in another location watching teacher via livestream video with support from another staff member. Student groups would rotate days between being with the teacher and being with a support staff connected to classroom teacher via video. *This option provides for all students on campus 4-days per week. Day-5 each week would be a distance-learning day from home.*

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Monday.....**27**
Tuesday..... 1
Wednesday.....**16**
Thursday..... 1
Friday.....**57**



Fiscal Year 2019-20 EPA (Education Protection Account) Entitlement

“Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The revenue generated by the measure’s temporary tax increases are deposited into a newly created state account called the Education Protection Account (EPA). Of the funds in the account, 89 percent is provided to K-12 Education and the remainder to community colleges.¹

The passage of Proposition 30 requires all local educational agencies (LEAs) that are recipients of EPA entitlements to determine the use of funds by their governing boards at an open public meeting prior to the recording of fiscal year expenditures. Revenues and expenditures must be posted on the LEA’s website and recorded using standardized account code structure (SACS) as established by the California Department of Education (CDE). Proposition 30 specifies that EPA funds may not be used for salaries and benefits of administrators or any other administrative costs. In general, EPA funds should be used for the following SACS Functions: instruction, instruction-related services, pupil services, ancillary services, community services, plant services (rent & lease) and other items listed on the CDE website. (For more information on allowable expenditures please visit the CDE website: <http://www.cde.ca.gov/fg/ac/ac/sacsfaq.asp>.)

For the 2019-20 fiscal year through 4th quarter, Sonoma Charter School was projected to receive \$37,834.00 in revenue from the EPA entitlement. The revenue will be recorded per SACS Resource code 1400, Education Protection Account, and revenue Object code 8012, Education Protection Account Entitlement. Sonoma Charter School Board of Directors approved expenditures of the EPA funds to be used for Instructor salaries at the May 20, 2020 Special Board Meeting. A revised calculation now projects SCS to receive \$37,834.00 from the EPA entitlement and will be recorded as Revenue/Expense per SACS Function code 1000, Instruction, and Object code 1100, Teacher’s Salaries.

For more information about Proposition 30 and EPA, please visit the CDE’s website: <http://www.cde.ca.gov/fg/ac/ac/sacsfaq.asp>.

1. Source: CDE (California Department of Education)

Revenue

2018-19 EPA entitlement through 4th quarter

Debit (Dr)/ Credit (Cr)	Fund	Resource	Project Year	Goal	Function	Object	Amount
Cr	62	1400	0	0000	0000	8012	\$37,834.00

Resource 1400: Education Protection Account, Object 8012: Education Protection Account Entitlement

Expenses

Allowable expenditures per Prop 30

Debit (Dr)/ Credit (Cr)	Fund	Resource	Project Year	Goal	Function	Object	Amount
Dr	62	1400	0	1110	1000	1100	\$37,834.00

Function 1000: Instruction, Object 1100: Teacher’s Salaries

Sonoma Charter School 2020-21 Proposed Budget Narrative

Revenues are funded from multiple sources which are based on ADA: Local Control Funding Formula (LCFF)/State Aid Entitlement, Mandated Block Grant, county In-Lieu of Property Taxes, Lottery, and State & Federal Special Education Entitlements. Additional revenue comes from local donations such as Sonoma Charter School Fundraising (a separate non-profit similar to a Parent Teacher Organization for which the school is the benefactor), revenue from The Nelson Family Fund (a founding family of the Sonoma Charter School), The Donnelly Foundation, donations from parents directly to Sonoma Charter School via the Family Giving Fund, and donations from parents for field trips. Total revenues for 2020 - 21 are projected to be \$1,825,288.

2020-2021 Revenue Summary *(Based on 197 ADA)*

Revenue by Object	Total Amount	% Of Budget
LCFF	\$1,681,490	92.0%
Federal Revenue	\$42,089	2.5%
State Revenue	\$43,509	2.5%
Local Revenue	\$58,200	3.0%
Total Resources	\$1,825,288	100%

The LCFF is funded through county In-Lieu of Property Taxes, General State Aid, and the EPA Grant and represents 92% percent of the school’s total revenues.

