

Sonoma Charter School

Regular Governing Board Meeting Agenda

Tuesday, September 10, 2024

6:00 pm Open Session

The meeting will be accessible at the school – Room 7, Sonoma Charter School

17202 Sonoma Highway, Sonoma, CA 95476

EITHER

Join Zoom meeting <https://sfsu.zoom.us/j/82977350458?pwd=pBbVeHqacB2YPh3sIzXkoGDb7weT84.1>

Meeting ID: 829 7735 0458

Passcode: 269784

Sonoma Charter School adheres to the Americans with Disabilities Act. If you need special accommodations or more information about accessibility, please contact us at 707-935-4232. Every effort will be made to provide reasonable accommodations.

Welcome to our Board of Directors meeting. Documents provided to the majority of the Board of Directors regarding this agenda will be available for public inspection at the School Office located at 17202 Sonoma Hwy., Sonoma, CA 95476 during normal business hours. Such writings and documents are posted on the school's website at <https://www.sonomacharterschool.org/> as well as on ParentSquare and by clicking on Board of Education. A copy of the file is also available in the meeting room . Said file cannot be removed from the room.

AGENDA

6:00 pm OPEN SESSION

CALL PUBLIC MEETING TO ORDER, ESTABLISH QUORUM

I . PUBLIC COMMENT

At this agenda item, an individual or group representative is given the opportunity to make statements to the Board on an item not on the agenda. A speaker will be limited to 3 minutes (Board Bylaw 9323). The Board will not take action on an item presented during this portion of the agenda as this would constitute an illegal act on the part of the Board.

II. APPROVE THE AGENDA

Action

III. CONSENT CALENDAR

Action

(At every board meeting, at least some items make it onto the agenda that do not need discussion or debate, either because they are routine procedures or because they are already unanimous consent. A consent agenda (the Roberts Rules of Order called consent calendar) allows the board to approve all of these items together without discussion or individual motions.)

A. Approval of Minutes for: Board Meeting August 20, 2024

B. Approval of the hiring of new employee:

Zoi Bracisco, Special Education Program Manager

IV. CONSENT AGENDA

A. Board Policies:

- | | |
|--|--------|
| 1. First Read: BP & AR 5157 Gender Identity and Access | Action |
| 2. Approval of Overnight 7th/8th Grade Field Trip | Action |

V. PROGRAMS AND FINANCES

- | | |
|--|--------|
| 1. Approve 2023/24 Unaudited Actuals Report | Action |
| 2. Approve 2023/24 Education Protection Account expenditure report | Action |

VI. INFORMATION AND REPORTS

- A. Staff Reporting Information
- B. CCC Report Information
- C. Director's Report Information
- D. Board Reporting Information

THE MEETING ADJOURNED AT _____

Sonoma Charter School

Regular Governing Board Meeting MINUTES

Tuesday, August 20, 2024

6:00 pm Open Session

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EITHER

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AGENDA

6:00 pm OPEN SESSION

PUBLIC MEETING WAS CALLED TO ORDER AT 6:01PM, QUORUM ESTABLISHED

Board members present: Belli Skinner, Ross Cannard, Greg Stubbs, Paloma Quintero, Lyzzi Bissiri, and Ashley Holladay. Administration present: Mary Reynolds, Director

I. PUBLIC COMMENT

No public comment was made.

II. APPROVE THE AGENDA

M. Holladay, 2nd Bissiri Vote: 6-0

III. CONSENT CALENDAR

M. Stubbs, 2nd Canard Vote: 6-0

A. Approval of Minutes for: Closed Session on July 26

B. Approval of the hiring of new employees:

Zytlalic Perez, Instructional Assistant; Alicia Carbajal, Instructional Assistant,

Mikaela Kalafate-Lucchetti, SLP

IV. GOVERNANCE

A. Annual organizational meeting

1. Elect officials

Secretary - Mary Reynolds

M. Stubbs, 2nd Canard Vote: 6-0

2. Set calendar of regular meetings

M. Stubbs, 2nd Canard Vote: 6-0

B. Review of the Governance Manual: No updates were made.

C. Brown Act Review: Brown Act reviewed in areas of communication, meetings and correspondences.

D. Administrative Roles: Mary Reynolds, Secretary to the Board. Involvement from community moving forward is encourage.

E. Board Policies: First Read: BP & AR 5157 Gender Identity and Access: SCS to designate single stall gender inclusive bathroom and communicate update to community.

