

Sonoma Charter School

Regular Governing Board Meeting Agenda

Tuesday, November 12, 2024

6:00 pm Open Session

The meeting will be accessible at the school – Room 7, Sonoma Charter School

17202 Sonoma Highway, Sonoma, CA 95476

EITHER

Join Zoom meeting <https://sfsu.zoom.us/j/82977350458?pwd=pBbVeHqacB2YPh3slZXkoGDb7weT84.1>

Meeting ID: 829 7735 0458

Passcode: 269784

Sonoma Charter School adheres to the Americans with Disabilities Act. If you need special accommodations or more information about accessibility, please contact us at 707-935-4232. Every effort will be made to provide reasonable accommodations.

Welcome to our Board of Directors meeting. Documents provided to the majority of the Board of Directors regarding this agenda will be available for public inspection at the School Office located at 17202 Sonoma Hwy., Sonoma, CA 95476 during normal business hours. Such writings and documents are posted on the school's website at <https://www.sonomacharterschool.org/>, as well as on ParentSquare and by clicking on Board of Education. A copy of the file is also available in the meeting room. Said file cannot be removed from the room.

AGENDA

6:00 pm OPEN SESSION

CALL PUBLIC MEETING TO ORDER, ESTABLISH QUORUM

I. PUBLIC COMMENT

At this agenda item, an individual or group representative is given the opportunity to make statements to the Board on an item not on the agenda. A speaker will be limited to 3 minutes (Board Bylaw 9323). The Board will not take action on an item presented during this portion of the agenda as this would constitute an illegal act on the part of the Board.

II. APPROVE THE AGENDA

Action

III. CONSENT CALENDAR

Action

(At every board meeting, at least some items make it onto the agenda that do not need discussion or debate, either because they are routine procedures or because they are already unanimous consent. A consent agenda (the Roberts Rules of Order called consent calendar) allows the board to approve all of these items together without discussion or individual motions.)

A. Approval of Minutes for: Board Meeting October 8, 2024

B. Approval of the hiring of new employee:

Carlos Crespo, Head of Custodial and Maintenance

IV. GOVERNANCE

A. Student Dress Code Presentation

Information

B. Charter Renewal Update

Information

V. PROGRAMS AND FINANCES

A. Budget Update

Information

VI. INFORMATION AND REPORTS

A. Staff Reporting Information

B. CCC Report Information

C. Director's Report Information

D. Board Reporting Information

THE MEETING ADJOURNED AT _____

Sonoma Charter School

Regular Governing Board Meeting Minutes

Tuesday, October 8, 2024

5:00 pm Closed Session

6:00 pm Open Session

The meeting will be accessible at the school – Room 7, Sonoma Charter School

17202 Sonoma Highway, Sonoma, CA 95476

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AGENDA

5:03 pm ADJOURNED TO CLOSED SESSION

I. PUBLIC COMMENT

There was no public comment.

II. CLOSED SESSION - Recess to closed session - The Board will consider and/or take action on any of the following:

PERFORMANCE EVALUATION OF PUBLIC EMPLOYEES Government Code §54957 Title: Director

III. RECONVENE IN OPEN SESSION

No action was taken in closed session.

6:00 pm OPEN SESSION

CALL PUBLIC MEETING WAS CALLED TO ORDER AT 6:07pm, QUORUM ESTABLISHED

Board Members Present: Belli Skinner, Greg Stubbs, Ashley Holladay, Paloma Quintero. Administration Present: Mary Reynolds, Director

I. PUBLIC COMMENT

Public comment was made regarding student dress code.

II. APPROVE THE AGENDA

M. Stubbs, 2nd Quintero Vote: 4-0

III. CONSENT CALENDAR

M. Stubbs, 2nd Holladay Vote: 4-0

(At every board meeting, at least some items make it onto the agenda that do not need discussion or debate, either because they are routine procedures or because they are already unanimous consent. A consent agenda (the Roberts Rules of Order called consent calendar) allows the board to approve all of these items together without discussion or individual motions.)

A. Approval of Minutes for: Board Meeting September 10, 2024

B. Approval of the hiring of new employee:

Cinthia Landau, Resource Specialist Teacher

C. Calendar of Regular Meetings of the Board

D. Approve K-3 Proficiency Project Contract

E. Approve Special Education Teacher Contract

IV. GOVERNANCE

A. School Enrollment Update

Enrollment holds steady at 228 students. School tours are taking place frequently.