General State Aid revenues are based on ADA for different grade spans, and are revised several times throughout the fiscal year according to actual ADA. Final year funding is based on P-2 ADA for that current school year. The May Revision released in May 2020 by the Governor attempts to address the State’s current budget and several entities estimate the ADA funding levels from this information. Per May’s release, there will be a COLA of 0% in this year’s funding amounts and a 10% cut to state aide across the board. There will be an adjustment to the budget, based on an agreement reached between the Governor and the Legislature this last week. We will make the updates once the new budget has been released. What we do know about the new budget is that there will be multiple deferrals of cash and possible mandated use of ADA based on 2019-20 P-2 ADA. Based on enrollment forms, Sonoma Charter is using an estimated ADA of 197, which is 95% of our total enrollment of 208 for the 2020-21 school year.

Other revenue sources fund the remaining 8% percent of the budget. Federal revenue is 2.5% with projected income of \$42,089 from Title I & II funds. The State revenues are projected to be 2.5% totaling \$43,509. State revenues include a one-time Block Grant and Lottery funds. The SCS Giving Fund, SCS Fundraising Events and Bank interest are projecting to contribute \$50,000 for FY20-21.

Projected expenditures for 2020-21 are \$2,034,897 from a variety of sources.

Personnel: As in the past, major expenses are from salaries. Certificated salaries from classroom teachers and the Director are projected to be \$687,079. Classified salaries are projected to be \$268,096 and include the Chief Business Officer, Office Clerical, 2 Instructional Specialists (Art & PE), 4 teaching assistants, and Maintenance Supervisor. Statutory benefits, payroll taxes and health benefits are projected to be \$316,182, bringing total salaries and benefits to \$1,271,357 and is 62% of budgeted expenditures.

Instructional Programs: American Reading Company (ARC) and Eureka Math books, instructional materials, software, custodial and maintenance supplies and other student materials are projected to be \$89,800 and 4.5% of the budget.

Services and Operation Expenses are projected to be \$217,545 and represent 11.2% of the budget. Of this amount, \$50,445 will be for oversight service by SVUSD and 3% of the Local Control Funding Formula.

Special Education Expenditures are estimated to be approximately \$450,000 and 22.3% of our budget. Our Special Education services are provided by SVUSD. They provide an Occupational Therapist, a Psychologist, Speech and Language Pathologist, an RSP Teacher and RSP Teaching Assistant. SVUSD will also provide NPS (non-public school) for special education students that require an NPS placement. The amount that SCS pays for Special Education services is based on a percentage of the total encroachment that Special Education costs have on the SVUSD budget. This specific fee for services is outlined in the Operational Memorandum of Understanding (MOU), which is currently being renegotiated between SCS and SVUSD.

Future Revenues have the opportunity to increase by 10% by reaching maximum enrollment of 231 students. Employee benefits will continue to increase due to rising costs of health insurance and STRS/PERS benefits. Our enrollment is a bit higher compared to the previous 2 years.

At the end of this year we are projecting a deficit of \$209,609 to be taken out of our reserve account. We will be accessing reserve funds for the 2020-21 school year as a result of increasing Special Education Costs and a decrease in funding from the State of California due to COVID-19 issues.