V. PROGRAMS AND FINANCES

A. Budget update: Jim Weber of Charter Impact reports that the SCS budget is in good standing.

B. Approved removal of obsolete curriculum, furniture, and E-waste M. Stubbs, 2nd Skinner Vote: 6-0

C. Approved resolution updating signatories for Exchange Bank and credit card to remove all prior signatories who are no longer employed by SCS. M. Stubbs, 2nd Skinner Vote: 6-0

D. Approved Teaching Assignment Monitoring Outcomes for Middle School Teachers, Page and Perkins. M. Stubbs, 2nd Skinner Vote: 6-0

VI. INFORMATION AND REPORTS

A. Staff Reporting Information: First week back to school was a success. Staff are enjoying their new positions.

B. CCC Report Information: CCC will continue to host engagement events this school year such as the Teddy Bear Tea, Jog-A-Thon, Movie Night, and Read-A-Thon.

C. Director's Report Information: Students are excited to be back at school with their friends and teachers. Additional backpack hooks were ordered.

D. Board Reporting Information: Welcome to our new board members.

THE MEETING ADJOURNED AT: 7:10pm

AR 5157 Gender Identity and Access

PURPOSE

The purpose of this Administrative Regulation is to advise Sonoma Charter School staff regarding issues relating to transgender, non-binary and gender expansive students in order to create and maintain a safe learning environment for all students and to ensure that every student has equal access to the SCS's educational programs and activities.

This regulation sets out guidelines for school and SCS staff to address the needs of transgender, non-binary, and gender expansive students and explains how these nondiscrimination laws should be implemented in situations where questions may arise about how to protect the legal rights or safety of students. This regulation does not anticipate every situation that might occur with respect to transgender, non-binary, and gender expansive students, and the needs of each student must be assessed on a case-by-case basis. In all cases, the goal is to ensure the safety, comfort, and healthy development of all students, including transgender, non-binary, and gender expansive students, maximizing inclusion and social integration while minimizing exclusion and stigmatization.

DEFINITIONS

These definitions are not meant to label any student but are intended as functional descriptors. Students may or may not use these terms to describe themselves. Transgender, non-binary, and gender expansive youth may use different words to describe their lives and experiences of gender. Terminology and language can differ based on region, language, race or ethnicity, age, culture, and many other factors. School staff and educators should use the terms that students request be used to describe themselves and avoid terms that make these students uncomfortable.

Gender: Socially determined characteristics, roles, behaviors, and attributes a society expects from and considers appropriate for males and females; these characteristics are often referred to as "feminine" and "masculine." Under California law, "gender" is defined to include a person's gender identity. (Cal. Ed. Code § 210.7)

Gender Fluid: Persons who do not identify as, or who do not express themselves as, solely male or female.

Gender Expression: The manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.

Gender Identity: A person's internal, deeply-rooted knowledge of their own gender, which can include being female, male, another gender, or no gender. Gender identity is an innate and largely inflexible part of a person's identity. One's gender identity can be the same or different than the gender assigned at birth. The responsibility for determining an individual's gender identity rests with the individual.

Gender Expansive: Displaying gender traits that are not consistent with stereotypical characteristics associated with one's sex assigned at birth, or others' perceptions of that sex. This term can be used to describe people whose gender expression differs from stereotypical expectations about how boys and girls are "supposed to" look or act.

Nonbinary/Queer/Genderqueer: These are terms often used to describe people whose gender is not exclusively male or female, including those who identify with a gender other than male or female, as more than one gender, or as no gender.

LGBTQ: An umbrella term that stands for "lesbian, gay, bisexual, transgender, and questioning."