V. PROGRAMS AND FINANCES

A. Budget Update

Budget is in the 10% range. Goal is to move towards 15%. ADA projection is \$3,000,000.

Attendance rate is at 91%.

VI. INFORMATION AND REPORTS

A. Staff Reporting Information - None

B. CCC Report Information - Car wash and Read A Thon were successful fundraisers.

C. Director's Report Information - Golden Sneaker award has returned to encourage and acknowledge high rates of class wide reading.

D. Board Reporting Information - None

THE MEETING ADJOURNED AT: 6:35pm

Dress Code Documents:

- **Board Policy**
- **Parent/Student Handbook**

STUDENT DRESS CODEBoard Philosophy

The Board recognizes the need for students of the School to dress appropriately for school to increase student achievement, promote safety and enhance a positive school environment.

General Guidelines

Inappropriate apparel includes clothing that compromises safety or is disruptive and/or distracting to the school environment and instructional process. The Board is committed to protecting the health, safety, and welfare of the students and the Board believes that appropriate dress and grooming contribute to a productive learning environment.

Review Process

The Board recommends that any change to the current dress code should be reviewed, preferably by a committee of students, faculty, parents and administrators prior to presenting it to the Board for approval.

Sun Protective Clothes

The code must allow students to wear sun protective clothing, including hats. However, specific hats determined by the School to be gang-related or inappropriate apparel may be prohibited.

Prohibited Conduct and Sanctions

Students who repeatedly violate the School Dress Code may be subject to discipline, including suspension and expulsion from School.

Adopted: 4/18/23

Amended:

Parent/Student Handbook

and pick them up if needed. Birthday balloons/helium-filled balloons are to be left in the office during the school day. Students are not to sell any item on campus without prior approval.

Public Displays of Affection

Inappropriate levels of affection are not permitted at school. This includes prolonged hugging or other physical contacts, hand-holding, sitting on laps, and any kissing.

Bicycle/Skateboard/Wheeled Vehicle Safety

Bike riding, skateboarding, skating, etc., are not allowed on school grounds at any time. While on campus, students must walk their bikes, skateboards, etc., to their designated area where they are to be stored during school hours.

Gum Chewing and Candy

Gum and Candy are not allowed at school.

Violation of the above will result in the following consequences:

1st incident: Warning, Candy/Gum must be out of sight and put away in the student's backpack.

2nd incident: Confiscation of Candy/Gum & returned at the end of the day.

3rd incident: Confiscation of Candy/Gum, not returned to the student & phone call to parent; the parent may come and pick up the Candy/Gum.

Dress Code

For safety reasons, shoes must be worn at all times and **must be appropriate for school activities, including PE**. Any clothing (including hats and masks) that represents gangs, drugs, alcohol, tobacco, guns, or violence, is sexually explicit or suggestive, uses profane or abusive language, or debases and/or exploits a group is not allowed.

- Hats and Hoods on Hooded Sweatshirts "Hoodies" are not to be worn inside classrooms.
- No showing of midriff or underwear (This includes boys with sagging pants).
- All shorts must be at fingertip length. This includes athletic/sport shorts. Short shorts must be layered with a longer garment underneath.
- Short skirts and dresses must have some type of shorts or leggings underneath them.

If a student violates the dress code, he/she may be asked to change clothes or may be sent home for the remainder of the day. Repeated dress code violations could result in further disciplinary action.

Progressive Discipline

When students are unable to follow the rules, the following steps will be implemented by the classroom teacher OR the attending adult. Teachers may need to progress through these steps more quickly if the behavior is more significant.