Sonoma Charter School Budget 2020-21 Multi Year Projection

		2020-21	2021-22	2022-23
Average Daily Attendance		208	208	208
(based on 95% of Enrollment)				
COLA		0.00%	2.48%	3.26%
Budget		Budget	Projection	Projection
Object #	DESCRIPTION			
REVENUE				
8000-8999 Revenues		0% Reduction for the next 3 years per Gov. May Revis		
8011	Local Control Funding Formula (LCFF)	126,507	127,102	124,520
1400-8012	Education Protection Account (LCFF)	39,400	39,400	39,400
8096	In Lieu of Property Tax (LCFF)	1,515,583	1,515,583	1,515,583
3010-8290	Federal Title 1	36,043	36,043	36,043
4035-8290	Federal Title 2	6,046	6,000	6,000
4201-8290	Federal Title 3-Immigrnt	0	-	-
4203-8290	Federal Title 3-LEP	0	-	-
8550	Mandated Block Grant	3,321	3,321	3,321
1100-8560	State Lottery Revenue	29,747	29,747	29,747
6300-8560	State Lottery Revenue Prop 20	10,441	10,441	10,441
8660	Interest	8,200	8,200	8,200
8699-FNDR	Fundraising	48,300	50,000	50,000
8699-FNDR	Fundraising for Instructional Assista	1,700		
TOTAL REVENUES		1,825,288	1,825,837	1,823,255
SALARIES/WAGES				
1000-1999 Certificated Positions				
1100	Teachers Salaries	562,079	557,900	557,900
1140	Substitutes	5,000	5,000	5,000
6500-1100	Teacher- Special Education			
3310-1100	Teacher-Federal IDEA			
1130	Teacher Add-On/Stipends			
1300	Certificated Admin Salaries	120,000	120,000	120,000
Subtotal - Certificated Salaries		687,079	682,900	682,900
2000-2999 Classified Positions				
2100	Non Cert. Inst. Assistants	91,944	91,944	91,944
2100	Non Certificated Instruction-Electives	55,480	55,480	55,480
6500-2100	Non Cert Special Education (TAs)	0	-	-
7200-2400	Chief Business Officer	70,992	70,992	70,992
7200-2400	Chief Business Officer Help			-
2700-2400	Office Coordinator/Registrar	36,480	36,480	36,480
2700-2400			-	-
2700-2400			-	-
8110-2201	Maintenance	13,200	13,200	13,200
Subtotal - Classified Salaries		268,096	268,096	268,096
TOTAL Salaries		955,175	950,996	950,996
3000-3999 Employee Benefits				
3101	STRS- Certificated (.171)	110,963	113,715	116,535
3202	PERS- Classified (.197)	52,763	54,072	55,834
3311	OASDI- Certificated (.062)	0	-	-
3312	OASDI- Classified (.062)	16,622	17,034	17,590
3331	Medicare/Alt- Certificated (.0145)	9,963	10,210	10,543
3332	Medicare/Classified (.0145)	3,887	3,983	4,113
3401	Health/Welfare- Certificated	60,500	62,000	64,022
3402	Health/Welfare- Classified	18,500	18,959	19,577
3501	SUI- Certificated (.01)	6,871	7,041	7,271
3502	SUI- Classified (.01)	2,681	2,747	2,837
3601	Workers Comp- Certificated	24,048	24,644	25,448
3602	Workers Comp- Classified	9,383	9,616	9,929
Subtotal - Benefits		316,181	324,022	333,698
TOTAL SALARIES & WAGES		1,271,356	1,275,018	1,284,694

BOOKS & MATERIALS			
4000-4999	Books & Supplies		
4110	Text Books	20,000	20,000
4310	Instructional Materials	12,500	12,500
4340	Computer Software	15,000	15,000
4350	Office Supplies	6,800	6,800
4370	Custodial Supplies	8,500	8,500
4380	Maintenance Supplies	7,000	7,000
4390	Other Supplies		
4400	Equipment	20,000	20,000
4400	Furniture	0	
TOTAL MATERIALS & SUPPLIES		89,800	89,800
SERVICES & OPER EXP (UNRESTRICTED)			
5000-5999	Services & Operations		
5200	Travel & Conferences	4,500	1,500
5300	Dues	2,000	2,000
5450	Other Insurance (Property & Liability)	22,150	23,150
5520	Electricity	3,000	3,500
5530	Water	4,000	4,500
5560	Waste	6,000	6,200
5580	Sewer	6,000	6,200
5610	Copier - Lease	15,000	15,500
5800	Other / Food Service Administration	4,000	4,000
5804	SIS System	7,500	7,500
5805	Custodial Contract	42,000	42,500
5806	Oversight Fee - SVUSD (3% of LCFI)	50,445	52,400
5814	Security Services	4,000	4,000
5816	SCOE Consortium Fees	5,200	5,200
5817	SCOE Data Processing	1,800	1,800
5818	SCOE AV Contract	600	600
5821	Audit Costs	12,700	12,900
5823	Legal	5,000	5,000
5840	Computer & Tech Related Services	10,000	10,000
5860	Other Employment Costs	0	-
5862	Fingerprinting Fees	900	900
5865	Employment Related Advertising	750	750
5911	Telephone	8,500	8,500
5950	Postage	1,500	1,500
TOTAL SERVICES & OTHER OPER EXP		217,545	220,100
CAPITAL OUTLAY			
6000-6999			
6100	Improvement to Sites/Bldgs.	0	0
6900	Depreciation Expense	6,196	6,196
OTHER OUTGO			
7000-7999			
7141	Special Education Services	450,000	450,000
TOTAL 6000/7000 SERIES		456,196	456,196
Total Expenditures		2,034,897	2,041,114
Overage/(Deficit)		(209,609)	(215,277)

Beginning Net Position	\$	384,329	\$	174,720	\$	(40,557)
Ending Net Position	\$	174,720	\$	(40,557)	\$	(270,793)

Restricted Net Position	\$	85,501
Unrestricted Net Position	\$	298,828

*SCS no longer has a reserve for economic uncertainty.