Sexual Orientation: A person's romantic, emotional, sexual attraction to people of the same gender, another gender, or other genders . (Cal. Ed. Code § 212.6) Common terms used to describe sexual orientation include, but are not limited to heterosexual, lesbian, gay, and bisexual.

Sexual orientation and gender identity are different. Transgender students may identify as gay, lesbian, bisexual, or heterosexual, among other sexual orientations.

Sexual bullying is any behavior which degrades someone, singles someone out by the use of sexual language, gestures or violence, and victimizing someone for their appearance. Sexual bullying is also pressure to act promiscuously and to act in a way that makes others uncomfortable. Non-consensually outing a student, mis-gendering, and deadnaming are also types of sexual bullying. Deadnaming is the use of the birth or other former name (i.e., a name that is "dead") of a transgender or non-binary person without the person's consent. Deadnaming may be accidental; however, it may also be used to intentionally dismiss, deny or reject a person's gender identity.

Transgender: An umbrella term for people whose gender identity differs from the sex they were assigned at birth. People under the transgender umbrella may describe themselves using one or more of a wide variety of terms - including transgender. Some of those terms are defined below. Use the descriptive term preferred by the person. Many transgender people are prescribed hormones by their doctors to bring their bodies into alignment with their gender identity. Some undergo surgery as well. But not all transgender people can or will take those steps, and a transgender identity is not dependent upon physical appearance or medical procedures.

Transitioning: The process in which a person begins to live according to their gender identity, rather than the gender they were thought to be at birth. Transition is a process that is different for everyone, and it may or may not involve social, legal, or physical changes. There is no one step or set of steps that an individual must undergo in order to have their gender identity affirmed and respected.

PRIVACY

All persons, including students, have a right to privacy: the right to decide when, with whom, and how much highly personal information one wants to share about oneself to others. This includes the right to control dissemination of highly personal and private information such as one's transgender status or sexual orientation.

SCS shall ensure that all personally identifiable and medical information relating to transgender and gender nonconforming students shall be kept confidential in accordance with applicable state, local, and federal privacy laws. SCS and school personnel shall not disclose a student's transgender status to others, including, but not limited to, other students, parents, and/or other school personnel. In the rare instance that a school is legally required to disclose a student's transgender status, the school should provide the student an opportunity to make that disclosure themselves, where practicable. This includes, but is not limited to, providing the student with any support services the student would need to make the disclosure in a safe and supportive environment. The fact that a student chooses to use a different name, to transition at school, or to disclose their transgender status to staff or other students does not authorize school staff to disclose a student's personally identifiable or medical information. Before contacting the parent or guardian of a transgender student, school staff should ask the student whether to use their chosen name and the pronouns that correspond to their gender identity, or whether to use their legal name.

The right of students to keep their gender status private is grounded in California's anti discrimination laws as well as federal and state laws. Disclosing that a student is transgender without the student's permission may violate California's anti discrimination law by increasing the student's vulnerability to harassment and may violate the student's right to privacy. Schools are not permitted to disclose private student information to other students or the parents of those students.

A transgender student's right to privacy does not restrict a student's right to openly discuss and express their gender identity or to decide when or with whom to share private information. A student does not waive their right to privacy by selectively sharing this information with others.

NAMES, PRONOUNS, and SCHOOL RECORDS

The responsibility for determining a student's gender identity rests with the student or, in the case of young students not yet able to advocate for themselves, with the parent or guardian. A school should accept a student's asserted gender identity. Students have the right to be addressed by a name and pronouns that correspond to their gender identity. Regardless of whether a transgender or gender nonconforming student has legally changed their name or gender, schools shall allow students to use a chosen name and gender pronouns that reflect their identity. It is recommended that school staff privately ask transgender or gender nonconforming students how they want to be addressed in class and in the school's communication with the student's parents or

guardians. If a student has previously been known at school by a different name, the school administration will direct school personnel to use the student's chosen name and appropriate pronouns. To ensure consistency among administrators and staff, every effort shall be made to immediately update student education records (such as attendance reports, class rosters for substitutes, school IDs, transcripts, electronic records, etc.) with the student's chosen name and appropriate gender markers.