Actions by Teacher

Charter Renewal Update

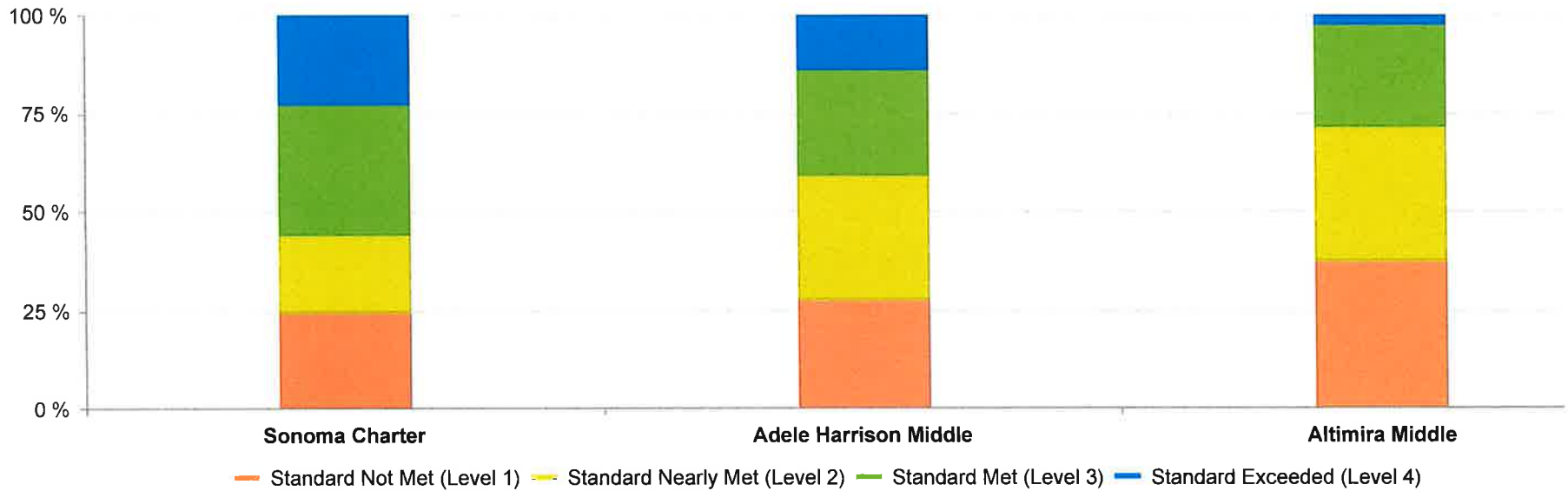
- **Academic Data**

2024 CAASPP: ELA/Math Middle School Grades 6th-8th

ENGLISH LANGUAGE ARTS/LITERACY





▼ Data Detail - All Students (accessible data)

2023–24 Achievement Level Distribution - All Grades



Percentage of Students at Each Performance Level

Overall Achievement

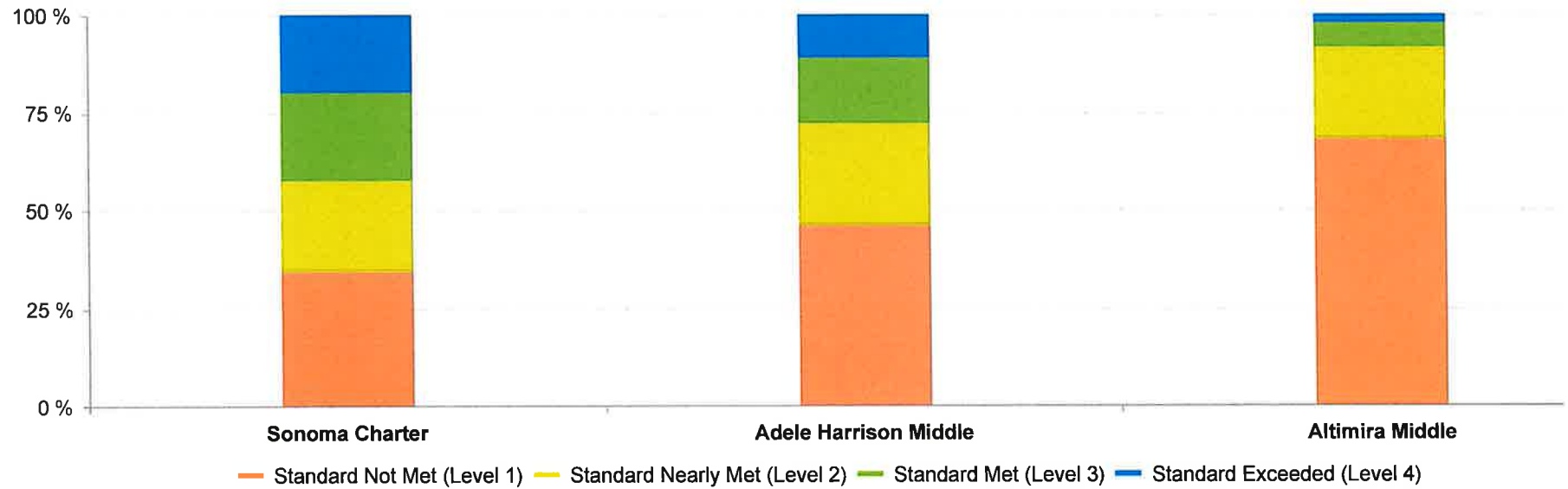
| Reporting Categories | Sonoma Charter | Adele Harrison Middle | Altimira Middle |
|---|----------------|-----------------------|-----------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level | 22.48 % | 13.83 % | 2.40 % |
|  Standard Met (Level 3) ⁱ Percentage of students by grade for level | 33.33 % | 26.69 % | 26.05 % |
|  Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level | 19.38 % | 31.51 % | 34.13 % |
|  Standard Not Met (Level 1) ⁱ Percentage of students by grade for level | 24.81 % | 27.97 % | 37.43 % |