In some circumstances, school administrators may be specifically required by law to record a student's name or gender as it appears on documents such as a current birth certificate. In those instances, school staff and administrators shall record this information in a separate, confidential file to avoid the inadvertent disclosure of the information. All records that are not specifically required by law to match government-issued documents shall be updated upon a student's request. Similarly, a student is not required to have obtained a court-ordered name or gender marker change in order to have their requested name and gender identity recognized and respected by a school.

SCS is required to maintain an official, permanent pupil record with the legal name and gender appearing on the student's birth certificate. On all other school-related records or documents, however, at the request of or with the consent of the student's parent/legal guardian (unless the student is over 18), schools should use a transgender student's requested name and gender pronoun. This would include physical records and documents, diplomas and other certificates of advancement, electronic records and documents, and school IDs. Every effort should be made to update student records with the student's requested name and gender pronoun or gender marker, and not to circulate records with the student's assigned birth name or gender marker. Schools should also identify routine areas where a transgender student's privacy could be violated by the improper usage of the legal name and gender marker. These include but are not limited to pre-printed labels, standardized tests, student IDs or library cards, lunch tickets, school photos, notices from the main office, attendance slips, grade books, posted lists of student names, lesson plans, seating charts and roll sheets used by substitute teachers, and any other places where students' names are commonly written. In order to protect the student's privacy, and to prevent accidental disclosure of a student's transgender status, the school should maintain the official, permanent pupil record in a secure location, separate from the student's other records. If the official record is maintained electronically, similar security measures should be implemented to protect student privacy. In the event that a student identifies as transgender, but is unable to obtain consent from a parent or legal guardian, a school administrator should meet with the student to discuss how the student would like to be addressed at school and implement a plan to ensure that the student's privacy is protected. When a student or parent/legal guardian presents the school with documentation of a court-ordered legal name and/or gender change, the school must then change the official, permanent

pupil record, to reflect the student's new legal name and gender, in a timely manner. Transgender students who transition after having graduated may ask their previous schools to amend school records or a diploma or transcript that include the student's birth name and gender. When requested, schools should amend the student's record, including reissuing a high school diploma or transcript, to reflect the student's current name and gender.

ACCESS TO GENDER-SEGREGATED FACILITIES AND ACTIVITIES

Restrooms/Locker Rooms:

Schools may maintain separate restroom facilities for male and female students. However, the choice shall be determined by the student. Where available, a single stall, "gender neutral" restroom (such as in the health office) may be used by any student who desires increased privacy, regardless of the underlying reason. The use of such a "gender neutral" restroom shall be a matter of choice for a student and no student shall be compelled to use such a restroom. Schools are required to ensure single stall bathrooms be identified as all-gender toilet facilities.

Locker rooms:

Schools may maintain separate locker room facilities for male and female students. However, the locker room facility choice shall be made by the student. If any student has a need or desire for increased privacy or safety, regardless of the underlying reason, they may be provided access to a reasonable alternative changing area or locker room such as:

- Use of a private area in the public area of the locker room facility (i.e., a nearby restroom stall with a door, an area separated by a curtain, or a P.E. instructor's office in the locker room).
- A separate changing schedule (either utilizing the locker room before or after other students).
- Use of a nearby private area (i.e., a nearby restroom or a health office restroom). As a proactive measure, administrators should take steps to identify private gender-neutral options on their campus, as well as to de-stigmatize the use of such private options. Establishing clear guidelines and expectations with regards to students' physical privacy and boundaries is also important. Both can be reinforced through language in student handbooks, posted expectations, and through orientation and other processes for familiarizing students and guardians to the school and its facilities.

Physical Education Classes and Intramural and Interscholastic Athletics:

All students shall be permitted to participate in physical education classes and intramural sports in a manner consistent with their gender identity. Furthermore, all students shall be permitted to participate in interscholastic athletics in a manner

consistent with their gender identity, under the guidelines established by the state interscholastic association. This is consistent with California and federal law as well as the policies established by the California Interscholastic Federation. (CIF Bylaws § 300(D)).

DRESS CODES/SCHOOL UNIFORM POLICIES

Schools may enforce dress codes pursuant to SCS policy, but any such dress codes may not be enforced based on gender or gender stereotypes. All students have the right to dress in accordance with their gender identity and gender expression including maintaining a gender-neutral appearance within the constraints of the dress codes adopted by the school. School dress code and uniform policies should be gender-neutral and should not restrict students' clothing choices on the basis of gender or traditional stereotypes about what males and females "should" wear. School staff shall not enforce a school's dress code more strictly against transgender and gender nonconforming students than other students.

HARASSMENT AND BULLYING

Complaints alleging discrimination, harassment or bullying based on a student's gender identity, gender expression, or gender nonconformity, are to be handled in the same manner as other discrimination/harassment/bullying complaints. Consistent with the Uniform Complaint Procedures, complaints alleging discrimination or harassment based on a student's gender identity, gender expression, or gender nonconformity should be given immediate attention; fully and appropriately investigated in a timely manner; and resolved through appropriate corrective action.

Adopted:

September 10, 2024

Revised:

SONOMA CHARTER SCHOOL
FIELD TRIP NOTICE AND INFORMATION

DATE OF FIELD TRIP 10/28 - 10/30

WHO IS GOING: 7th and 6th grade

WHERE: Sierra Nevada Journeys Science Camp

PURPOSE OF TRIP: Team building, Science ed, outdoor ed

TRANSPORTATION: Parent drivers

TIME DEPARTING: 6:45 am

TIME RETURNING: 2 pm

COST PER STUDENT:

Please send \$ to classroom ASAP with the attached permission form

WHAT TO BRING:

- see attached packing list -

MAXIMUM SPENDING ALLOWED:

0

ADDITIONAL INFORMATION: - see attached packet -

TEACHER REQUESTING FIELD TRIP: Becky Perkins

COORDINATOR FOR THIS TRIP: Becky Perkins

*** DRIVERS / CHAPERONES ARE / ARE NOT NEEDED FOR THIS TRIP. YOUR PROMPT RETURN OF THE ATTACHED PERMISSION FORM WILL ASSIST THE FIELD TRIP COORDINATOR IN ORGANIZING THE TRANSPORTATION.


IF YOU ARE WILLING TO DRIVE AND/OR CHAPERONE. PLEASE CALL 935-4232.
SIBLINGS ARE / ARE NOT ALLOWED ON THIS FIELD TRIP.

APPROVED BY LEAD TEACHER: 

DATE 8/22/24

APPROVED BY DIRECTOR: 

DATE 8/23/24

Notify Calendar 

Notify Calendar

Copy to Staff

Sonoma Charter School
Expenditures through: June 30, 2024
Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	39,686.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		39,686.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	32,920.78
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	6,765.22
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		39,686.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2023 to June 30, 2024

CHARTER SCHOOL CERTIFICATION

Charter School Name: Sonoma Charter
CDS #: 49-70953-6111678
Charter Approving Entity: Sonoma Valley Unified
County: Sonoma
Charter #: 0009

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

Table with 3 columns: For County Fiscal Contact, For Approving Entity, For Charter School. Rows include Name, Title, Telephone, and Email address for Heather Rantala, Rena Seifts, and Jim Weber.