The sum of the achievement level percentages may not add to 100% due to rounding.

MATHEMATICS





▼ Data Detail - All Students (accessible data)

2023–24 Achievement Level Distribution - All Grades



Percentage of Students at Each Performance Level

Overall Achievement

| Reporting Categories | Sonoma Charter | Adele Harrison Middle | Altimira Middle |
|---|----------------|-----------------------|-----------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level | 19.53 % | 10.77 % | 1.80 % |
|  Standard Met (Level 3) ⁱ Percentage of students by grade for level | 22.66 % | 16.62 % | 6.31 % |
|  Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level | 22.66 % | 26.15 % | 23.12 % |
|  Standard Not Met (Level 1) ⁱ Percentage of students by grade for level | 35.16 % | 46.46 % | 68.77 % |

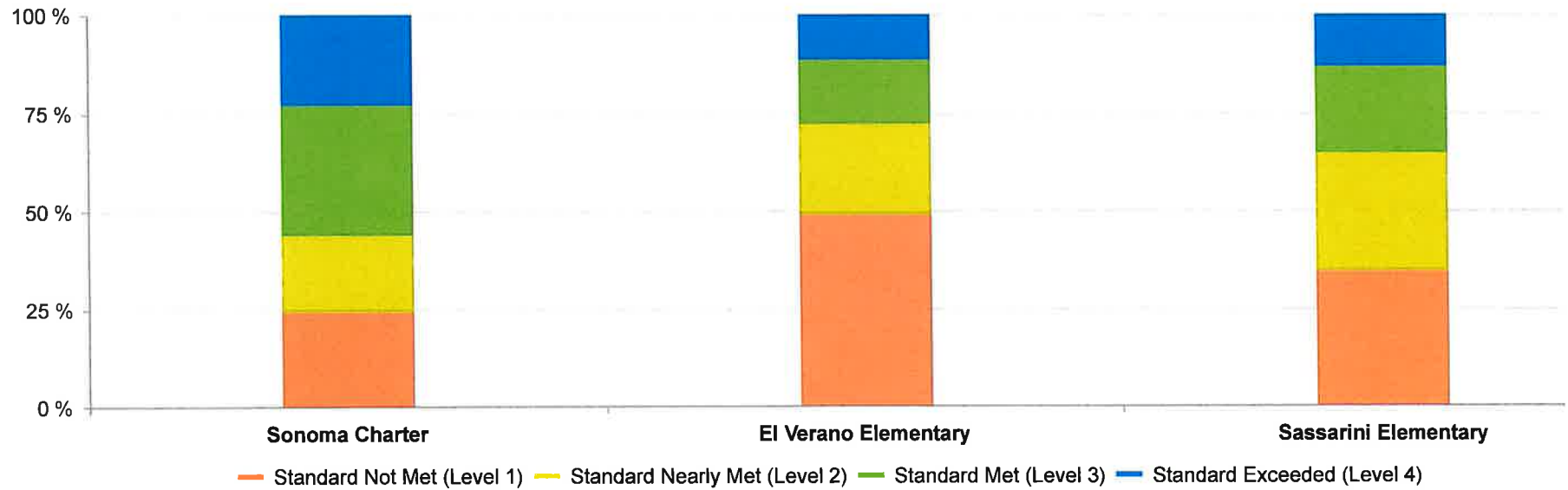
The sum of the achievement level percentages may not add to 100% due to rounding.

2024 CAASPP: ELA/Math Grades 3rd-5th

ENGLISH LANGUAGE ARTS/LITERACY





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2023–24 Achievement Level Distribution - All Grades



Percentage of Students at Each Performance Level

Overall Achievement

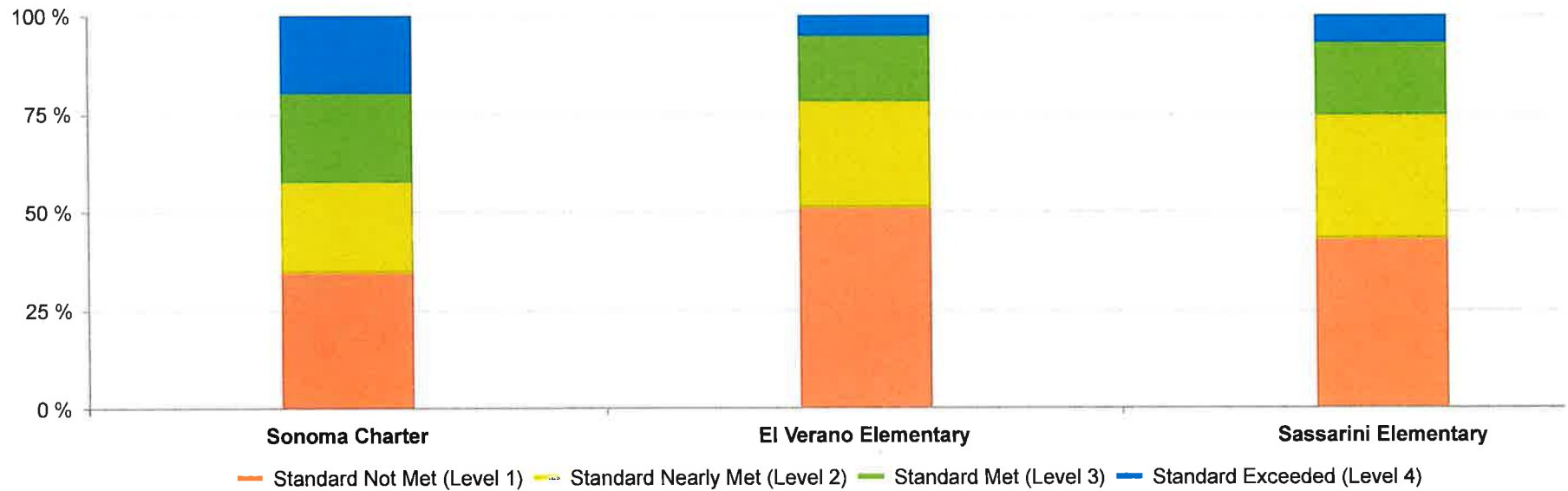
| Reporting Categories | Sonoma Charter | El Verano Elementary | Sassarini Elementary |
|---|----------------|----------------------|----------------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level | 22.48 % | 11.18 % | 12.69 % |
|  Standard Met (Level 3) ⁱ Percentage of students by grade for level | 33.33 % | 16.47 % | 22.39 % |
|  Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level | 19.38 % | 22.94 % | 29.85 % |
|  Standard Not Met (Level 1) ⁱ Percentage of students by grade for level | 24.81 % | 49.41 % | 35.07 % |

The sum of the achievement level percentages may not add to 100% due to rounding.

MATHEMATICS









▼ Data Detail - All Students (accessible data)

2023–24 Achievement Level Distribution - All Grades



Percentage of Students at Each Performance Level

Overall Achievement

| Reporting Categories | Sonoma Charter | El Verano Elementary | Sassarini Elementary |
|--|----------------|----------------------|----------------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4)  Percentage of students by grade for level | 19.53 % | 5.03 % | 6.43 % |
|  Standard Met (Level 3)  Percentage of students by grade for level | 22.66 % | 16.76 % | 18.57 % |
|  Standard Nearly Met (Level 2)  Percentage of students by grade for level | 22.66 % | 26.82 % | 31.43 % |
|  Standard Not Met (Level 1)  Percentage of students by grade for level | 35.16 % | 51.40 % | 43.57 % |

The sum of the achievement level percentages may not add to 100% due to rounding.