To the entity that approved the charter school:

X 2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: Mary Reynolds, Charter School Official, Date: , Title: Director

To the County Superintendent of Schools:

2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: , Authorized Representative of Charter Approving Entity, Date: , Title:

To the Superintendent of Public Instruction:

2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: , County Superintendent/Designee, Date: , Title:

CHARTER SCHOOL UNAUDITED ACTUALS
 FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2023 to June 30, 2024

Charter School Name: Sonoma Charter
CDS #: 49-70953-611678
Charter Approving Entity: Sonoma Valley Unified
County: Sonoma
Charter #: 0009

This charter school uses the following basis of accounting:
 (Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)**
 Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	206,084.00		206,084.00
Education Protection Account State Aid - Current Year	8012	39,686.00		39,686.00
State Aid - Prior Years	8019	(1.21)		(1.21)
Transfers to Charter Schools in Lieu of Property Taxes	8096	2,098,738.00		2,098,738.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		2,344,506.79	0.00	2,344,506.79
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290		41,485.00	41,485.00
Special Education - Federal	8181, 8182		33,920.00	33,920.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	75,405.00	75,405.00
3. Other State Revenues				
Special Education - State	StateRev SE		168,738.00	168,738.00
All Other State Revenues	StateRev AO	48,648.22	240,691.25	289,339.47
Total, Other State Revenues		48,648.22	409,429.25	458,077.47
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	52,706.85	0.00	52,706.85
Total, Local Revenues		52,706.85	0.00	52,706.85
5. TOTAL REVENUES				
		2,445,861.86	484,834.25	2,930,696.11
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	639,674.20	74,602.90	714,277.10
Certificated Pupil Support Salaries	1200	0.00	4,216.66	4,216.66
Certificated Supervisors' and Administrators' Salaries	1300	160,391.32	0.00	160,391.32
Other Certificated Salaries	1900	34,994.52	0.00	34,994.52
Total, Certificated Salaries		835,060.04	78,819.56	913,879.60
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	285,214.83	131,249.11	416,463.94
Noncertificated Support Salaries	2200	33,747.20	0.00	33,747.20
Noncertificated Supervisors' and Administrators' Salaries	2300	40,481.82	560.00	41,041.82
Clerical, Technical and Office Salaries	2400	109,170.10	0.00	109,170.10
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		468,613.95	131,809.11	600,423.06
3. Employee Benefits				
STRS	3101-3102	105,047.88	32,845.33	137,893.21
PERS	3201-3202	105,221.31	35,025.54	140,246.85
OASDI / Medicare / Alternative	3301-3302	46,418.15	11,228.65	57,646.80

Health and Welfare Benefits	3401-3402	70,306.44	38,357.99	108,664.43
Unemployment Insurance	3501-3502	424.31	0.00	424.31
Workers' Compensation Insurance	3601-3602	14,102.20	1,170.80	15,273.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		341,520.29	118,628.31	460,148.60
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	3,724.27	23,298.26	27,022.53
Books and Other Reference Materials	4200	0.00	0.00	0.00
Materials and Supplies	4300	77,834.08	4,047.35	81,881.43
Noncapitalized Equipment	4400	6,513.07	0.00	6,513.07
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		88,071.42	27,345.61	115,417.03
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	0.00	102,880.78	102,880.78
Travel and Conferences	5200	5,819.55	437.60	6,257.15
Dues and Memberships	5300	1,506.37	0.00	1,506.37
Insurance	5400	46,758.53	0.00	46,758.53
Operations and Housekeeping Services	5500	23,404.62	7,645.00	31,049.62
Rentals, Leases, Repairs, and Noncap. Improvements	5600	24,354.52	0.00	24,354.52
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	426,460.90	145,431.91	571,892.81
Communications	5900	13,821.63	0.00	13,821.63
Total, Services and Other Operating Expenditures		542,126.12	256,395.29	798,521.41
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Subscription Assets	6700			0.00
Depreciation Expense (accrual basis only)	6900	6,196.44	0.00	6,196.44
Amortization Expense - Lease Assets	6910			0.00
Amortization Expense - Subscription Assets	6920			0.00
Total, Capital Outlay		6,196.44	0.00	6,196.44
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec, Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399	(14,937.02)	14,937.02	0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		(14,937.02)	14,937.02	0.00
8. TOTAL EXPENDITURES		2,266,651.24	627,934.90	2,894,586.14
Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		179,210.62	(143,100.65)	36,109.97
D. OTHER FINANCING SOURCES / USES				

1.	Other Sources	8930-8979			0.00
	Less:				
2.	Other Uses	7630-7699			0.00
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(143,100.65)	143,100.65	0.00
4.	TOTAL OTHER FINANCING SOURCES / USES		(143,100.65)	143,100.65	0.00
E.	NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		36,109.97	0.00	36,109.97
F.	FUND BALANCE / NET POSITION				
1.	Beginning Fund Balance/Net Position				
a.	As of July 1	9791	304,019.29	0.00	304,019.29
b.	Adjustments/Restatements	9793, 9795	2,253.71	0.00	2,253.71
c.	Adjusted Beginning Fund Balance /Net Position		306,273.00	0.00	306,273.00
2.	Ending Fund Balance /Net Position, June 30 (E+F1c)		342,382.97	0.00	342,382.97
	Components of Ending Fund Balance (Modified Accrual Basis only)				
a.	Nonspendable				
1.	Revolving Cash (equals Object 9130)	9711			0.00
2.	Stores (equals Object 9320)	9712			0.00
3.	Prepaid Expenditures (equals Object 9330)	9713			0.00
4.	All Others	9719			0.00
b.	Restricted	9740			0.00
c.	Committed				
1.	Stabilization Arrangements	9750			0.00
2.	Other Commitments	9760			0.00
d.	Assigned	9780			0.00
e.	Unassigned/Unappropriated				
1.	Reserve for Economic Uncertainties	9789			0.00
2.	Unassigned/Unappropriated Amount	9790M			0.00
3.	Components of Ending Net Position (Accrual Basis only)				
a.	Net Investment in Capital Assets	9796	21,686.68	0.00	21,686.68
b.	Restricted Net Position	9797		0.00	0.00
c.	Unrestricted Net Position	9790A	320,696.29	0.00	320,696.29
	Description	Object Code	Unrestricted	Restricted	Total
G.	ASSETS				
1.	Cash				
	In County Treasury	9110	67,227.41	0.00	67,227.41
	Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
	In Banks	9120	334,190.66	224,875.30	559,065.96
	In Revolving Fund	9130	0.00	0.00	0.00
	With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
	Collections Awaiting Deposit	9140	0.00	0.00	0.00
2.	Investments	9150	0.00	0.00	0.00
3.	Accounts Receivable	9200	3,425.00	0.00	3,425.00
4.	Due from Grantor Governments	9290	200,898.51	50,643.26	251,541.77
5.	Stores	9320	0.00	0.00	0.00
6.	Prepaid Expenditures (Expenses)	9330	11,999.96	0.00	11,999.96
7.	Other Current Assets	9340	0.00	0.00	0.00
8.	Lease Receivable	9380	0.00	0.00	0.00
9.	Capital Assets (accrual basis only)	9400-9489	21,686.68	0.00	21,686.68
10.	TOTAL ASSETS		639,428.22	275,518.56	914,946.78
H.	DEFERRED OUTFLOWS OF RESOURCES				
1.	Deferred Outflows of Resources	9490	0.00	0.00	0.00
2.	TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I.	LIABILITIES				
1.	Accounts Payable	9500	297,045.25	0.00	297,045.25
2.	Due to Grantor Governments	9590	0.00	0.00	0.00
3.	Current Loans	9640	0.00	0.00	0.00

4. Unearned Revenue	9650	0.00	275,518.56	275,518.56
5. Long-Term Liabilities (accrual basis only)	9660-9669	0.00	0.00	0.00
6. TOTAL LIABILITIES		297,045.25	275,518.56	572,563.81
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)				
		342,382.97	0.00	342,382.97

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	
c. Employee Benefits 3000-3999	
d. Books and Supplies 4000-4999	
e. Services and Other Operating Expenditures 5000-5999	
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a.	None	
b.		
c.		
d.		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2022-23 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2025-26.

a. Total Expenditures (B8)	2,894,588.14
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	75,405.00
c. Subtotal of State & Local Expenditures [a minus b]	2,819,181.14
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	6,196.44
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$

2,812,984.70